

BSCD MAGAZINE

CHANGE AND ADAPT



BSCD Magazine

Num 5

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The members of the newspaper are: Amalia (Y6), Nico (Y8), Noah (Y8), Glòria (Y10)

Journalists: Sergi Casado & Mar Cirera



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WELCOME

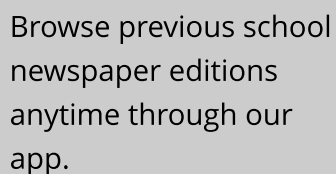
As we welcome the spring, we come to the end of a second term filled with activities, learning and shared moments that have shaped our daily life at school. In this new edition of the school newspaper, we would like to sincerely thank our dedicated team of teachers and support staff, whose commitment allows our educational project to continue growing. We also want to bring up a special recognition to the persistent support from our families and, most especially, the attitude of our pupils: thank you for your effort, enthusiasm and joy, which make our school a welcoming, safe and rich environment.

It has been a long and very productive term. We have worked hard and taken the opportunity to organise numerous events that have helped us connect more deeply with the essence and future direction of our school. Science week student exhibitions, informative talks, internal Open Days, and our beloved Calçotada are just a few examples of activities that have strengthened our sense of community.

We are also especially pleased to highlight the continued development of our Secondary project, which is progressing with strength and determination. We have held working meetings with organisations such as NABSS, the British Council and various departments of the Government of Catalonia, all with the aim of building a high-quality Secondary stage that reflects our identity and our compromise.

Now, as we look ahead to the third term, we encourage everyone to approach this final stage of the academic year with motivation and a positive spirit. We are entering the final stretch of what is proving to be another fantastic year at The British School of Costa Daurada — let's make the most of it, together!

Gerard Monguió Figuerola
CEO



We invite you to join us

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BUILDING FOR THE FUTURE

A new space for growth and learning



As the new academic year approaches, we are getting ready to face our most recurrent challenge: A NEW BUILDING!!

At present, our new building is being manufactured and getting ready to welcome our students next September! This new building will count with a new outdoor area especially

designed for our secondary students, new WC facilities and 8 extra rooms which will be part of our next year's secondary facilities.

This comes along with new parking facilities for families, which aim to make a smoother morning and afternoon transitions when dropping off and picking up our children.

NABSS CONFERENCE 2025

Our experience in Madrid



The National Association of British Schools in Spain is an organization that represents British schools operating in Spain. It aims to promote high standards of education and support the interests of its member schools. NABSS provides a platform for collaboration, sharing best practices, and addressing common challenges faced by British schools in Spain.

The association also plays a role in ensuring that member schools adhere to certain educational standards and regulations, helping to maintain the quality of education provided to students.

Last March, a large committee of our team travelled to Madrid to participate in the 47th edition of the NABSS conference as part of the annual events that NABSS puts together for its members. During those days, our team could participate in a variety of teaching and learning workshops, trainings, and discussions about different aspects of our school life.

Also, we took the opportunity to strengthen our relationships with all the other member British Schools in Spain and talk thoroughly about the future of British education in Spain.

CARNIVAL

Text by Amalia

On the 28th of February, the British school of Costa Daurada celebrated Carnival!! There were different but creative costumes. We all enjoyed dressing up and showing off our costumes. In assembly we got to show off our costumes in front of the school. Some people

decided to go as the same thing, or TOPIC. Some of the activities the kids did was the classic: colour in a carnival mask. An exciting thing to see was all the teachers dressed up as...WHERE IS WALLY!! A common thing to see was little children dressed as super heroes and princesses. Personally my favourite costumes were DIY Anger from Inside out and an iron man both made out of cardboard!!











SCIENCE WEEK



'CHANGE AND ADAPT'

Text by Nico

This year's Science week is different from the rest of them, this year it will be a month instead of a week because the school forgot about Science Week and also about informing the secondary students. The teachers sent parents an email to let us know that it would be all about 'Change And Adapt'. When we came back to school after the inter-semester week, we had time to work in Science

We have had some talks about science for example when McLaren came to talk to us about their cars of which the students of both primary and secondary deeply enjoyed.

class and in other classes in which we got some extra time.

