



BSCD
MAGAZINE

**THAT'S ALL FOR THIS
YEAR, FOLKS!**



BSCD Magazine

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The members of the newspaper are: Nico (Y8), Noah (Y8), Glòria (Y10)

Journalists: Sergi Casado & Mar Cirera



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WELCOME

Dear families, students, and team of The British School of Costa Daurada,

Another school year has flown by – and as we all know, when time passes quickly, it's because we've truly made the most of it. This has been a year full of learning, shared moments, and joyful experiences that have helped us grow together.

Each school year brings new challenges, and this one has been no different. We've continued to grow – not only in numbers but in ambition, projects, and heart. With our Early Years and Primary stages now fully established, we are delighted to see our Secondary School thriving and taking shape as we prepare for the final step: Sixth Form.

One of the most exciting milestones this year has been our very first GCSE cohort. Our students faced these exams with courage and maturity, and the results have been outstanding – a reflection of their dedication and the support of our whole school community.

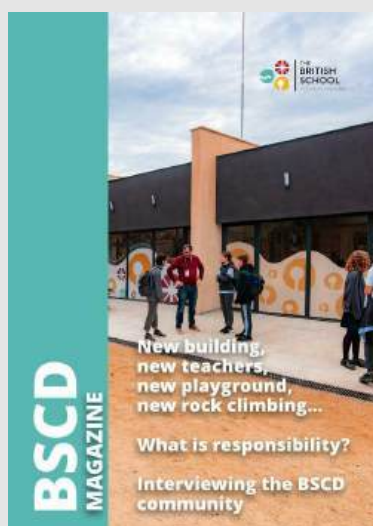
Looking ahead, next year is set to be even more inspiring. We have academic goals to reach, new learning spaces to build, and exciting plans to bring to life – all with one clear purpose: to keep improving every day.

Because at The British School of Costa Daurada, we share one dream – to be the best school in the world for our children. And together, step by step, we are making that dream a reality.

With gratitude and warmest regards,

Gerard Monguio Figuerola
CEO – The British School of Costa Daurada

The newspaper crew



Browse previous school newspaper editions anytime through our app.

Stay connected to our stories and memories
We invite you to join us

Contact us at:
newspaper@bscd.cat



Entrevistamos a Gerard Monguió, CEO de BSCD, una persona que destaca por su liderazgo, su pasión por el trabajo en equipo y su capacidad para hacer que todo funcione con una naturalidad sorprendente. Cercano, directo y siempre con una visión clara, Gerard comparte con nosotros su mirada sobre el colegio, los retos del presente y las ilusiones para el futuro. Una conversación que nos ayuda a entender mejor el alma de BSCD.

Gerard Monguió: 'Queremos que nuestros alumnos puedan hablar con el mundo'

Text by Noah, Nico, Glòria

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¿Qué te inspira en tu día a día como CEO del colegio?

La respuesta es muy fácil: lo que me inspira sois vosotros, los alumnos y alumnas del colegio. Veros crecer cada día es lo que me motiva.

¿Cómo te describirías en tres palabras?

La primera, y más importante, es que soy buena persona. La segunda, que soy honesto y detesto las mentiras. Y la tercera, que estoy enamorado de mi familia. Si pudiera añadir una más, sería el trabajo en equipo. Soy un fanático del trabajo en equipo, y es lo que intento fomentar en el colegio: que trabajemos juntos. Los alumnos como centro, vuestros profesores y profesoras,

las familias, y luego, los que intentamos dar los recursos para que todo eso funcione.

¿Tienes algún recuerdo especial de tu etapa como estudiante?

Tengo muchos. No sabría concretar uno en particular. Estudié en un colegio público, el Práctiques de Tarragona, y guardo recuerdos muy bonitos de sexto, séptimo y octavo de EGB. También el viaje de fin de curso fue especial. Más tarde, en el instituto público Pons d'Icart de Tarragona, también viví momentos muy chulos.

¿Te identificarías con un estudiante actual del colegio? ¿Y con los padres?

Hacéis cosas muy chulas que a mí me habría encantado hacer. Pero mi realidad era muy distinta: no teníamos ni la tecnología, ni las oportunidades, ni los idiomas que tenéis hoy. Con los padres, sí, absolutamente. Me identifico totalmente, porque este colegio está diseñado para familias como las nuestras.

¿Cómo recuerdas los inicios del colegio?

Uf... el colegio no era un colegio como tal. Era una pequeña guardería para niños de 1, 2 y 3 años, ubicada en la calle Maria Cristina, en Tarragona. Muy pequeñita y con muy pocos recursos. Nunca imaginamos que acabaría siendo lo que es hoy.

¿Por qué decidistes que fuera un colegio británico?

Desde el principio queríamos que los niños crecieran en un entorno en inglés. El inglés es el idioma más global del mundo y queríamos dar a los niños y niñas de Tarragona esa oportunidad. Nosotros no la tuvimos cuando éramos pequeños, crecimos con el catalán, el castellano y un nivel muy bajo de inglés. Queríamos invertir esto y que tuvierais esa oportunidad.

¿Cómo era tu visión del colegio cuando comenzaste? ¿Se parece a lo que es actualmente el colegio?

Sí, se parece mucho, pero a lo grande.

¿Qué valor define mejor a BSCD y por qué?

Llevamos años trabajando para que los valores estén vivos en el día a día.

No son solo palabras colgadas en la pared: creemos firmemente en ellos.

¿Y si tuvieras que elegir uno?

Uno? Yo, como Gerard Monguió eligo la responsabilidad. Es un valor que está muy olvidado en nuestra sociedad. Ser responsable de nuestros actos, y entender sus consecuencias, es clave para vivir en comunidad y crecer como personas.

¿Cuál es tu lugar favorito del colegio?

Puff..., el de mi hijo es el campo de fútbol, ¡claro! Pero si tengo que escoger uno, diría la biblioteca. Es un espacio transparente, luminoso, que representa lo que queremos ser: un lugar abierto al conocimiento, a la calma y al aprendizaje.

Hablemos de futuro, sostenibilidad e innovación BSCD ¿Dónde se construirá el nuevo edificio?

En julio empezaremos a construir en el actual parking. Será un edificio provisional que podréis estrenar en septiembre. Más adelante, el edificio definitivo estará al final de la calle del colegio, e incluirá teatro, sala de actos, laboratorios y espacios para bachillerato.

Entonces, este primer edificio será provisional?

Una vez construido el edificio definitivo, el provisional probablemente se convertirá en la guardería del colegio, permitiendo separar infantil, primaria y secundaria.

¿Qué opinas sobre tener un pabellón deportivo en el futuro? ¿Hay una alternativa si no se puede construir?

Será necesario. No sé si será un gran pabellón o algo más funcional, pero debe existir un espacio cubierto para educación física y actos.

ENTREVISTA

Hay plazos?

No, actualmente no tenemos unos plazos establecidos para el pabellón porque tenemos que trabajar en el proyecto del último edificio.

¿Te preocupa el poco aparcamiento que hay alrededor del colegio?

Sí, me preocupa. Pero más que el aparcamiento, me preocupa el modelo de transporte. Debemos encontrar nuevas formas de venir al cole: aprovechar el transporte escolar, caminar unos minutos... esos cinco minutos andando, sin móvil, pueden ser muy valiosos.

¿El colegio tiene algún plan concreto al respecto o esto es un deseo?

Como colegio debemos facilitar la circulación, pero cada familia tiene su parte de responsabilidad. No se trata solo de más parking, sino de un cambio de mentalidad.

¿Qué te parecería instalar puntos de carga para coches eléctricos en el colegio?

Necesario, maravilloso, y espero hacerlo muy pronto.

¿Cómo ves el futuro del colegio en los próximos 5 o 10 años?

Una respuesta muy complicada... Vamos a seguir creciendo. El próximo curso haremos los exámenes de GCSEs y luego tendremos promociones completas de bachillerato, alumnos entrando a las universidades que sueñan, más edificios, más alumnos (entre 700 y 800). Con resultados que nos harán sentir muy orgullosos. Estoy seguro.

¿Puedes explicar un poco más este examen?, ¿Qué son los GCSEs?

Son exámenes oficiales del sistema británico que nuestros alumnos realizarán el próximo curso, en Y11. Están supervisados por entidades externas (como Pearson Edexcel) y garantizan una titulación válida a nivel mundial.

¿Hay ideas nuevas o cambios que te gustaría implementar en el colegio?

Muchos. Pero no se trata de una "carta a los Reyes". Se trata de mejorar cada día. El día que dejas de mejorar, ya no tiene sentido seguir. Hay muchas cosas que podemos mejorar, y lo haremos. Yo no quiero quedarme como estoy, ni que me guste mucho.

Nos gustaría saber tu opinión sobre la americana de secundaria?

Es muy británica. Marca un cambio respecto a primaria. Simboliza responsabilidad. Si genera drama, es que algo no estamos haciendo bien.

¿Y sobre el newspaper?

Me parece brutal. Y os felicito. Cada vez que sale un Newspaper es un motivo de felicitación y de orgullo. Y además, es una oportunidad para que desarrolléis liderazgo y trabajo en equipo.

¿Té o café?

Café

¿Instagram o Tik-Tok?

Instagram (no tengo TikTok)

¿Cuál es la cosa más extraña que te ha tocado hacer como CEO del colegio?

Aparcar coches

¿Uniforme o ropa libre?

Uniforme

¿Coche, moto o bici?

Bici

¿Asignatura pendientes?

Viajar con mis hijos fuera de Europa

Si pudieras invitar a cualquier persona del mundo a visitar el colegio, ¿a quién invitarías?

Invitaría a Luis Enrique. Compartimos una carrera en bici en Sudáfrica, y verle ganar la Champions me emocionó.

A new window into our community: Introducing our school's website

Text by Laia Monguió

We are excited to introduce our new school website, designed to make your experience as easy and informative as possible. This exciting new platform is more than just a website — it's a powerful tool for showcasing the wonderful achievements, activities, and community spirit that make our school so special.

Designed with user-friendliness in mind, simply click on the icons to explore our different sections; whether you're looking for our most recent events, academic programs, extracurricular activities, important announcements, or news about our latest projects, everything is now just a click away. Additionally, the website provides quick access to our school app. With the app, you can stay connected on the go and easily communicate with teachers and staff.

It's a convenient tool that helps you stay informed and involved in your child's education and school life. Our new website is an excellent way to introduce our school to the world, highlighting our core values, innovative programs, and recent successes. It offers a vibrant window into daily life at our school and

helps us share our story with prospective families and the community at large. Through photos, videos, and stories, we aim to give everyone a true sense of what makes our school so unique. Thank you for your ongoing support as we embrace this new digital space.

We look forward to using it as a valuable tool to celebrate all that makes our school truly great. Together, let's continue to build a vibrant and connected community where everyone feels informed and inspired!





Laia Monguió: 'La escuela es el lugar donde cada día dejamos a lo que más queremos'

Text by Sergi Casado & Mar Cirera

¿Cómo surgió la idea de renovar la web del colegio?

La web es el escaparate del colegio, la puerta de entrada para muchas familias y profesionales que quieren conocer quiénes somos.

Necesitábamos una actualización que reflejara mejor la esencia del proyecto y que estuviera alineada con lo que realmente sucede dentro de la escuela. Queríamos que fuera un espacio vivo, honesto y fiel a nuestra identidad.

¿Qué objetivos os habéis marcado con este nuevo espacio digital?

Principalmente, explicar todo lo que ocurre

Hablamos con la impulsora de la nueva web de BSCD. Entrevistamos a Laia Monguió, una persona muy especial dentro de la comunidad. Tiene una mirada amplia, conoce BSCD desde sus raíces y ha vivido todas sus etapas: desde el inicio como pequeña guardería hasta la actualidad.

Con una sensibilidad especial para escuchar, cuidar y hacer crecer a la comunidad educativa, nos habla sobre el proyecto digital, su visión de la escuela y los retos que aún debemos afrontar desde dentro.

dentro de la escuela de una forma clara, cercana y accesible. Queremos dar visibilidad al trabajo del equipo, a los proyectos educativos y a las iniciativas que impulsamos día a día. Además, nos gustaría que la nueva web se convirtiera en una herramienta útil para toda la comunidad educativa: que puedan utilizarla las familias, el alumnado, el personal docente y el personal de administración. Debe ser un espacio compartido, funcional y abierto a la participación. Y, sobre todo, queremos que sea una plataforma dinámica, que evolucione con nosotros. Un lugar donde publicar contenidos educativos, entrevistas, noticias recientes, artículos de interés... Es decir, que la web deje de ser solo un canal informativo y pase a formar parte de los propios proyectos educativos del colegio.

¿Cuáles son las grandes secciones de la web?

La web se organiza en tres grandes bloques: la escuela como institución, el proyecto educativo y la comunidad escolar. A partir de ahí, cada sección se desarrolla con más detalle, con contenido sobre los servicios, los programas pedagógicos, las actividades, los valores y las personas que dan vida a nuestra escuela. Todo lo que somos, explicado desde dentro.

¿Cómo ha sido el proceso de trabajo?

Ha sido un proceso muy enriquecedor. Primero hicimos un análisis de la web anterior para detectar qué funcionaba y qué necesitaba mejorar. Además, hablamos con cada responsable de departamento para asegurarnos de que la información fuera veraz, representativa y compartida por toda la comunidad. Y después llegó la parte creativa, que es la más emocionante: el diseño, la estructura visual, la elección de colores, imágenes y el lenguaje. El resultado final refleja muy bien quiénes somos.

Hablemos ahora de la escuela, del alumnado y de las familias...

Siempre has destacado por tener una relación muy cercana con las familias.

¿Cómo crees que eso influye en el día a día del colegio?

Creo firmemente que las familias deben encontrar en la escuela un espacio abierto, transparente y de confianza. Desde el primer día, servir a la comunidad ha sido una de las prioridades del proyecto. Nuestra misión como colegio va mucho más allá de ofrecer una educación académica de calidad; también se trata de acompañar a las familias en el crecimiento de sus hijos e hijas, desde la cercanía, la escucha activa y con un trato humano y respetuoso. Esta conexión directa con las familias ha sido siempre uno de nuestros rasgos diferenciales. Nos ha permitido construir una comunidad educativa cohesionada, donde todos —escuela, alumnado y familias— remamos en la misma dirección. Cuando hay esta complicidad, el día a día es más fluido, más amable y más efectivo, porque las necesidades de los niños y niñas se atienden desde una mirada compartida. Es cierto que con el crecimiento del colegio esa cercanía se ha visto algo afectada. Es un reto real que debemos afrontar con determinación. Tenemos que volver a esta mirada, recuperar espacios de encuentro y hacer sentir a cada familia que sigue formando parte de un proyecto vivo, cercano y comprometido.

¿Cómo recuerdas tu etapa como directora del colegio?

Para mí, ser directora de BSCD nunca ha sido solo un cargo, sino una forma de ser, una esencia que me ha acompañado cada día. Cuando empezamos, éramos un proyecto pequeño, un sueño compartido entre pocas

personas con mucha ilusión. Jamás habríamos imaginado que aquello tan pequeño acabaría convirtiéndose en lo que hoy es este colegio. Mirando atrás, puedo decir que ha sido un viaje intenso, apasionante y profundamente transformador. El crecimiento ha sido enorme, sí, pero no solo en cifras. Ha sido un crecimiento humano, lleno de aprendizajes, de retos, de errores y de aciertos. Ha sido un camino de conexiones, de vínculos con alumnos, familias y equipos que han dejado huella. Y también ha sido una etapa que me ha hecho crecer como profesional, pero sobre todo como persona. Ser directora de BSCD ha sido un privilegio y una responsabilidad que he vivido con el corazón, con compromiso y con una profunda gratitud.

Y llegó la COVID...

Fueron meses muy duros, tanto a nivel personal como profesional. El distanciamiento me afectó profundamente, porque yo necesito estar presente en el día a día de los niños y de las familias. De repente, ese contacto directo, esa calidez tan propia de nuestro proyecto, se rompió. Y eso me hizo tambalear. Me sentí desconectada de todo lo que siempre me había movido dentro de la escuela. Pero también fue un punto de inflexión. Esa ruptura me empujó a buscar una nueva forma de renacer y de reencontrarme con el proyecto desde otro lugar, más consciente y más alineado con aquello que realmente siempre he querido hacer: acompañar. Acompañar de verdad, con presencia e intención. Por eso, desde hace tres años me estoy formando en el ámbito del bienestar emocional y el acompañamiento. El curso pasado, junto con Silvia Severino, empezamos a dar forma a un proyecto que llevaba tiempo soñando: el Departamento de Bienestar. También pusimos en marcha la School for Parents, un espacio pensado para

que las familias puedan sentirse escuchadas, acompañadas y parte activa de la comunidad. Sinceramente creo que tiene mucho potencial, pero también hace falta que vosotras, las familias, lo hagáis vuestro. En la nueva web encontraréis un espacio para hacernos llegar sugerencias y feedback. Nos ayudará a crecer, a adaptarnos a vuestras necesidades y a seguir construyendo juntos una escuela con alma.

¿Cuál es tu papel actualmente?

Realmente, no necesito ningún título para saber cuál es mi lugar dentro de la escuela. Mi papel nace del vínculo con el proyecto y de las ganas de estar presente de una forma coherente y significativa. Participo en aquellos proyectos que me permiten reconectar con la comunidad, con los niños y niñas, con las familias y con el equipo. El colegio me ha brindado la oportunidad de volver a estar, desde otro lugar, y estoy disfrutando muchísimo de este nuevo camino, más vinculado al acompañamiento emocional y al bienestar. Para mí, lo más importante es sentirme alineada con mis valores y principios. Y cada abrazo espontáneo de un niño, cada sonrisa sincera en el pasillo o una conversación cercana con una familia o con cualquier miembro del equipo me recuerdan que este es, sin ninguna duda, mi lugar.

¿Hay alguna iniciativa concreta con las familias que te haga especial ilusión?

Sí, el proyecto School for Parents me hace mucha ilusión porque es un espacio que responde a una necesidad real: la de acompañar a las familias en la crianza y la educación desde una mirada compartida, empática y sin juicios. También tengo muchas ganas de impulsar otras iniciativas más informales y cercanas, como grupos de trabajo con adolescentes, espacios exclusivos para chicas adolescentes o encuentros relajados con

las familias y con el equipo, para fomentar la conciencia de pertenencia al cole. Me imagino, por ejemplo, una tarde de viernes, compartiendo una copa de vino en la escuela, en un ambiente distendido, donde podamos escucharnos, compartir inquietudes y hacer comunidad desde la calma y la autenticidad. Más que una charla pedagógica, un encuentro humano.

¿Crees que ha cambiado la relación escuela-familia en los últimos años?

Totalmente. No es lo mismo gestionar una comunidad de 100 alumnos que una de 500. Y cuando hablamos de comunidad, no nos referimos solo a los niños y niñas, sino también a sus familias: padres, madres, hermanos, abuelos, figuras de referencia... La dimensión ha crecido mucho, y eso hace que aquella cercanía tan natural de los inicios sea más difícil de sostener. Recuerdo que antes me sabía todos los nombres y apellidos de todos. Incluso hacía las listas a mano, con lápiz, para aprenderme quién era quién, quién recogía a cada niño o niña... Para mí era muy importante, por ejemplo, descolgar el teléfono y solo con escuchar la voz supiera con quién hablaba. Ahora es imposible hacerlo igual. Hemos tenido que automatizar procesos para poder funcionar, y eso —aunque me costó aceptarlo— también es un síntoma de éxito y de crecimiento del proyecto. Pero emocionalmente, echo de menos ese contacto diario, esa calidez que solo da la presencia. Yo necesito salir, encontrarme con las familias, y tener ese vínculo. Y creo que las familias también lo necesitan. La COVID lo cambió todo, generó distancia, y aún arrastramos parte de ese silencio. Pero hay una cosa que no ha cambiado: la escuela sigue siendo el lugar

donde, cada mañana, dejamos lo que más queremos. Y eso merece confianza y presencia. Tenemos que encontrar nuevos canales, nuevos formatos, para recuperar la esencia de aquella relación escuela-familia cercana y humana, porque es clave para el bienestar de los niños y niñas y para la solidez del proyecto educativo.

¿Cuáles crees que son los tres puntos fuertes del colegio?

El primero es la capacidad de respuesta. Ante cualquier reto, el colegio actúa. Podrá gustar más o menos la forma en que se hace, pero hay estructura, hay equipo y hay compromiso. El segundo es el proyecto en sí mismo. Más allá del currículum británico, la esencia del colegio está en todo lo que construimos a su alrededor: el trabajo emocional, la educación en valores, el sentimiento de comunidad. Es una parte viva, propia e intransferible de nuestro proyecto.

Y eso es lo que nos hace especiales. El tercer punto fuerte es el modelo de gestión: tenemos accionistas, no inversores. Eso es fundamental. Nos permite tomar decisiones pensando en los niños y niñas y no en los beneficios. Todas las inversiones que se hacen están pensadas para que los alumnos tengan lo que necesitan, sin presiones externas ni intereses que desvíen nuestra misión educativa.

BSCD es una escuela privada y británica.

¿Crees que la exigencia es mayor?

Las familias traen a sus hijos e hijas al BSCD por decisión propia. Nos eligen porque confían en nuestro proyecto y esperan una educación de calidad. Eso, a menudo, también implica unas expectativas elevadas. Cuando una familia lleva a su hijo o hija a la que considera “la mejor escuela”, es fácil —aunque sea de manera inconsciente— que proyecte unas exigencias

que pueden estar, incluso, por encima de las capacidades o del ritmo natural de aprendizaje del niño o la niña. Y ese desajuste puede generar frustración y dificultades. También es importante entender bien qué significa “exigencia” dentro de una escuela privada. La exigencia no debe ser sinónimo de presión o rigidez, sino de responsabilidad compartida. En BSCD asumimos el compromiso de acompañar a cada niño o niña para que pueda desarrollar todo su potencial —sea cual sea— con exigencia, sí, pero también con afecto, comprensión y respeto por su propio ritmo. A nivel académico, los resultados hablan por sí solos. Superamos la media inglesa en los exámenes oficiales del currículo británico y estamos por encima de la media catalana en las competencias básicas. Pero lo que realmente nos enorgullece es que los niños y niñas son felices, se sienten seguros y tienen ganas de venir al colegio. Y eso, para nosotros, es el mejor indicador de éxito.

¿Cuál es el punto fuerte del proyecto educativo?

Nuestro punto fuerte reside en la capacidad de haber integrado nuestra cultura mediterránea con la riqueza cultural que aportan las familias y el alumnado internacional del colegio. Hemos sabido construir una armonía —una danza— entre nuestra identidad local y la diversidad global que nos rodea, creando un entorno rico, respetuoso e inclusivo. Nuestro proyecto educativo no se limita a la transmisión de contenidos. El currículo británico es una herramienta sólida y estructurada, pero el verdadero valor añadido está en cómo lo utilizamos para poner a las personas en el centro.

El trabajo emocional, el acompañamiento

afectivo, la importancia de las relaciones y la educación en valores son pilares fundamentales de nuestro día a día. En el aula, educar va mucho más allá de enseñar; es escuchar, comprender, conectar y cuidar.