We have had some talks about science for example when McLaren came to talk to us about their cars of which the students of both primary and secondary deeply enjoyed.

The official day for presenting the posters is the 4th of April. We also had a costume day, where we had to wear a science costume and there was a cake day, where students brought in a science themed cake.

'ACTUALMENTE HAY 2.500 COCHES FABRICADOS'



Text by Nico y Glòria

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Como cada año la marca McLaren visitó la BSCD. Esta vez con el modelo 720s con la idea de persuadir a los alumnos y alumnas de secundaria para ir a trabajar con ellos en el futuro. Nos explicaron los pasos para construir un McLaren desde cero. Entrevistamos a Ollie Zabell y a Vanessa Comas, representantes de la marca.

¿En qué año empezó McLaren a existir?

McLaren comenzó a existir en el año 1963 como un tipo de coches fabricados para correr en carreras como por ejemplo Fórmula 1.

¿Cuántos trabajadores hay en McLaren?

Que yo sepa, ahora somos unos 1.000 trabajadores entre Reino Unido e Idiada (Tarragona), aunque estas cosas las sabe mejor mi compañero Ollie Zabell porque lleva más tiempo trabajando en McLaren. En total, somos unos 3.500 en todo el mundo.

¿Cuántos coches habéis fabricado hasta ahora?

Creemos que actualmente ya hay unos 2.500 coches fabricados.

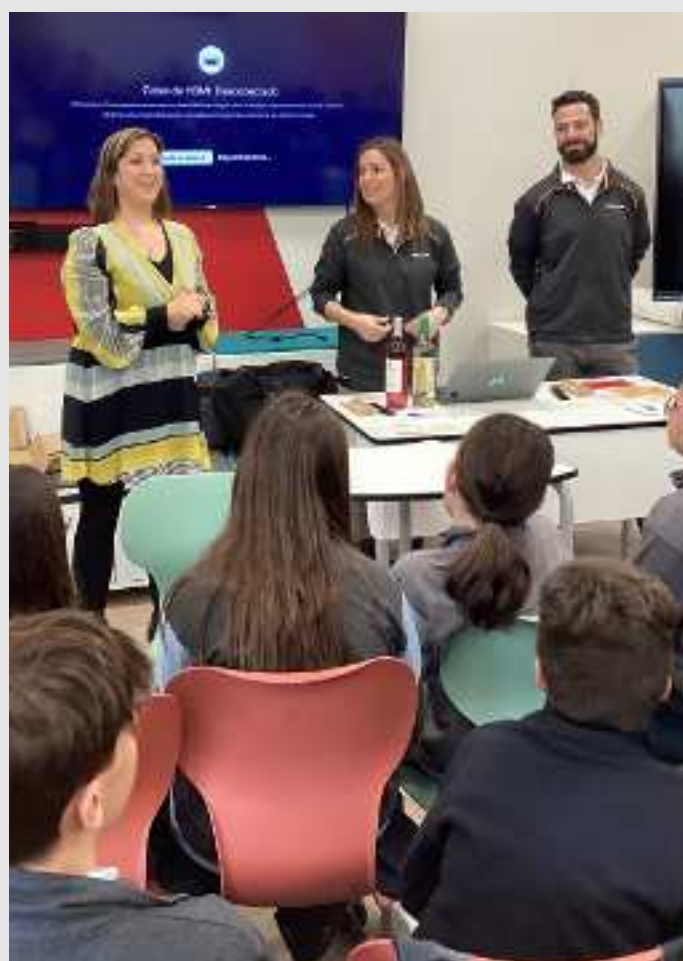
¿Cual es tu lugar favorito en McLaren?