¿Cómo te imaginas la escuela dentro de 5 años?

Consolidada. Con todas las promociones completas, todos los edificios terminados, jeje. Con el proyecto maduro y las familias más tranquilas y confiadas en la trayectoria académica. Y, sobre todo, con niños y niñas que sigan siendo felices viniendo al colegio.

Vamos ahora con algunas preguntas y respuestas cortas..

Una palabra que defina al BSCD

Ilusión

Un proyecto, o dos, del colegio que te hagan brillar los ojos

School for Parents y House of Values

Un rincón preferido del colegio

El anfiteatro exterior, bajo la encina.

Un valor que nunca debería faltar en la escuela

El respeto

La cosa más random que has hecho...

Las primeras colonias del cole, éramos 9 alumnos (que ahora están en Year 10) y fuimos al camping. Dormimos todos en un bungalow. Carla también vino, tenía 4 meses y tomaba pecho. Fue una gran experiencia y lo pasamos genial.

¿Qué te inspira?

La complicidad con los niños y niñas.

¿Qué superpoder te gustaría tener?

Poder teletransportarme.

END OF YEAR PARTY



To mark the end of the 2024/2025 academic year, British School of Costa Daurada hosted a vibrant and unforgettable party that brought the entire school community together.

The event, held on school grounds, was filled with energy, laughter, and sunshine. Students and families came together to celebrate the achievements of the year and to welcome the summer break with joy.

From the start, excitement was in the air. Children enjoyed an array of activities, including bouncy castles and thrilling water games that

kept them smiling for hours. A lively kids' show and a captivating magic performance wowed the crowd and kept the younger students spellbound.

This joyful celebration served not only as a farewell to the school year but also as a reminder of the strong sense of community and spirit that defines the school. With laughter, play, and shared moments, the party closed the year on a high note.

Here's to another successful year—and to the summer adventures ahead!





Year 6's spectacular show shines bright!



On Friday, June 13th, 2025, our Year 6 pupils wowed everyone with an incredible performance that will be remembered for years to come. The acting was simply fabulous—each student brought their characters to life with confidence and enthusiasm, making the story truly captivating. But that's not all! The singing was absolutely amazing, filling the auditorium with beautiful melodies and harmonies that had the audience clapping along. It was a truly magical evening showcasing the talent and hard work of our Year 6 pupils. Well done to everyone involved. You made us all so proud!

Our Year 6 pupils lit up the stage with outstanding acting and unforgettable singing. Their confidence, talent, and teamwork made the evening truly magical. Bravo to all involved — you made us incredibly proud!

Student talent shines at the 2025 Secondary Arts Festival

Text by Christian (Y7) & Bruno (Y8)

On Thursday, 12th June 2025, the secondary students came together to celebrate a vibrant and unforgettable arts festival. This special event highlighted the creative talents of students across all the year groups, showcasing their skills in music, visual arts and poetry.

Magical Music Performances

The day began with a series of musical performances from students in all four classes in secondary. Firstly, entire classes performed well-rehearsed pieces, filling the space with music and energy. Following the group performances, individual students stepped into the spotlight to deliver impressive solo pieces, demonstrating both technical skill and musical expression across a variety of instruments and styles. There were great performances from: Magi, Andy, Emma, Bruno, Carlos, Alejandro, Xavi, Rio, Leyre, Lola & Julia and George. Then to finish off we had the exciting debate between the Year 9 boys on the significance of different battles in WWII. The debate was won by Bruno Cobos.

Sitting listening and watching the performances underneath the shady trees was a lovely experience.

Poet's Corner

In a quieter corner, there were some readings of poetry and short stories. Here, a group of students shared their original writings, tackling a variety of themes. The atmosphere was

contemplative and appreciative, as listeners were drawn into works of fiction prose. Notable performances came from David, Arlet, Marti P and Noah.

Awesome Artwork Display

For students who preferred visual expression, a beautiful exhibition of artwork was displayed in the outdoor classroom/dining area. This included paintings and sketches that reflected the students' exploration of color, form, and personal themes. The artwork added a vibrant visual element to the event and highlighted the creativity present throughout the school community.

A Celebration of Talent and Effort

The whole morning was a celebration of student effort, creativity, and courage. Every participant contributed to making the morning a memorable experience for the school community.

Secondary students filled the school with music, poetry, and creativity in a vibrant celebration. From powerful solo performances to thoughtful readings and a colourful art exhibition, each contribution was a true display of talent and effort. Congratulations to all participants for such an inspiring event!

NEWS



Two young boys are standing outdoors in front of a dense green hedge. The boy on the left is wearing a light blue t-shirt, grey trousers, and a green cape with a black circular logo on the back. He is also wearing a green headband with a small green mask. The boy on the right is wearing a light blue long-sleeved shirt, dark blue trousers, and a red cape with a blue lining. He is wearing a green mask with yellow eye cutouts and a red collar. They are both looking at each other and appear to be in a playful or competitive pose.

SUPERHERO STEAM CHALLENGE

A DAY OF DIGITAL HEROES AND HOUSE SPIRIT



Text by Miss Hall

As you know, every spring term we celebrate STEAM Day – House Event in Primary. On Friday 4th April 2025, Primary pupils from across The British School of Costa Daurada took part in a truly epic event - the Digital Superheroes STEAM Challenge Day!

This whole-day celebration brought together creativity, collaboration and a powerful message: how we can all be smart, safe, and kind in the digital world. Pupils were grouped into their House teams — Griffin, Kraken,

Pegasus and Loch Ness - and worked together across year groups to complete a very special mission...

The Challenge:

Create a digital superhero who helps others make good choices online.

Write a comic strip that tells their story.

Film and edit a short video introducing their superhero to the world!

From designing logos and crafting origin stories, to scripting scenes and creating props, pupils threw themselves into the task with energy and imagination. House Captains led their teams

NEWS

with pride and older pupils supported younger teammates - showing real leadership and care throughout the day.

It wasn't just about fun (though there was plenty of that!) - each team's project was judged on creativity, teamwork, presentation, STEAM elements and how well it linked to our Digital Citizenship values.

The results? Absolutely amazing. The videos were clever, thoughtful, funny and packed with messages about being kind online, protecting privacy, spotting fake news and knowing when to switch off. Some superheroes could fly through firewalls, others zapped away cyberbullies - all were inspiring!

At the end of the day, the whole school came together to watch the final presentations and

celebrate each House's efforts. House Points were awarded for every category and the atmosphere was electric with excitement and applause.

This event formed the grand finale of our six-week Digital Citizenship Education (DCE) Awareness Campaign and played a key part in helping our school earn Common Sense School Recognition.

We're so proud of the teamwork, creativity and positive messages shared during the Superhero STEAM Challenge. It was a powerful reminder that at BSCD, we don't just learn about digital citizenship - we live it.

If you haven't already, make sure you check out these videos on Tapestry!





SPORTS DAY



SPORTS DAY SUCCESS

On the 6th and 7th of May, all of the primary and secondary students came together to take part in Sports Day. The four houses — Loch Ness, Griffin, Pegasus, and Kraken — competed with great enthusiasm and team spirit.

Sports Day is a special event in our school where we participate in many exciting activities, including the high jump, long jump, sprinting, and the long-distance run. These activities were challenging, but everyone showed determination and gave their best effort.

Throughout the day, there was an amazing atmosphere of encouragement and teamwork.

Everyone should feel proud of their hard work and participation. At the end of the event, Pegasus emerged as the winning house — congratulations! Well done to everyone who took part and made the day such a memorable success. We can't wait for next year!

The parents who were able to attend created a lovely supportive atmosphere, cheering on the children and celebrating their successes. The day was a great reminder that Sports Day is not just about competition, but about participation, confidence, and coming together as a school community.



SANT JORDI

Text by Miss Hall

Feliç Sant Jordi! This April, our school was buzzing with storytelling, creativity and a deep love of reading as we celebrated both Sant Jordi and Book Day.

In Catalonia, Sant Jordi is a cherished celebration where books and roses are exchanged to honour love and literature. At the BSCD, we embraced the spirit of the day with a joyful week of book-centred activities that brought stories to life across the school.

On Wednesday 23rd April, pupils were encouraged to express their love for books in

creative ways – not with costumes, but through book-themed accessories, props, T-shirts and posters. From golden tickets and magnifying glasses to handmade bookmarks and clever nods to favourite authors, the halls were filled with literary inspiration.

A real highlight was our Stage with a microphone in the school entrance, where pupils and teachers shared short readings and performances from much-loved books. Each reading was limited to three minutes – just enough time to give us a taste of the magic! It was a delight to see pupils confidently stepping up to the mic and teachers delivering dramatic retellings of stories to our younger learners.





Earlier in the month, we also ran our Sant Jordi Writing Competition, inviting pupils to write their own short stories in English, Spanish, Catalan or German. We received a wonderful variety of creative entries and selecting winners was no easy task!

We were thrilled to announce the winning stories in our Friday assemblies. Each winner received a €15 book token to continue their reading adventures. The winners were also shared with families via Tapestry – congratulations to all who took part!

It's been a fantastic celebration of reading, writing and imagination – a true tribute to the power of stories to connect us all.





Shine Bright for Valencia

A Talent Show with Hear

Text by Miss Hall

On Wednesday 30th April, the school entrance lit up with music, laughter and incredible talent as students from Years 2 to 8 took to the stage for our charity event, Shine Bright for Valencia, organised by the BSCD Charity Committee.

From powerful solos and energetic dance routines to hilarious stand-up and live instrumental performances, the show was a true celebration of creativity and community spirit. Pupils performed with confidence and joy, all in support of a vital cause: raising funds for the people of Valencia, who have been affected by the DANA and consequential devastating floods.

Thanks to ticket donations and contributions to our GoFundMe page - from you, our amazing families - the Charity Committee raised €528 through the Shine Bright for Valencia Talent Show! When we add this to the €291 raised from the Lemonade Stand at the Cross Country Race, and the €1,252 raised during our recent Own Clothes Day, that brings our total funds raised this year to an incredible €2,071!

A huge thank you goes out to all the performers, families, children and staff who made the afternoon so special.

Keep shining bright, everyone!





Text by Noah (Y8)

From 2 to 4pm some parents came to the school for their kins' performances. The event was filled with colours of joy and talent with acts like singing, comedy, dancing and much more. The air felt tense with anticipation, many of the children had put their blood, sweat, toil and tears into their works of art. The young and brightful students who had participated in the show loved the experience of being to show their weird and wonderful talents.

There was also a raffle, which the committee had made in order to make more money for the people of Valencia, who had suffered deeply

due to the devastating floods which had occurred. Many of the relatives of the children had bought raffle tickets, hoping in their desperation that they would win the almighty prize which included some fine Spanish wine, some tongue-tingling sweets made in some of the finest factories in the Peninsula and some salty Iberian ham.

The parents loved watching their children show their amazing talents. The talent show helped in the bond between the children and their parents, helping to provide a safe space where they could experiment and be able to perform something brilliant. Many parents were surprised at the talents of the children and embraced it and their kin with open arms.



SCHOOL COMMUNITY SHOWS GENEROSITY



The Charity Committee at our school has successfully completed a donation drive in support of SPAC (Societat Protectora d'Animals de Catalunya), receiving an overwhelmingly generous response from families and staff members alike.

Thanks to the kindness of the school community, essential items such as blankets, towels, and bowls were collected to support the animal shelter's needs. The initiative reflects the school's strong spirit of compassion and community service.

On Sunday, May 11th, Ms. Morrison personally delivered the donations to the SPAC shelter in

Torredembarra. She was joined by Mrs. Weatheritt, students Kira, Maya, and Ashlie, along with their parents, who all volunteered their time to help.

In addition to delivering the items, the group spent time at the shelter walking some of the dogs and learning more about the work SPAC does.

The Charity Committee extends a heartfelt thank you to everyone who contributed, showing once again that small acts of kindness can make a big difference..





El duelo animal, un tema necesario en la educación emocional

Text Silvia Severino

En el marco del programa School for Parents de nuestra escuela, el pasado 7.5.25 tuvimos la oportunidad de contar con la presencia de Inés Serra, psicóloga especializada en duelo animal y autora del libro *Mi perro me transformó en mariposa*. Su visita ofreció a las familias una sesión muy enriquecedora sobre un tema poco

abordado pero profundamente necesario: cómo acompañar a niños y niñas ante la muerte de un animal de compañía.

Inés explicó que, para muchos menores, la pérdida de una mascota representa el primer duelo de su vida. Por eso es fundamental tratarlo con la misma sensibilidad y respeto que cualquier otra pérdida significativa. A lo largo de la charla, abordó aspectos como la importancia de usar un lenguaje claro y adaptado a cada

etapa del desarrollo, la validación de las emociones y el valor del vínculo afectivo que se genera con los animales.

También compartió algunas cifras que nos invitan a reflexionar: en la actualidad, en España hay seis mascotas registradas por cada niño, y un porcentaje muy elevado de familias incluye a sus animales en las fotografías y celebraciones familiares. Esto demuestra que su lugar dentro del hogar es mucho más que simbólico.

La sesión ofreció recursos concretos para acompañar a los menores en este tipo de duelo: desde rituales sencillos cómo hacer un dibujo o preparar una caja de recuerdos, hasta actividades como leer juntos un cuento, hablar abiertamente sobre lo ocurrido o crear espacios para expresar lo que sienten. Todo ello con el objetivo de favorecer un proceso de despedida sano y respetuoso.

Desde la escuela valoramos muy positivamente esta iniciativa, que se enmarca dentro del trabajo continuo por fortalecer la educación emocional de nuestros alumnos y alumnas.

Agradecemos a Inés Serra su cercanía, su claridad y su compromiso en visibilizar una vivencia que, aunque a veces pase desapercibida, deja una huella importante en la vida de muchos niños y niñas.



School for Parents – FAQs

¿Cómo apuntarse?

Se envía un correo informativo antes de cada sesión. Hay tres encuentros por trimestre. La inscripción es gratuita y se realiza a través de la app del colegio.

¿Dónde consultar el material?

Todo el contenido está disponible en la app, en la sección **Documentos > School for Parents**.



A world of books: School book fair inspires young readers

The school book fair, held on Tuesday, February 11th, transformed the school hall into a vibrant literary space. Shelves and tables were filled with colourful covers, captivating titles and stories waiting to be discovered — a wonderful opportunity to explore new ideas through literature. Pupils from all year groups visited the fair throughout the day, browsing a wide selection of genres — from adventurous fiction

and graphic novels to inspiring biographies and science-themed reads. Many students left with a new book in hand and a renewed sense of curiosity.

Teachers and staff also joined the event, offering recommendations and sharing their favourite reads with students. The fair not only encouraged reading for pleasure but also created moments of conversation, excitement, and connection around books.

Events like this remind us how powerful stories can be — opening doors to other worlds, sparking imagination and helping students become thoughtful, reflective readers.

We're already looking forward to the next edition!



The most exciting summer is about begin at BSCD

From June 25th to July 25th, our Summer Camp opens its doors to children from all around, offering an unforgettable experience. Get ready to discover new passions, make friends, and enjoy new adventures every single day!

Throughout the camp, we will put all our energy into having fun and sharing exciting activities based on our interests. Get ready to take part in The British Adventure, Swimming & Sports, Rockin' Robots, Go Adventure, Baking Cakes, and many more! Our days will be full of adventure, baking, sports, robotics, water and sailing activities, outdoor games, and exciting day trips. Whether you're passionate about

sports, love technology, or enjoy creating in the kitchen — there's something for everyone! Choose your week and see what exciting activities are waiting for you!

We are also proud to highlight that Glòria Milà (Y10) will be one of the BSCD students participating as a monitor at this year's Summer Camp. With this new role, Glòria is paving the way for future generations of students who wish to get involved in school life beyond the classroom.

Summer Camp to life every July — an experience full of challenges, learning, and joy.

If I could time travel...



**Text by Noah
Person**

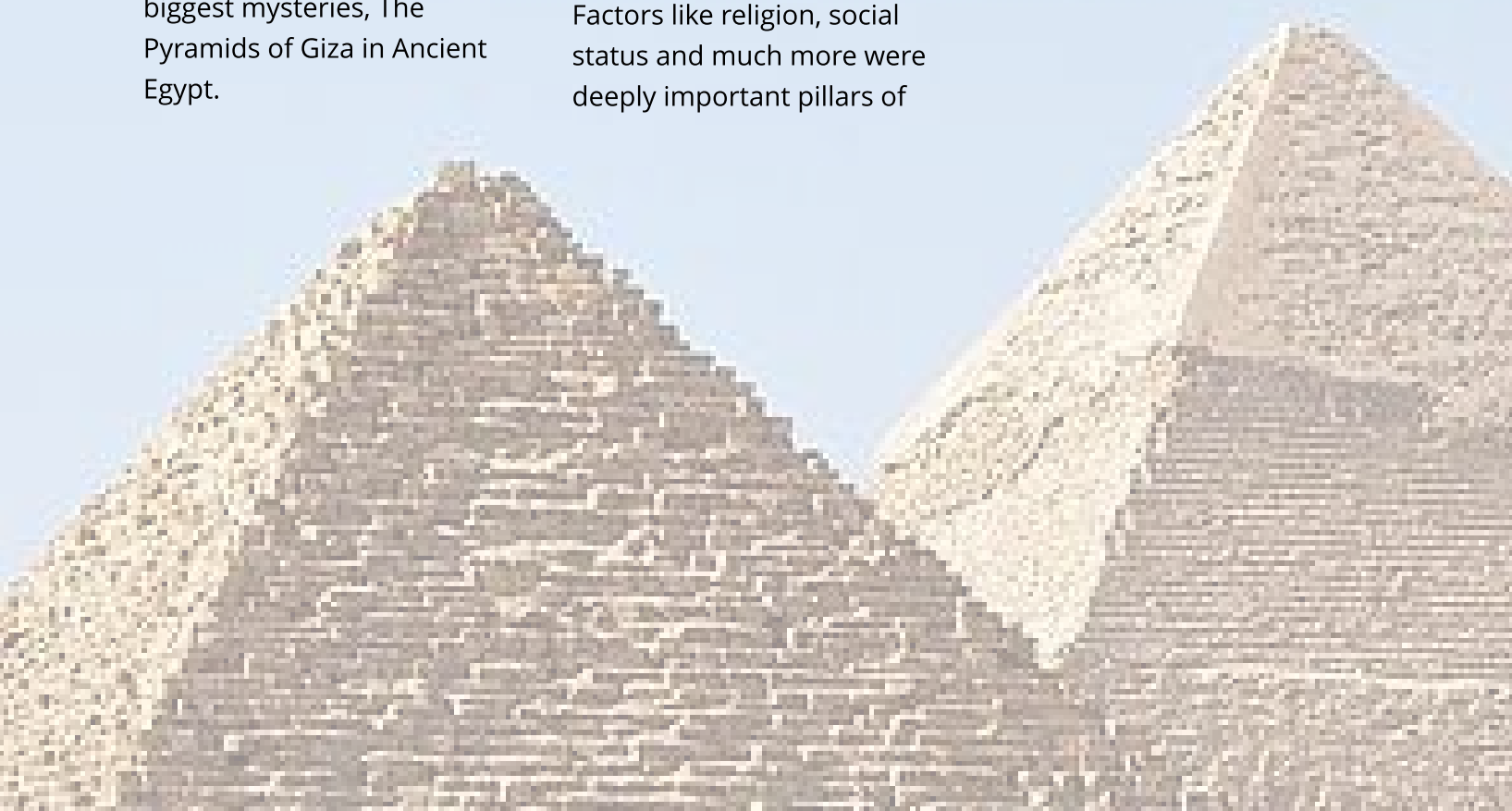
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When I first received this from Mar and Sergi, I spent nights pondering this question - if I could time travel when and where would I go? I kept going through this question again and again and again, bouncing between time periods, past, present and future and where in the world would I go? After some time, I realised where I would go, to solve one of humankind's biggest mysteries, The Pyramids of Giza in Ancient Egypt.

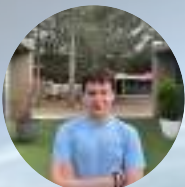
The Pyramids have been a question that us humans have pondered since the 19th century. What was their purpose, why did they build it, who built it? But one question seemed to be most important and that was how was it built? Some theories have been made about how the people of the Nile did it. Whether it was the Egyptians, another ancient race or aliens, people have always been fascinated by it. I would travel back to 2700 B.C to find out how they did it, I would as well see how life and society was like. Factors like religion, social status and much more were deeply important pillars of

Ancient Egyptian society. I would as well ask questions about the Great Sphinx and how, why and who built it.

When I returned home and to my time, I would immediately head to London to present my discoveries and research to the top researcher at the British Museum. By doing all of this I would be able to uncover the grand mystery of the Nile, the Great Pyramids of Giza.



If I could time travel...



**Text by Nico
Sánchez**

-

Elegir solo
un momento

en el tiempo que me gustaría visitar no es nada fácil, porque hay demasiados que despiertan mi curiosidad. Las preguntas típicas, como saber cómo lograban sobrevivir en la Edad de Piedra, cómo vivían en la época medieval, o incluso cómo se formó el mundo y se fundó la Tierra que conocemos, siempre me han generado mucha curiosidad.

De entre todas las épocas que me gustaría conocer, voy a elegir el comienzo del mundo, de la Tierra. He elegido esta época en concreto porque existen muchas teorías sobre cómo se creó: una de ellas, la que defienden los cristianos, dice que fue Dios quien la creó. Otras teorías hablan de dos meteoritos que chocaron, o de una nube de gas... hay demasiadas versiones.

Pero la verdadera pregunta es: ¿cuál fue la real? ¿Cuál no es una teoría, sino la realidad?

Si tuviese la oportunidad de viajar en el tiempo a múltiples

épocas, también me gustaría ir al periodo en el que la peste negra o peste bubónica habitó el planeta. Siento curiosidad por descubrir cómo una infección pudo matar a tanta gente y reducir tan drásticamente la población mundial.

Pero si únicamente pudiera elegir una época... elijo el comienzo del mundo tal y como lo conocemos: la Tierra. Me parece fascinante.



QUESTIONNAIRE

**WHO IS WHO?
BSCD**



Miss Mónica Gusano: 'Quality over quantity'

Text by Glòria Milà

How many meetings do you have per day?

I typically have 3 to 4 scheduled meetings each day, along with others that come up as needed to respond to the evolving needs of our school community.

In what year did you start working at the BSCD?

I joined the BSCD in 2015.

What do you like about the BSCD?

It truly feels like home. The school was built on strong ethical foundations, with values at its core that I deeply share and believe in.

Why do you come by bus every day to school?

With a solid trajectory within the BSCD community—where she began working in 2015—Mónica Gusano is now Head of Early Years and Primary, a role she carries out with dedication and responsibility.

Deeply committed to sustainability, she travels to school every day by bus. She looks to the future with a clear vision: to continue strengthening the quality of the education the school provides while remaining attentive to the evolving needs of the community. "Quality over quantity", she affirms.

For Mónica, BSCD is a living project: "A school that was born from love and has grown thanks to the dedication of many special people." And it is this spirit that continues to guide her work each and every day.

ENTREVISTA

I don't particularly enjoy driving. Taking the bus is practical, environmentally friendly, and gives me a chance to connect with pupils from across the school.