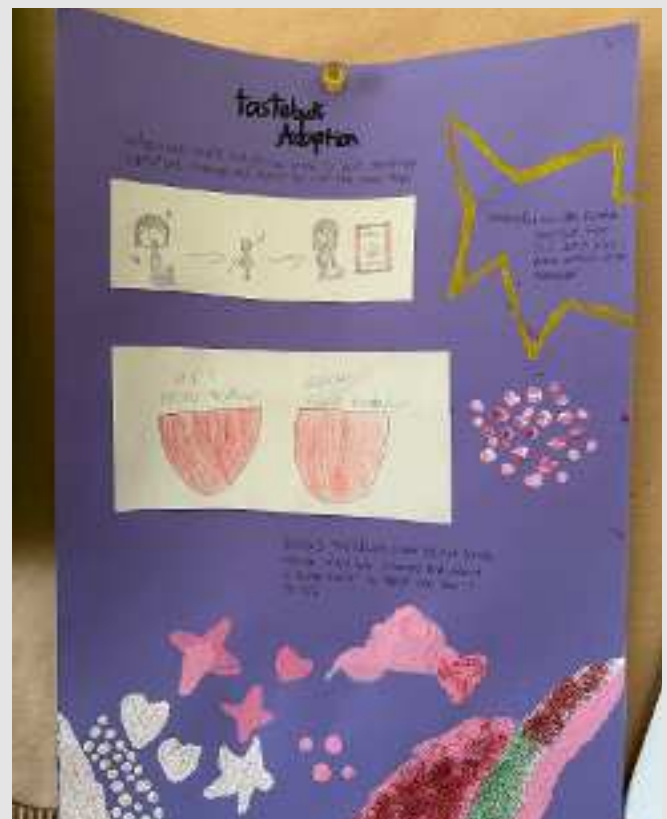
Mi lugar favorito de McLaren es McLaren Technology Center (MTC) porque si lo ves en perspectiva de pájaro se ven representados el ying y el yang.

¿Qué diferencia tiene McLaren comparado con otras marcas?

La diferencia que tiene McLaren comparado con otras marca es su único diseño que todos los coches llegan a tener.

NEWS





Text by Amalia

On the 7th - 16th of March 2025, British Science Week was celebrated throughout the BSCD school. From Early years (babies - Reception) through Primary (Y1 - Y6) all the way to Secondary (Y7 - Y10) our pupils have been doing cool experiments and posters based on this year's theme; change and adapt. In Y5 and Y6, on Monday 17th 2025, we showed

our posters to our families who were amazed by our hard work. Children took part in experiments and tested theories to find out how science works all around us! We knew how to change and adapt to the challenge of science week!!



From cakes to Einstein: science month had it all!

Text by Nico

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This year's Science week has different from the rest of them, as this year it was a Month instead of a Week. The teachers sent parents an email to let us know that it would be all about 'Change And Adapt'. When we came back to school after the inter-semester week, we had time to work in Science class and in other classes in which we got some extra time.

The official day for presenting the posters was

the 4th of April. We also had a costume day, where we had to wear a science costume and a cake day, where students brought in a science themed cake. Some of the most expected moments of Science Week are the cake competition, the fancy dress competition and the final presentations. The cake competition was very exciting and all pupils were deeply passionate about it. Everyone was boiling to know who was going to be the winner... Some weeks passed and Miss Galvaey, our Secondary head teacher, released the pain that all pupils had to know who the cake winners were... three

NEWS

Year 8 pupils Abril Sanabra, Mar Benaiges and Irene Martín. The winner of the fancy dress competition was Marti Cabanilles who came dressed up as Einstein.

On the 4th of April, the secondary pupils got to present their amazing posters to parents and certain teachers. The event lasted from 2:45 pm till 4:00 pm but before that there was a great amount of preparation for it. From 8:30 am in the morning till 1:30 mid day.

The students prepared in a haste for the grand presentation of their posters and stands. Luckily, the teachers helped us by preparing the tables for each and every group's poster. All of the parent's deeply enjoyed their children's and others' presentations.