How do you manage the stress of the kids?

Children don't stress me—that's why I chose to work with them. Their presence energises me.

What do you think about the new blazer?

I would personally prefer a more tailored fit, but it's our blazer, and I wear it with pride.

What's your favourite event at school?

Definitely our House events. I love seeing teamwork and school spirit in action across all year groups.

How do you feel about graduations?

Graduations are such meaningful milestones. I always feel a mix of pride and a bit of sadness—watching pupils grow is incredibly rewarding, even if it means that we will be saying goodbye at some point.

Which of the school values is your favourite?

All of them. Together, they form the foundation of who we are and guide everything we do.

Do you have any curious facts about the school?

Maybe not curious, but certainly special: this is a school that began from a place of love. It's grown steadily through dedication and care—from a small house in Tarragona to our current home in El Catllar with the effort of many many special people.

What's the best day of the week at school for you?

Believe it or not, this school has made me almost love Mondays!

What new things would you add to the school?

Right now, I'm focused on refining and excelling

in what we already do. Quality over quantity. Although, I'm always thinking about what pupils may need in the future.

What House group do you like the most?

I support all our Houses equally—but I am a Kraken! I like the symbolism of a mythical creature that represents wisdom and strength.

Why do we always have the school show at the entrance?

It's mostly a matter of logistics.

What's your daily life at school like?

It's dynamic, busy, often unpredictable—and full of different moments.

What would you do if you won the lottery?

The official answer? I'd support education in underserved communities. The honest one? Travel and enjoy life to the fullest!

Do you like tattoos?

I'm indifferent. I believe in "live and let live."

Do you have any pets?

No. I simply don't have the time to give a pet the attention it deserves.

Where do you see yourself in 10 years?

Everywhere and nowhere... I try not to plan too far ahead and stay open to whatever life brings.

Do you have any hobbies?

Life is busy!

What kind of music do you like?

I enjoy all kinds of music. I love dancing, and listening to good tunes but no reggaeton please...

What are your plans for this summer?

A bit of everything: some rest, some fun, some travel—and of course, a little work too!



Miss Hall: 'Music connects, soothes and builds bonds'

Text by Glòria

–

In what year did you enter the BSCD?

I started working at the school in 2017, back when we were still Jigsaw British School! I began in Year 1 supporting Miss Mantooth in class and then moved up to Year 2 with that same group of children. We lived through Covid and online

Since joining BSCD in 2017, Miss Hall has been an active part of the school's growth and development. She currently leads the Teaching and Learning area for Early Years and Primary, bringing pedagogical vision, creativity and daily commitment to her role. Her favourite school value is Personal Best, which perfectly sums up her philosophy: "By giving our personal best, we are also being respectful, responsible, kind, fair and creative."

Music has always been an essential part of her life and her approach to teaching. "Music connects, soothes and builds bonds," she says, convinced of its positive impact on children's emotional, linguistic and social development.

A passionate cook, avid reader and strong advocate of events that foster a sense of community at BSCD.

learning together — and those children are now about to finish Year 7! It's incredible how fast time flies.

Out of all the School Values, which do you think is the most important and why?

My favourite School Value is Personal Best. I think it beautifully brings all the others together — if you're doing your personal best, you're also striving to be respectful, responsible, kind, fair

and creative. It encourages you to give your all in everything you do.

Can you share a funny or memorable anecdote from school?

Just one? Haha! I remember once, before starting an art project, I asked all the children to bring in an egg carton. One child took me quite literally and arrived with a full carton of 12 eggs! I was tempted to take them home and make an omelette, to share with the class but instead, they had to carry them back home — very carefully!

Are you able to disconnect from school when you go home?

If I'm honest, I don't think many teachers ever fully switch off. Education isn't just a job — it's a vocation. I also have this thing (part gift, part curse!) where I'm constantly thinking of new ideas to improve things. So, switching off is tough... but thank goodness I love my job!

You're always smiling at the school entrance and events. What's your secret?

Haha, that's very kind of you! I don't think I'm always happy, but I genuinely love what I do. Seeing the children perform, learn and grow every day makes me smile. Their stories, their energy, their kindness — it brings me so much joy!

What's your favourite part of your job?

I love being in class and seeing pupils shine at school events. Watching them learn and grow in confidence and creativity makes it all worthwhile.

And the worst part?

Sometimes it can feel overwhelming — there's

always so much to do! But I remind myself that we're only human. If we're doing our personal best, that's enough.

What's your relationship with music?

Music has always been a big part of my life. I studied it at university, taught it in KS1 and before that even ran after-school classes here. I used to be in bands in London and recently started singing again in a group here in Tarragona. Music brings me joy — and as many of you know, I love a good sing-along!

What are the benefits of singing with young children?

There are many benefits to singing for children and adults of all ages! Singing helps develop memory, rhythm, language and confidence. It supports early literacy and communication skills, strengthens social bonds and creates a positive, calm learning environment. Plus — it's fun! Music brings people together.

What's your favourite school event?

I'd have to say the House Events. I love seeing pupils, families and staff coming together in such a fun and supportive way. The STEAM event in Primary on 4th April 2025 was amazing — the children worked brilliantly in teams to create their own superhero videos! And the fact that this event helped us earn Common Sense Recognition for promoting safe digital habits was the cherry on top!

What's your favourite book?

As a child, it's *The House at Pooh Corner* by A.A. Milne. I brought in my childhood copy and a stuffed Eeyore to celebrate Sant Jordi & Book Day this year and shared a reading with the children.

ENTREVISTA

I love the gentle humour and wisdom of those characters — especially Eeyore!

As an adult, one book that's stayed with me is *Educated* by Tara Westover — a powerful story about resilience, self-belief and the life-changing value of education.

Favourite singer?

Honestly, I don't have one! I wake up with a different song in my head every morning and the first thing I do is play it. My taste is incredibly varied — from jazz to indie, pop to soul, classical to house — so it depends entirely on the day!

If you won the lottery, where would you go?

I've never really thought about it, but now that you ask... maybe Alghero in Sardinia — I've learned Spanish and Catalan while living here and it's one of the few places outside Spain where they speak Catalan. That's pretty cool! Plus, good food by the sea sounds like a win!

Or maybe somewhere remote in South America, like Patagonia — a quiet, breathtaking place where I could use my Spanish, soak up the culture and enjoy the wide-open spaces... ideally with an empanada in hand!

Do you like cooking?

Do I love cooking? I LOVE cooking — and baking even more! It's one of the ways I relax. I enjoy experimenting with food from all over the world... and I definitely enjoy the eating part too!

Favourite dessert?

Red velvet cake — and I make a pretty good one too!

Do you do any sport?

Not sport exactly, but I do go to the gym and I'm really into weightlifting at the moment. They say it's great for women "of a certain age"... and I have to say, I agree!

Where do you see yourself in 10 years?

Ten years?! That's a big question! Honestly, I'm not sure — hopefully still working in education, still learning and still surrounded by people who inspire me. Whatever I'm doing, I hope I'm still passionate and making a difference.

There are many benefits to singing for children and adults of all ages!

Singing helps develop memory, rhythm, language and confidence.

I LOVE cooking — and baking even more! It's one of the ways I relax.



Miss Galvaey 'Science is a wonderful way to spark curiosity'

Text by Noah Person

When did you start working as secondary headteacher?

Nearly three years ago

What attracted you to start working here?

I liked the fact it was a new school and didn't know much about it, and then when I visited I was impressed by how professional it was and

how lovely the students interacted and looked in their uniforms. The building was also very modern compared to other schools.

What made you want to become a teacher?

Being able to support young people at a really tricky age of development and sharing my knowledge of science through experiments.

How many hours do you work a week?

Too many!

For nearly three years, Miss Galvaey has led the Secondary stage at BSCD. She joined the school attracted by its innovative spirit and dynamic growth.

A teacher by vocation, she found in education a way to support young people through a key stage of life, while sharing her passion for science through hands-on experimentation. Her leadership style is clear: "I'm strict but fair — and I also like to laugh and have fun," she says.

Beyond the classroom, she is passionate about art and music — Radiohead and The Doors are among her favourites. As a child, she dreamed of becoming a marine biologist; today, with the same curiosity, she continues to help build a Secondary School where every student can grow and enjoy learning.

What's your opinion on the minors, major & serious offence system? Do you think it's effective?

I think it's fair and effective and means every student gets treated equally and gets a chance to work with adults who can support them in making different choices if they are stuck in negative patterns or behaviors.

We've heard many rumours about a new building for the secondary pupils, what's the actual plan for the building?

In September there will be a new building with 8 classrooms for Secondary use only. We will also have our own patio area and locker rooms among some other changes. Lots of exciting developments :)

Many students are nearing the end of their GCSEs, does the school want to expand and years 12 and 13 A levels?

Yes, we have a full A level plan in place and ready to go, this has been shared with the older pupils and their families. We also have plans to offer BTEC and will start the certification process this year. With either route, we have an amazing timetable full of experiences and opportunities for development in addition to the qualifications that will be studied.

Some pupils say you are strict, what's your response to that?

Strict but fair and likes to laugh and have fun ;)

If you know talented teachers, and there is a big place in the school that needs to be filled, would you recommend that teacher to the school?

Yes, but where there's a conflict of interest I wouldn't interview.

Since Mr Dill left, we haven't had a drama teacher, what's the plan on that?

Drama will be back on the map next year!

With all the parents, pupils and everything that you have to deal with, how do you deal with all the stress?

Spend time with my children doing fun things, and try to go for a massage and do some meditation.

How do you handle being a mother and being a headteacher?

With difficulty! It's a really hard thing to balance like most jobs I imagine.

If you could change one thing about the school, what would it be?

Probably have all the building work done, it's getting to be a really big school.

Do you have any pets or have had any throughout your life?

Some goldfish, a chinchilla called Thumpa, a cat called Fifi and now a dog called Tito.

We've seen throughout the years you've dyed your hair, why do you do it and what's the next colour you're considering dyeing it? Why not?

I have no colour plans, I'll go with the flow.

What's your favourite song and artist?

Radiohead, The Doors...

If you weren't a teacher, what would you be?

Marine Biologist, offshore somewhere probably spotting cetaceans.

What was your favourite subject growing up?

Art.



Mr Price 'My dream? A great sports complex at the school'

Text by Nico Sánchez

¿ How long have you been in this school?

3 years, or as I like to call it 600+ P.E. lessons, 90 balls lost.

¿How do you manage all the stress that you get from your students?

Stress? What stress? I see enthusiastic energy,

creative excuses, and a daily cardio workout trying to get everyone to remember their kit. Supporting students to achieve their objective is something all teachers are motivated for and enjoy. I try to manage stress by managing my workload, getting good amounts of sleep and taking part in regular physical activities.

¿If you could: What would you change from school?

With more than 600 P.E. lessons taught and 90 balls lost (by his own count), BSCD's P.E. teacher has spent the past three years leaving his mark on the school with humour, energy and a clear passion for supporting students in their physical and personal development.

A sports enthusiast—especially rugby, artistic gymnastics and athletics—he brings to his teaching the values of effort, perseverance and teamwork. He dreams of a future where the school has a full sports complex, giving even greater prominence to wellbeing and physical activity.

Price never loses his sense of humour, even when facing the small daily challenges: "The first thing I'd do with a million euros is fix my Vespa — it's been making a strange noise for a while," he jokes.

ENTREVISTA

We all have dreams, especially P.E teachers. Mine is to see a dedicated sports complex in school — complete with a swimming pool, and an epic space for a range of activities. I would like to see calisthenics equipment and table tennis resources in the playground. I also imagine a welcoming cafeteria and a common room for KS4 and sixth form pupils — spaces that promote wellbeing, independence, and a strong sense of community. These facilities would inspire students to thrive both physically and personally.