Then on the next Monday, on an early cold morning, the pupils were told to prepare their presentations again as all teachers were to see them. In a matter of 30 minutes, they were fully ready all though some did not have all their equipment. The teachers thoroughly enjoyed their pupils' posters and were very proud of the blood, sweat, toil and tears that they had put into them. The teachers put in their votes which will soon be revealed by our supreme headteacher, Miss Galvaey.



LEGO LEAGUE CHAMPIONS



Text by Mar Cirera

Un nuevo trofeo luce en una vitrina del hall del colegio. Se trata del Premi Idiada a l'Excel·lència en Enginyeria, conseguido por los alumnos de BSCD (Y10), Paula Vallvé y Xavi Rodríguez, en el marco de la competición Lego League.

Su propuesta destacó entre muchos equipos por su enfoque innovador, la solidez técnica y una excelente presentación. Este premio no solo celebra su talento, sino también el esfuerzo y el trabajo en equipo que hay detrás.

¡Muchas felicidades Paula y Xavi por este merecido logro!





GERMAN VISIT



Introducing the work practice exchange program with Germany

**Text by Dante Bofarull
and Nico Sánchez (Y8)**

Our school has launched an exciting new exchange program with Germany, designed to enhance our learning through hands-on experience. The Work Practic Exchange allows students to gain practical work experience while immersing themselves in a different culture.

How does the program work?

The Work Practice Exchange involves a two-way

exchange between our school and our German partner school. Students from Germany visit our school for two weeks, gaining work experience as Teaching Assistants (TAs) in German language classes. In return, our secondary students will travel to Germany, where they will work as TAs in Primary and Secondary classrooms or take on clerical roles at the school or city hall.

While in Tarragona, German students are hosted by our German teacher, and when our students travel to Germany, they stay with the families of the German students who previously participated in the exchange.

Our German Partner School

Our partner for this exchange is the Friedrich-Spee-Gymnasium in R  then, a well-established secondary school with extensive experience in international exchange programs. Interestingly, this is also the school where Friedrich Merz, the current Chancellor of Germany, studied!

R  then is a charming town with 5,000 residents, located in North Rhine- Westphalia, a region known for its rich history and picturesque landscapes.

Our first exchange experience

The first student to participate in the exchange was Greta Aust, a 17-year-old with a passion for working with children. She chose to do her work practice in Spain because she dreams of becoming a teacher. During her stay, Greta assisted in German classes at both the Primary and Secondary levels. She helped students practice reading and conversation skills.

Some of our Year 8 students had the opportunity to interview Greta:

Where are you from?

I come from a small village near R  then called Kallenhardt.

Where do you go to school, and what do you study?

I am in Year 12 at Friedrich-Spee-Gymnasium in R  then.

What are your favorite hobbies?

I love working with children and teaching. I also enjoy reading, shopping, and my favorite color is yellow!

How many languages do you speak?

I speak German, French, and English.

Where would you like to live in the future?

I would love to live in France and work as a teacher there.







Interview with Our German Teacher, Frau Ostarek

To learn more about the program, we interviewed Frau Ostarek, our Germanteacher.

Ostarek: 'For our students traveling to Germany, the exchange provides valuable work experience'

**Text by Dante Bofarull
and Nico Sánchez (Y8)**

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What is this program called?

The Work Practice Exchange with Germany.

What is the goal of this program?

This program provides students with an opportunity to gain work experience in Germany. In return, we welcome German students who wish to complete their professional practice at our school.

Why is this program important?

It benefits both schools in two key ways:

1. It allows BSCD students to gain real-world work experience while improving their language skills in a safe environment.
2. It gives our school the chance to host German exchange students who assist in German lessons, enriching the classroom experience.

How does the program help students?

German exchange students help our Primary and Secondary students practice speaking German in small groups or one-on-one sessions.

For our students traveling to Germany, the exchange provides valuable work experience in schools or administrative offices.