¿Do you get tired of the students that keep asking you for school material?

Not really, as above, it is part of the job. Although, it is wonderful to speak with pupils who come full of expectation for me to give them new resources from a never ending stash at exactly the wrong moment.

¿Do you get mad for the lack of the school P.E. equipment?

I do not, it is part of the job. Our school has excellent access to equipment. We have a difficulty with the distribution separating playground equipment and P.E equipment and resources being thrown outside of the school grounds by mistake.

This is something that both pupils and teachers work hard to overcome.

¿Would you like to go to another place for Sports Day?

The visit to an official athletics track is a wonderful opportunity for our school to make the most of the experience.

¿Would you like to have a school sports club?

Absolutely! A sports club would help enhance pupil opportunity at our school. I am confident that our school provides opportunities for pupils that benefit them all round.

However, in the future this is a project that should be reviewed.

It is on the dream list

¿What do you think of the School Behaviour Policy (Minors, Majors, Very seriouses. Do you think they are necessities)?

A sanction and rewards procedure for students is necessary for schools to maintain a conducive learning environment, uphold discipline, and ensure the safety and well-being of all students and staff.

Sanctions provide clear consequences for unacceptable behaviour, which serves as a deterrent to potential misconduct.

Also, it guides pupils to understand their actions and take ownership for their choices and identify different tools and create strategies to avoid the same incident from occurring in the future and clearly outline future steps

¿Are there going to be any changes in the school?

I believe that in the field of education, we are accustomed to change. Change is the only constant – apart from pupils asking for another ball as theirs has been hit into another dimension (the forest).

I'm sure exciting things are on the horizon!

ENTREVISTA

¿Do you have any plans for your summer?

Travelling will keep me busy this summer.

¿What is your favourite sport?

My favourite sports include, Rugby, Athletics (Triple jump, 800m and 1500m), Artistic gymnastics and football.

¿How is your Spanish and Catalan from 1-10?

I am not sure I can be the judge of that. What I can say is that I know how to politely thank someone when I have completely misunderstood them. Although, I have been very fortunate throughout my time, many people have always supported me to learn and improve.

¿Are you Vegan, if you are, why?

Nope, not vegan, but I do think about what I eat. It's strange how we use so many resources just to feed animals so we can eat them.

¿What type of music do you like?

I have a great love and interest in music. I have a wide range of tastes in music. Some of the most recent concerts I have been to include stereophonics and Iron Maiden

¿What football team sport do you support?

Wrexham AFC. Don't let the Hollywood dream catch your eye, I have been part of it since the late 90's. Mickey Thomas, Joey Jones and John Charles were my football heroes.

¿How do you see yourself in 10 years?

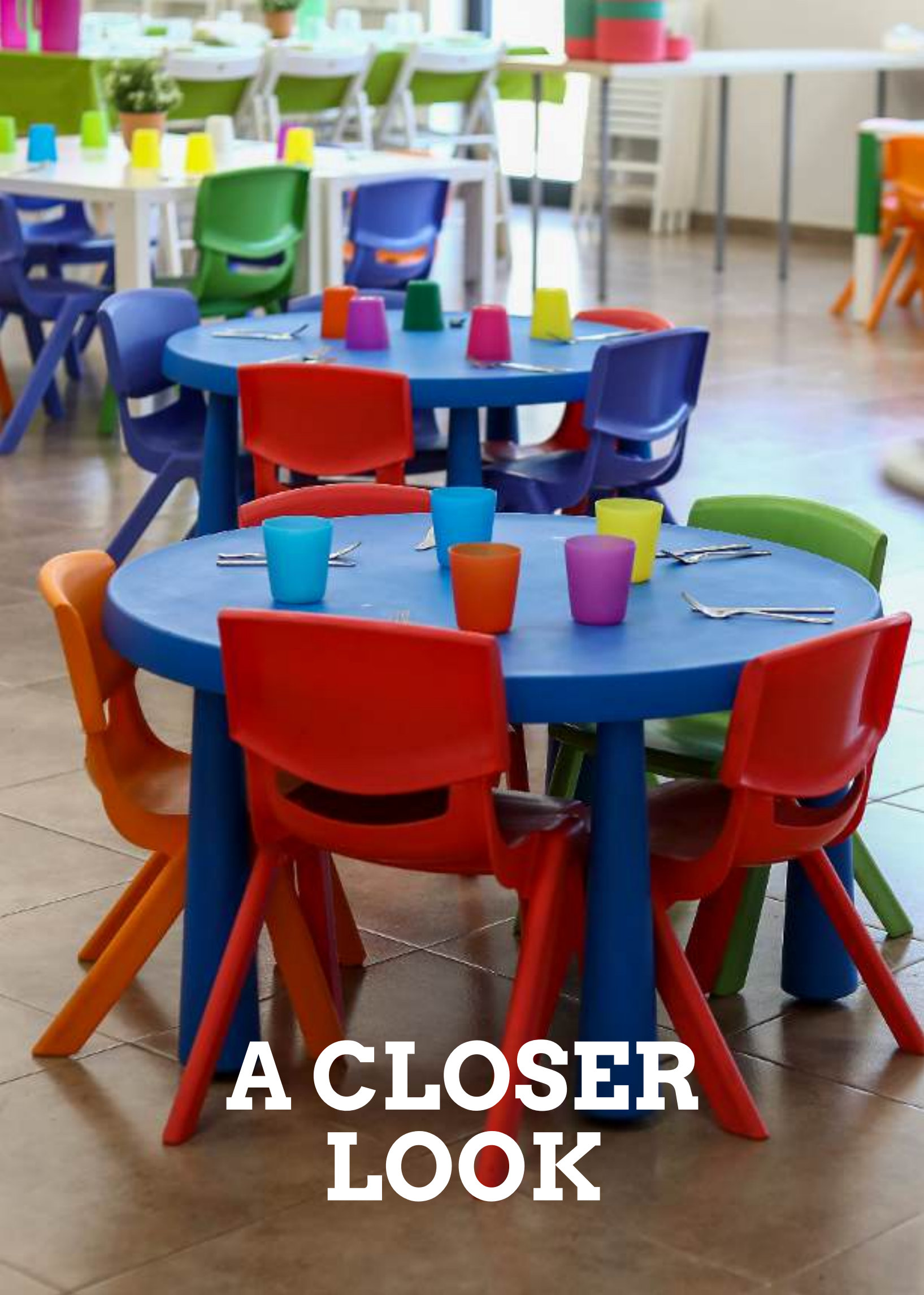
In 10 years, I see myself as wiser and better than I am today. One of the biggest challenges I've faced is accepting the changes that come with age—particularly in sports. As someone

who has always held high expectations for physical performance, it's been difficult to come to terms with the fact that my body doesn't always keep up with what I want it to do. Despite that, I remain committed to growth and to making a difference. I hope to continue working closely with pupils, helping them achieve their objectives and grow into individuals who can positively influence their communities. Supporting young people on their journeys remains a passion of mine, and I'd like to think that in 10 years, I'll still be doing that—just with even more experience, understanding, and perspective to offer.

¿What would you do with a million euros?

Buy all the P.E. materials that disappear each term. Ah, a million euros... First, I'd do the sensible things: stop pretending my Vespa isn't making that weird noise and get the parts I need for it, and maybe give Mrs Galvaey some euros so she can buy me a coffee for a change.

A sanction and rewards procedure for students is necessary for schools to maintain a conducive learning environment, uphold discipline, and ensure the safety and well-being of all students and staff.



**A CLOSER
LOOK**

A closer look: BABIES



Lately, our babies spend more time outdoors. They love exploring different areas. One of their favourite areas is the sand tray. They explore the objects and practice fine motor skills like holding spoons and hand-eye coordination by filling tins with sand.

They also like mark making with chalk on the new black board that we put outdoors.



A closer look: TODDLERS



The toddler class is having a wonderful summer term filled with fun and learning! As part of their gardening activities, the children planted seeds and have been excitedly watching their tomatoes, courgettes, mint, and sunflowers grow. Tying into their topic of transport, they also enjoyed exploring a 'mud' sensory tray filled with toy vehicles, making for lots of imaginative and messy play.

The term included a fantastic end of year show, where the children proudly performed with their parents and teachers. It has been a great term for our little learners!



A closer look: PRE-NURSERY



This term in Pre-Nursery, the children have enjoyed a variety of exciting activities. They celebrated St. Jordi's Day by making their very own roses and bringing books from home to share with their friends.

They planted seeds and have been carefully watching their plants grow. They also looked after their own silkworms, observing them as they spun cocoons and transformed into moths.

The children had lots of fun playing on the football field, and to finish off the term, they performed with their parents and siblings in a special end-of-year celebration.



A closer look: NURSERY



In Nursery we have been celebrating Sant Jordi's day by bringing books from home and accessories from St Jordi's story and reading the story in Catalan. We also cared for silkworms and watched them grow as they ate their way through many mulberry leaves. We watched them make cocoons and we now wait for them to come out as moths.

We also went on a trip to Arrabassada beach where we played with a parachute, balls and made sand castles.

And finally we prepared for our End of the Year show, tie- dyeing T-shirts, making a background and practising the songs.

We hope you all enjoyed the show!



A closer look: NURSERY



A closer look: RECEPTION



Reception class have been very busy so far this term! We have been learning all about amazing animals and how we can care for our planet. We went on a trip to the beach in Tarragona and cleaned up LOTS of plastic which was polluting the area: well done Reception class!

Reception have been working hard on their reading, writing and maths skills, its amazing the progress that they have made since September!

As we are approaching the end of the year, the children have been preparing their end of year show by decorating t-shirts and making graduation hats. They have been starting some transitions into Primary such as eating in the big dining room: how grown up they are!

A closer look: YEAR 1



Year One had a fantastic school trip to Cosmo Caixa this term. The children got to observe the evolution of humans, learn about the brain, discovered fossils and took a trip to The Amazon Rainforest to name but a few of the things we saw.

A wonderful time was had by all and the children were super well, behaved and made 'The British School of Costa Durada' proud!



A closer look: YEAR 2



Adventure at CosmoCaixa

Year 2 had an amazing time visiting CosmoCaixa as part of our topic "Where We Come From".

We've been learning all about our planet, different places around the world, and even what lies beyond Earth, and this trip helped us explore it all in real life! From the moment we stepped inside the museum, we were amazed by giant models of the Earth, real dinosaur bones, and even a huge rainforest room! One of the most exciting parts was learning about outer space. We saw stars, planets and even

how the universe began. It made us wonder: where do we really come from, and how did the Earth form? As part of our learning in class, we've been doing scientific experiments, like testing different materials, and asking big questions about nature. At CosmoCaixa, we got to try hands-on activities just like real scientists.

This trip helped us connect what we're learning in school to the real world. It reminded us that no matter where we come from, whether it's Spain, another country, or a different part of the world, we all share this amazing planet.



Travel back in time at the Egyptian Museum in Barcelona

Year 3 enjoyed an exciting and educational trip to the Egyptian Museum in Barcelona as part of our topic on Ancient Egypt. The visit gave the class a chance to explore real-life artifacts and deepen their understanding of this fascinating civilisation.

We were joined by four fantastic parent helpers, who supported the children throughout the day. As we arrived at the museum, there was a real sense of excitement and wonder. The

children were amazed by the vast collection of ancient artifacts, including statues, jewellery, tools, and even real mummies!

One of the most fascinating parts of the day was learning about the mummification process. We listened carefully as our guide explained the detailed steps Egyptians followed to preserve bodies, from removing organs to wrapping the body in linen. Seeing a real mummy on display was a memorable moment for many and we

A closer look: YEAR 3

got to make our own mummy! The children also explored displays of tombs, complete with paintings, carvings, and models that showed how Egyptians prepared for the afterlife. The guide told us about the importance of the afterlife in Ancient Egyptian beliefs and how tombs were carefully filled with everything a person might need on their journey.