When does the program take place?

The program has already started! Greta visited in February, and two more German students will arrive in April. Starting next school year, our Secondary students will have the opportunity to participate as well.

What kind of work experience will our students gain?

They will gain hands-on experience working as Teaching Assistants, supporting administrative work, or assisting in public-facing roles such as a tourist information office.

How many students will participate each year?

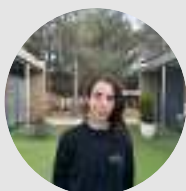
The German students will apply in the fall, and successful applicants will visit in February. Due to the high interest from our partner school, we expect 1 to 4 German students to participate each school year. This means that the same number of BSCD students will have the chance to go to Germany.

How does hosting work?

German students coming to BSCD stay with our German teacher. When BSCD students travel to Germany, they will stay with the families of the German exchange students.



Tota una experiència ...



Text by Glòria Milà

Feia molt de temps que

esperàvem aquest moment: els nostres amics alemanys, amb qui havíem estat parlant per correu electrònic durant mesos, finalment van arribar! Va ser del 30 de març al 5 d'abril que vam viure una setmana molt especial.

És la primera vegada que a l'escola es fa un intercanvi i la majoria dels alumnes de Y10 hem acollit un nen o una nena d'Alemanya. Aquesta ha estat la primera part de l'intercanvi: d'aquí a uns mesos serem nosaltres els que viatjarem a Alemanya per tornar-los la visita.

Jo vaig tenir la sort de compartir set dies amb el meu penpal, Ilker.

1r dia:

Vam començar el dia fent una volta pel meu poble, La Selva, i després vam anar a la calçotada que l'escola havia organitzat. A la tarda vam anar a veure un partit de futbol sala



i li vaig ensenyar el meu mas. Al vespre vam planificar la setmana, vam sopar i a dormir.

2n dia:

Vam estar a l'escola fins a les cinc perquè tenia extraescolars. Després el meu pare ens va portar a La Fira de Reus. A la nit, cap a casa.

3r dia:

Vam anar al Parc Central de Tarragona amb un amic del meu penpal. Després vam caminar fins al Cos del Bou, a Tarragona, per veure un assaig de castells de la Jove de Tarragona. Al vespre vam sopar tots junts.

4t dia:

Ell i els altres alumnes alemanys van passar tot el dia a Barcelona. Mentrestant, jo vaig estar a Tarragona amb la meva mare i la meva àvia. Al

vespre el vam anar a recollir, vam sopar i a dormir.

5è dia:

Després de l'escola vam anar a casa a descansar una mica. Vam berenar i vam fer una volta pel poble abans d'anar a sopar. Després, directes al llit perquè estàvem molt cansats.

6è dia:

Vam anar a buscar el meu penpal a la platja i després vam anar a fer un tomb per les Gavarres. A la tarda vam anar a la bolera i vam acabar sopant al KFC.

Un dia molt divertit!

7è dia:

Ens vam llevar d'hora per preparar les coses. A les nou van marxar cap a l'aeroport. El comiat va ser molt emotiu, però estem contents perquè al setembre serem nosaltres els que anirem a Alemanya i viurem una setmana amb ells!



Mr. Woodhall

Careers Department

Mr. Woodhall: ' Our objective is to help students understand possible options for their future '

Text by Noah, Nico, Glòria, Amalia

–

What is the Careers department? And why was it created this year?

The careers department is a team that is committed to helping our students understand and prepare for their future as they face important decisions in their school life and beyond.

What is the objective of this department?

Our objective is to help students understand a range of possible options for their future so they can make informed decisions. We aim to include families in this process as much as possible.

What are the benefits of this project? And how can it help students?

The department will benefit students by

providing them with impartial advice when choosing iGCSE and A-level options as well as information about the labour market and opportunities to meet employers and experience the world of work. This will help students feel more confident making important decisions about their futures.

Will this project continue in the coming years or future courses?