Throughout the visit, Year 3 impressed the museum staff with their thoughtful questions and excellent behaviour. Many children were especially interested in the ancient scrolls and

hieroglyphics, and the golden statues of the pharaohs were a favourite for many.

After the tour, we made our way up to the rooftop terrace for lunch. It was a perfect sunny spot to relax, enjoy our food, and talk about all the amazing things we had seen. The children were full of excitement and eager to share their favourite moments.

A big thank you goes to the Egyptian Museum of Barcelona and to our parent volunteers for making this trip such a wonderful and enriching experience for our Year 3 class!



A closer look: YEAR 4



We love reading because it's quiet and calming and helps us to relax. We have especially enjoyed going to the library each week and choosing our own books, although sometimes it's difficult as there are so many to choose from!

We like handwriting because we are learning to join our handwriting and improve our work. We are trying hard to use joined up handwriting in everything that we do, but we still need to practise!

Maths has been really challenging at times, but we still like to do sums and multiplications which will help us as we grow up.

In science we have learnt a lot of different things such as what the different types of teeth

The topics have really inspired us as now some of us want to be scientists!

do and how we digest our food. The topics have really inspired us as now some of us want to be scientists!

We have enjoyed COOL time because after showing our personal best in English or maths, we could pause, choose our own projects and give our minds a bit of a rest.

Art is very calming especially, in the afternoon as it helps us to unwind and let our creativity flow out. Some of us like doing art and craft as a hobby at home, so it's great to do some in school too.

A closer look: YEAR 4



A closer look: YEAR 5



This short but action-packed term has been full of excitement, challenge and achievement! In Maths, we've been busy tackling fractions, exploring angles and mastering measurements. In Literacy, we've written imaginative Maya stories, crafted engaging playscripts and delved into the world of Fairtrade, wrapping it all up with a fantastic mini project.

Our Topic work has taken us deep into the fascinating world of the Maya civilisation. We've learned all about their gods, food, communication systems, and traditions — and it's safe to say we're now Maya experts! We've also completed end-of-year assessments, proudly showing just how much we've learned and how far we've come.

A highlight of the term was our unforgettable

three-day, two-night residential trip to Llafranc, on the beautiful Costa Brava. Despite a few sleepless nights fuelled by excitement (and plenty of whispered late-night giggles!), the children were absolute stars. They wowed us with their impeccable manners, resilience and sense of adventure. From rock climbing and archery to orienteering and nighttime dancing, they gave it their all and made memories to last a lifetime.

We also took to the stage for our end-of-year show and what a performance it was! The children worked incredibly hard in rehearsals and truly shone under the spotlight, impressing everyone with their confidence, creativity and talent. It was a fantastic way to celebrate all they've achieved this year.

A closer look: YEAR 5

As we wrap up the year, it's clear how much each and every child has grown. We've laughed, learned, and shared countless special moments. The class has come together like never before and while we're sad to say goodbye to Year 5, we're proud, prepared and excited to take on the final year of primary school.

Well done, Year 5 — you've been amazing!.



A thrilling end of term for Y6



It has been a busy and exciting end of term for our Year 6 students. Over the past few weeks, they have shown great dedication as they worked hard to prepare for their SATs, demonstrating responsibility, commitment, and teamwork. Despite the pressure of the exams, the students stayed positive and supported one another throughout the process.

But academics weren't the only thing keeping them busy — they were also enthusiastically rehearsing for their end-of-year show. After so much effort, they delivered an incredible performance full of talent, energy, and creativity.

It was a truly special moment for both the students and their families, who got to witness how much they have learned and grown over the year.

As the perfect ending to the term, they enjoyed an unforgettable Residential Trip to Costa Brava. They had a fantastic time taking part in outdoor activities, bonding with classmates, and creating memories that will last a lifetime. Here are some photos capturing these amazing moments.

Congratulations, Year 6, on such a spectacular end to the school year!

A closer look: YEAR 7

Backpack Challenge!

The backpack made is used for going on trips or school. You have to be at least 11 years old to use the backpack because it has advanced technology. It is made from canvas (a material).

These particular features are a clock, a calendar, Google Maps, a Polar phone, a water bottle where you can change the



to know the weather, a device and a method if you will have:

Estela Domingo
Orlando 977

BACKPACK CHALLENGE

The cover of this backpack is for the sailors that want to get to that destination quickly because it travels at the speed of light so you get there faster.

The perfect time to travel is in the summer (especially in vacations). And as well the good thing is that you don't need to pay to travel.

The fabric is made of 50% wool and 50% cotton and the properties are from the sheep (wool) and from cotton (the plant *Gossypium*).

The special features of the backpack include: charger/heater, three different lockstraps (finger id and padlock), a water bottle pocket, a seat pocket made of stainless-steel, made by titanium alloy, by good invisible design, GPS, silent alarm and jet pack.

It is not possible to make a prototype because I have no things that are still not made by humans or can't be implanted in dogs e.g. invisible wing, jetpack, travel at the speed of light, rocket hands, free-elf. All these different looks and all these created.

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Backpack Challenge

In our class we've been drawing face-packs with a 3/4 imagination section we've been naming them for fashion in design terminology. All of us have been drawing minicorp heads and trying our best.

My bag has a built-in USB charging port and a variety of other features, including a headlamp, built-in power bank, a fan, and a built-in metal saw. On cooler days, I use it to keep my feet warm and to get to grips with a phone or tablet with both hands. It's strong, it's cool, it's a must-have. Apple Watch, anyone? (Two of our columnists and their partners are already using it.) This bag is currently not available to reserve but in the future when you can't buy one you might be able to reserve it if you find the time. It's currently \$1,000. The current price of the backpack is \$299.49. Get it now and the odds for this backpack are 12:50.

By Henry Joseph Berry

Budget challenge

[illegible][illegible]

A closer look: YEAR 7

[illegible][illegible]

Backpack Challenge

My multi-use backpack is perfect for a trip or for any emergencies you need to survive in. You will love every detail it has like a tent button that if you press the bag turns into a tent, a jetsuade that sprays air for when you are hot or cold, universal chargers and lots of amazing things more!

The bag is made out of polyurethane, a waterproof material that will hold all kinds of heavy rains etc, a part of the bag is made out of polyester, a strong fabric. The back of the bag is made out of cotton, which is soft on your back, doesn't hurt.

How Bizarre Your ?

A closer look: YEAR 7



Dance class in the German Reading Club

Text by Alguer (Y7)

Exactly on May 30th, the last day of the German Book Club, a woman from Germany named Ute, who is a dance teacher, came to teach us dance. We presented ourselves in German by saying our names, age, family, and hobbies. First, we started eating cookies that Frau Ostarek brought, and drinking tea our special tea man prepared: Thanks Nico!

We started warming up with complex waltz steps, that were the main steps for the dance.

Then we started dancing and like this all the lesson. We enjoyed it very much and if you want to come next year to dance you are very welcome!



A closer look: YEAR 7



German Book Club

Text by Nico (Y8)

—

This after school club is set on Fridays from 4 to 5 in the teacher's staff room. We have the opportunity to read some German books that are in our average class level, some of them are really good, others... Our teacher in the German Book Club is Frau Ostarek. We have a maximum of 10 students in class and we all have fun, laugh, read out loud... She lets us drink some tea and sometimes she cooks a cake for us to have while we read. Sometimes we read a regular book and others we read a reading comprehension on our laptops. It is really fun, and I recommend it because it can help you with your reading skills in German as your 4th language.



German at BSCD

At our school, German is alive and thriving! We offer a dynamic and engaging German as a Foreign Language programme:

- A1 level in Years 5 and 6
 - A2 level in Years 7, 8 and 9
 - B1 level starting in Year 10
 - Pearson Edexcel International GCSE German exams in Year 11
 - Preparation for official Goethe-Institut German exams
 - German Book Club, literary contests and extracurricular activities in German
 - School exchange programme with Germany (Year 9)
 - Internship programme in Germany (from Year 10)
- We love German!

Deutsch an der BSCD

An unserer Schule wird Deutsch mit Begeisterung gelebt! Wir bieten ein aktives und motivierendes Programm Deutsch als Fremdsprache:

- Niveau A1 in Year 5 und Year 6
 - Niveau A2 in Year 7, Year 8 und Year 9
 - Niveau B1 ab Year 10
 - German International GCSE-Prüfungen von Pearson Edexcel in Year 11
 - Vorbereitung auf die offiziellen Prüfungen des Goethe-Instituts
 - Deutscher Buchklub, Literaturwettbewerbe und außerschulische Aktivitäten auf Deutsch
 - Schüleraustauschprogramm mit Deutschland (in Year 9)
 - Praktikumsprogramm in Deutschland (ab Year 10)
- Wir lieben Deutsch!

A closer look: YEAR 8



A closer look: YEAR 8



After School Clubs: Preparation for the A2 German test

Text by Jana (Y8)

–

What is it?

It is an after school club that is scheduled on Thursdays. This club is taught by our German teacher Frau Ostarek.

Who is allowed to join?

Anyone from secondary school that is interested in learning for the A2 test is allowed to join the club. Currently there are four students in the club.

What do you do there?

On Thursdays we sometimes go to the staff room and make tea whilst eating some biscuits. We do this while the teacher is explaining grammar rules.

But usually we stay in the English or Math room and practice parts of the A2 test. We work through the test gradually, so that by the end of the year we are ready and prepared for the A2 test.

At the end of the year or near holidays we play some kahoots and different grammar games.

A closer look: YEAR 9 - YEAR 10



This year in September the Y9 students will travel to Lippstadt in Germany along with members of the Year 10 class. In March, the German students came here and several generous families were able to host them. They came here to school on Monday, Tuesday and Thursday, and on Wednesday and Friday they went to visit Tarragona, Barcelona and went shopping.

The Y9 and Y10 students will be going to the Marienschule in Lippstadt on two weekdays. On Saturday we will arrive in Germany in the afternoon, and on Sunday we will spend time with our host families. On Monday and Friday we will spend the day at the school, attending class and working together with our German penpals. On Tuesday, Wednesday and Thursday we will visit the old town and other interesting places close to Lippstadt, such as the Dortmund stadium, and the beautiful city of Munster.



On Friday we will spend our final day in school and on Saturday the whole group will go to the airport to come back home.



FAMILY NETWORKING BSCD

Family Networking BSCD, una eina per connectar les empreses i les famílies



Com hi accedim?

Entra a
www.bscd.cat/business
amb l'usuari i la
contrasenya de l'app

Ja fa més d'un any que The British School of Costa Daurada (BSCD) va posar en marxa Family Networking BSCD, una eina dissenyada per donar visibilitat a les empreses dels membres de la comunitat escolar. Tota la informació relativa a aquestes empreses està disponible a través de l'app de l'escola, creant una xarxa única on es poden connectar, col·laborar i establir vincles professionals entre les famílies. Gerard Monguió, CEO de BSCD, ha comentat: "Estem molt contents de poder

oferir aquesta eina a les famílies i de poder mostrar el gran potencial empresarial que tenim dins de la nostra comunitat. Family Networking BSCD és un valor afegit per a l'escola i esperem que en les pròximes setmanes s'hi inscrivin moltes més famílies. Convidem tothom a sumar-s'hi!" Amb aquesta iniciativa, BSCD continua apostant per enfortir els vincles entre les famílies i promoure el creixement empresarial dins de la seva comunitat educativa.

'I enjoyed filling my house and others with fragrance'



Text by Nico & Noah

—

How do you handle being a teacher and a small business owner?