This project will continue in future years as it is an essential part of the secondary school curriculum. Supporting students in planning their careers is a statutory requirement in British schools and careers departments are an integral part of secondary education.

What is your personal opinion about this project?

I think that education should extend beyond classroom learning and help young people prepare for whatever future faces them. That is what this department aims to achieve and why it is so important.

Can you give us an example of this project?

An example of this is helping the Year 9 students think about their iGCSE options and what role this decision plays in their future.

What are the One-to-One Careers Meetings?

The one to one meetings take place in school time between myself and individual students. They are an opportunity for students to explain what subjects they are interested in studying for iGCSE. It allows me to check students understand the importance of this decision and give them some strategies to help make a decision.

Can you explain what Work Experience is?

And what is its purpose?

Work experience takes place for a week in Year 10 and again in Year 12. Students work with the careers department to find a workplace that is suitable for their interests. They spend the week in this workplace, helping with tasks and seeing what is happening. This helps our students gain valuable experience in the world of work. Students can then reflect on what future careers might interest them based on actual experiences. Our team is currently working hard to establish links with possible workplaces that could accommodate our students.

What is the IGCSEs showroom? And what would you highlight about it?

The iGCSE showroom is an opportunity for students and their parents to meet with subject teachers to understand the individual iGCSE subjects. They can see information about what is studied and how each subject will be assessed. This is also the best opportunity for parents to ask any questions they have about specific subjects.

Is this the first time you are leading a project like this?

In my previous employment I was responsible for supporting students applying to university. I advised them on where they could apply and how to successfully write an application. I also coordinated a volunteering programme for my last school that allowed students to spend time working with their local community. My past experience is incredibly helpful in my work for the careers department here. This is an area of teaching that I really enjoy and I look forward to assisting all students at the British School of Costa Daurada.

An example of this is helping the Year 9 students think about their iGCSE options and what role this decision plays in their future

I think that education should extend beyond classroom learning and help young people prepare for whatever future faces them

Mr. Woodhall: 'Nuestro objetivo es ayudar a los estudiantes a comprender las posibles opciones para su futuro'

Mr. Woodhall

Careers Department

Text by Noah, Nico, Glòria, Amalia

¿Qué es el Careers Department? ¿Y por qué se creó este año?

Careers Department es un equipo comprometido en ayudar a nuestros estudiantes para prepararse para su futuro, ya que enfrentan decisiones importantes, mucho más allá de la vida escolar.

¿Cuál es el objetivo de este departamento?

Nuestro objetivo es ayudar a los estudiantes a comprender una variedad de opciones posibles para su futuro, y que puedan tomar decisiones. Buscamos incluir a las familias en este proceso en la mayor medida posible.

¿Cuáles son los beneficios de este proyecto?

¿Y cómo puede ayudar a los estudiantes?

Este departamento beneficiará a los estudiantes proporcionándoles asesoramiento

imparcial a la hora de elegir sus asignaturas iGCSE y A-levels. También les ofrecerá información sobre el mercado laboral y oportunidades para conocer a expertos y experimentar el mundo del trabajo. Esto les ayudará a sentirse más seguros para tomar decisiones importantes sobre su futuro.

¿Este proyecto continuará en los próximos años o cursos futuros?

Sí, este proyecto continuará en los próximos años, ya que es una parte esencial del currículo de secundaria. Brindar apoyo a los estudiantes en la planificación de su carrera es un requisito obligatorio en las escuelas británicas, por lo que los departamentos de orientación profesional son una parte fundamental.

¿Cuál es tu opinión personal sobre este proyecto?

Creo que la educación debe ir más allá del aprendizaje en el aula y ayudar a los jóvenes a

prepararse para cualquier futuro que enfrenten. Eso es precisamente lo que este departamento busca lograr y por qué es tan importante.

¿Puedes darnos un ejemplo de este proyecto?

Un ejemplo de esto es el apoyo brindado a los estudiantes de Year9 para que reflexionen sobre sus opciones de iGCSE y el papel que esta decisión jugará en su futuro.

¿Qué son las reuniones individuales de orientación profesional "One-to-One Careers Meetings"?

Estas reuniones individuales tienen lugar durante el horario escolar entre cada estudiante y yo. Son una oportunidad para que los estudiantes expliquen qué asignaturas les interesa estudiar para el iGCSE. Me permite asegurarme que comprendan la importancia de esta decisión y ofrecerles estrategias para ayudarles a tomar una elección acertada.

¿Puedes explicar en qué consisten la experiencia laboral "Work Experience" y cuál es su propósito?

La experiencia laboral se lleva a cabo durante una semana en Year10 y nuevamente en Year 12. Los estudiantes trabajan junto con Careers Department para encontrar un lugar de trabajo adecuado a sus intereses. Durante esa semana, pasan tiempo en ese entorno laboral, ayudando con tareas y observando cómo funciona el mundo de la empresa. Esto les permite adquirir

experiencia valiosa y reflexionar sobre posibles carreras basadas en experiencias reales. Actualmente, nuestro equipo está trabajando arduamente para establecer vínculos con empresas que puedan acoger a nuestros estudiantes.

¿Qué es el "iGCSE Showroom"? ¿Y qué destacarías de él?

El "iGCSE Showroom" es una oportunidad para que los estudiantes y sus padres se reúnan con los profesores de las distintas asignaturas de iGCSE y comprendan cada materia en detalle. Podrán ver la información sobre los contenidos que se estudian y la forma en que cada asignatura será evaluada. También es una excelente oportunidad para que los padres hagan cualquier pregunta que tengan sobre las materias específicas.

¿Es esta la primera vez que lideras un proyecto como este?

En mi empleo anterior, fui responsable de apoyar a los estudiantes en su proceso de solicitud a la universidad. Les asesoré sobre las instituciones a las que podían postularse y cómo

redactar una solicitud exitosa. También coordiné un programa de voluntariado en mi escuela anterior que permitió a los estudiantes trabajar con su comunidad local. Mi experiencia previa ha sido de gran utilidad para mi trabajo en el Departamento de Carreras aquí. Este es un ámbito de la enseñanza que realmente disfruto y espero seguir ayudando a todos los estudiantes del British School of Costa Daurada.

Un ejemplo de esto es ayudar a los estudiantes de Year 9 a reflexionar sobre sus opciones de iGCSE y el papel que esta decisión juega en su futuro

Creo que la educación debe ir más allá del aprendizaje en el aula y ayudar a los jóvenes a prepararse para cualquier futuro que enfrenten



Y10 conecta con el entorno profesional en el Royal Tarraco

Text by Mar Cirera

Durante la última semana del trimestre, los alumnos de Year 10 participaron en el proyecto Work Experience, una oportunidad educativa que les ofreció una inmersión real en el mundo empresarial. El lugar elegido fue el Royal Tarraco, un gimnasio dedicado al entrenamiento, el cuidado personal y el bienestar. Los estudiantes combinaron teoría y práctica para comprender cómo se crea y organiza una empresa, la importancia de los

valores corporativos y el papel de los distintos departamentos. También reflexionaron sobre cómo una empresa evoluciona para mejorar su servicio. La experiencia incluyó la participación activa en algunas clases dirigidas, lo que les permitió conocer el centro desde dentro y observar los beneficios de la actividad física a las personas. El objetivo principal del proyecto va más allá del conocimiento puntual: se trata de un acompañamiento activo que ayude a los alumnos a reflexionar sobre sus intereses, descubrir nuevas vocaciones y orientar sus elecciones académicas de cara al futuro.



A world of books: School book fair inspires young readers

The school book fair, held on Tuesday, February 11th, transformed the school hall into a vibrant literary space. Shelves and tables were filled with books of all kinds, inviting students and teachers to dive into new stories and knowledge.