I'm a busy teacher but teaching is a passion and when I have time I can do other things. It keeps my mind busy.

What made you start this business?

I enjoyed the creativity and I loved selling it. I enjoyed filling my house and others with fragrance.

What types of products do you use?

Warmers and wax. There's fragrance flowers and other things.

How does the product work?

You plug the warmer to the wall and it releases the fragrance.

What's your opinion on chemicals in our everyday air fresheners?

I don't want to get too involved but we all know that some chemicals are bad for humans and for the environment.

What do you think about the school networking?

I think it's brilliant. It creates connections between families, businesses etc.

Is the school family networking helping you in advertising your business?

**FAMILY
NETWORKING
BSCD**

Miss Dalton

Not really, it's more about connecting not publicity.

Is it difficult competing against the big corporations?

In all honesty, I'm not competing. I'm just selling a product I love.

What is your goal for this business?

When I started, I didn't really have one. My goal is to continue developing my skills.

What makes your business different from other fragrance businesses?

Emm, the one thing that's good about Scentsy is that it does not use flames. The idea came to make it good and nice for kids.

Why is fragrance important to a room or a house?

I think it's important as it creates a mood and/or a memory

Which aroma do you recommend the most (generally)?

Emm, For wax I recommend the Shima and Sea salt and Avocado.

What do you prefer? To have a client that buys a lot or lots that buy less?

I think it's good to have a lot of people as it creates relationships that network you.

Would you like the school to buy your products or not?

Emm, I haven't really considered it. But I bring some aromas or things to bring to the school.

How big will the business be? Do you plan on going local (Tarragona), national or international?

Well I'm part of a big team in the UK, but I'm the only one in Spain so I would like to have some people with me.

We give you 6 spaces and a scent that you recommend for each of them:

Bathroom?

A lunar fragrance , and sea salt avocado.

Car?

Pink cotton and sometimes lunar

Bed room?

Shimmer, it's subtle and strong.

Office?

Something calm, like Mediterranean Morning.

Living room?

Shimmer

Wardrobe?

Shimmer or something fruity

How do you make the product?

I don't make the product, I only sell the product. I get it shipped from the Netherlands

Are the materials locally sourced?

No, they are from the US.

Are your products locally made or are they made in a foreign country like China?

They are from Idaho, U.S.A.

Are Trump's tariffs affecting or have they affected your business?

In all honesty, I'm not totally sure.

*I enjoyed the creativity
and I loved selling it.*

*I'm a busy teacher but
teaching is a passion and
when I have time I
can do other things.*

It keeps my mind busy.

'Viajar en autocaravana con niños es una aventura constante'



Text Mar Cirera

¿Cómo surgió la idea de crear MALUNI CARAVAN? Sabemos que todo empezó con un viaje en familia, ¿Cuál fue ese punto de inflexión que os animó a emprender?

Maluni Caravan nació de una necesidad muy humana: la de sentirnos libres y volver a conectar con lo esencial. Después de la pandemia, como tantas familias, nos sentimos encerrados, con ganas de salir, respirar aire puro y vivir aventuras con nuestras niñas. Un día decidimos alquilar una autocaravana, buscando una manera segura y diferente de viajar. Lo que no imaginábamos era lo mucho que nos iba a cambiar la vida.

La experiencia fue mágica. Sentir que llevábamos nuestra casa a cuestas, despertar con vistas diferentes cada mañana, compartir momentos en familia sin prisas... Nos enamoramos de ese estilo de vida. Tanto, que compramos nuestra primera autocaravana y, sin pensarlo mucho, empezamos a soñar con compartir esto con más personas.

Así nació Maluni Caravan: de un sueño familiar, y de reconectar con lo importante. Hoy, ver cómo otras familias viven lo que nosotros vivimos en aquel primer viaje, nos llena el corazón y nos recuerda cada día por qué empezamos.

**FAMILY
NETWORKING
BSCD**

Malunmi Caravan

El nombre “MALUNI” tiene un significado muy especial. ¿Nos lo podéis explicar? Qué representa para vosotros llevar ese nombre por las carreteras?

¡Sí! Maluni son las iniciales de las mujeres de la casa: María y Lucía, nuestras hijas, y yo, Nieves. Queríamos que el nombre reflejara nuestras raíces, lo familiar, lo que realmente nos mueve. Javi, mi marido, es una parte esencial del proyecto, pero sus iniciales no encajaban muy bien... ¡Ja-Maluni, Maluni-Jano sonaba tan bonito! Así que decidimos dejar su presencia en algo más simbólico: la luna de nuestro logo, que lo representa a él, siempre ahí, acompañándonos en cada viaje.

Lanzar un proyecto en tiempos inciertos no es fácil. ¿Cómo vivisteis ese proceso?

La verdad es que todo surgió de forma muy inesperada. Cada uno tenía su trabajo, sus responsabilidades, y en ningún momento pensamos en emprender. Pero la experiencia nos removió tanto por dentro, que sin planearlo demasiado, nos lanzamos. Lo que vino después fue un máster acelerado en un sector que no era el nuestro: horas y horas de trabajo, ferias, formación, aprendizaje constante... y sobre todo, mucha implicación. Ha sido intenso, sí, pero también muy bonito. La ilusión y la pasión han sido nuestro motor desde el primer día.

¿Qué tiene de especial viajar en autocaravana con niños?

Viajar en autocaravana con niños es una pasada, porque todo se convierte en una aventura. No hay horarios ni prisas, puedes parar cuando quieras, comer cuando tienen hambre o echar una siesta si están cansados. Ellos lo disfrutaban un montón porque se sienten parte del viaje, y tú vas con la tranquilidad de tener todo a mano, como en casa. Es una forma muy bonita de pasar tiempo en familia, sin complicaciones y con mucha libertad. Viajar en autocaravana con niños es una experiencia única porque combina libertad, comodidad y aventura en familia. Los peques disfrutaban del viaje tanto como del destino: pueden jugar,

dormir o comer en cualquier momento, sin las restricciones de un viaje tradicional. Además, se crean recuerdos inolvidables al despertar en plena naturaleza, parar a ver animales por el camino o improvisar una noche junto al mar. Es como llevar la casa a cuestas... ¡pero con vistas nuevas cada día!

¿En qué creéis que se diferencia respecto a otras formas de viajar?

Lo que queremos que nos diferencie respecto a otras formas de viajar es, sobre todo, la experiencia. Muchas personas nunca han viajado en autocaravana, y la verdad es que cuesta poner en palabras lo que se siente: esa mezcla de libertad, comodidad y desconexión real. Solo se entiende cuando lo vives. Por eso, más que explicarlo, lo mejor es que se animen a venir a vernos y dar el primer paso. Y, como dice nuestro claim del logo: que no te lo cuenten, ven y disfrútalo.

Para las familias del cole que nunca han viajado en camper o autocaravana, ¿qué les diríais para animarse a probarlo?

Para las familias del cole que nunca han viajado en autocaravana, lo primero que les diría es que lo prueben al menos una vez.

Además, vivimos muy cerquita del cole, así que si os pica la curiosidad, lo mejor es que vengáis a vernos. Estaremos encantados de recibirlos, enseñaros los vehículos y contaros en persona las opciones que hay, que son muchas y se adaptan a cada tipo de familia.

No hace falta ser expertos ni haber viajado antes así: nosotros os acompañamos en todo el proceso para que sea sencillo, seguro... y muy emocionante.

¿Tenéis alguna anécdota divertida o inesperada que os haya pasado viajando juntos y queráis compartir?

Una vez, estábamos durmiendo en plena naturaleza, muy tranquilos, cuando de repente nos despertaron unos fuertes "muuuu" muy cerca de la autocaravana. Resulta que un grupo de vacas curiosas había decidido venir a

saludarnos y estaban justo al lado, casi tocando la ventana. Los niños se despertaron entre risas y sorpresa, y al final fue una manera divertida y auténtica de empezar el día, con una visita inesperada de "vecinos" muy especiales.

¿Nos podéis dar algún consejo práctico para iniciarse en este tipo de viajes?

Desde planificación, equipaje...

Nuestro consejo para quienes se animan por primera vez a viajar en autocaravana es: ¡no os agobiéis! Parece que hay muchas cosas que tener en cuenta (planificación, equipaje, dónde dormir...), pero en realidad es todo muy sencillo. Y con Maluni Caravan, más aún. Lo tenemos todo muy automatizado y os guiamos paso a paso para que tengáis un viaje inolvidable. Hoy en día existen un montón de apps que os indican dónde pernoctar, vaciar aguas, recargar servicios... Tanto en España como fuera, está todo muy preparado para disfrutar sin complicaciones. Solo hay que animarse... ¡y dejarse llevar

¿Cuál ha sido vuestra ruta favorita hasta ahora?

¿Hay algún destino que recomendaríais especialmente para ir en familia?

Elegir una sola ruta favorita es complicado, porque desde que empezamos con este proyecto hemos vivido viajes increíbles. Hemos recorrido Italia, Francia, Alemania, los acantilados de Normandía, el Mont-Saint-Michel, el sur de España, Cantabria, Asturias, Cabárceno... ¡y acabamos de regresar de una ruta de 15 días por Marruecos en camper que ha sido toda una aventura! Para escapadas de fin de semana, tenemos auténticas joyas a menos de 300 kilómetros: el Pirineo Aragonés y Catalán, la Garrotxa, el Delta del Ebro... Todos ideales para disfrutar en familia y en plena naturaleza. Si tuviéramos que elegir un favorito cercano, el Pirineo siempre ocupa un lugar especial en nuestro corazón. Y si tienen curiosidad por ver algunos de nuestros viajes, pueden descubrirlos en los destacados de Instagram.

Siempre nos verán de espaldas, porque una de nuestras señas de identidad es que tanto las niñas como nosotros aparecemos así... como invitando a mirar hacia el horizonte

¿Cómo veis el futuro de MALUNI CARAVAN?

En Maluni vemos el futuro con mucha ilusión. Tenemos nuevos proyectos en marcha, ampliación de flota y estamos trabajando en rutas y propuestas cada vez más automatizadas para ofrecer muchas opciones que se adapten a las distintas familias. Como especialistas en viajes familiares, queremos ayudar a que las familias dediquen más tiempo de calidad juntos, que se olviden un poco de las pantallas y redescubran la magia de viajar en autocaravana. Queremos contagiar a más gente esta forma única y especial de vivir las vacaciones.

¿Hay nuevos proyectos o ideas que os gustaría poner en marcha?

Tenemos varios proyectos en marcha y muchos más por venir. Destinamos parte de nuestros alquileres a apoyar a asociaciones como la de Alzheimer y la lucha contra el cáncer. Además, estamos intentando adaptar nuestros vehículos para personas con problemas de visión y otras discapacidades, porque queremos que todos puedan disfrutar de viajar en autocaravana. También colaboramos con marcas deportivas, como el showroom que organizamos recientemente en Decathlon, que nos ayuda a conectar con las familias de la zona, nuestro público principal.

Por último, ¿cómo puede la comunidad escolar conocer más vuestro proyecto?

¿Página web, redes sociales..?

La mejor manera de conocer nuestro proyecto es, sin duda, visitándonos en persona...Y como vivimos muy cerca del cole, les invitamos a que se animen a venir. Aunque la agenda esté apretada, pueden aprovechar ese momento de recoger a su peque y pasarse a saludarnos y seguirlos en Instagram.

TIME LINE

23/4
Sant Jordi

30/3
Shine Bright for
Valencia

7/5
School for
Parents

15/5
Charity Committee
Meeting

14-17/5
German Examns in
Barcelona TBC

20/5
Book Fair

11/6
ABRSM
Piano Exams

12/6
Festival Arts

13/6
Graduation
(Year 6)

20/6
End of Year
Party

HAPPY HOLIDAYS