From science and history to fantasy and adventure, there was something for



NEWS

everyone. Students eagerly browsed through the selection, discovering books that sparked their curiosity and imagination.

This event has become a favorite among the school community, encouraging a love for reading in English and providing a wonderful opportunity to explore new ideas through literature.

'The school book fair transformed the school hall into a vibrant literary space'



Mi libro preferido...



Text by Noah Person

-

In all my life, I have read

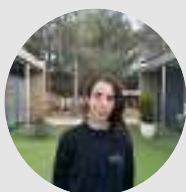
many fountains of knowledge since I was a young lad. When I was told to write this article, I genuinely had a hard time thinking about which was my favourite book. I spent nights pondering this question in my head over and over and over, until I realised a good book is not determined by its characters nor its storyline, but by the memories of which we make from it. When I realised this, I decided that my favourite book is Esio Trot by Roald Dahl, arguably the best

storyteller of all time. When I read Esio Trot for the first time, I believe I was either seven or eight years old. I remember fondly the ridiculousness and imagination of the book. In my opinion, I don't think that the characters are perfect neither the storyline but the memories I made from that book still reside in me as a young adolescent.

The story of Esio Trot is set in post-war Britain and is about an elderly single man who's deeply in love with an elderly single woman who owns tortoises. One day the woman goes to the man telling him that her tortoises don't grow

so the man begins a cunning plan to make them grow by replacing them day by day, inch by inch. The imagination of Roald Dahl is something so fascinating to me that it's something that's sometimes spoken about in my family.

I recommend this book to children who have a bright imagination as bright as a star and that want to expand it. This book as well helped me alot in my reading so I recommend it to any parents who are trying to get their children to read and prepare them for British Education. Sometimes I wish I could go back to when life was simpler and read Esio Trot again.



Text by Glòria Milà

-

"Timantti

Descubre la verdad"

Autor: Rebeca Stones

Editorial (grupo): Manuel Escalpez

Resumen: Hija de dos espías y entrenada desde la infancia

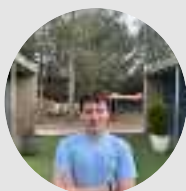
para continuar la tradición familiar, Timantti siempre ha querido emular a sus padres y unirse a ellos en su lucha contra el crimen, pero tras recibir el encargo de una nueva misión, sus padres deciden mantenerla alejada. Timantti no puede ni imaginar que en su nuevo destino, un monótono y apacible orfanato

para niños ricos en Australia, tendrá que enfrentarse a amenazas inesperadas que van a poner su vida en peligro.

Motivos para su recomendación:

Recomiendo este libro porque es un libro que habla sobre una chica que va a un orfanato en Australia y descubres cosas que no sabe.

Mi libro preferido...



Text by Nicolás Sánchez

-

MENTIDA

Autor: Care

Santos

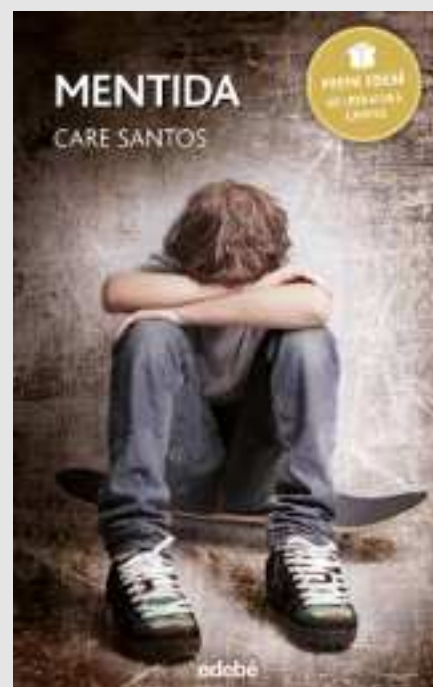
Editorial: Edebé

El libro "Mentida" trata sobre dos protagonistas que se conocen a través de un libro de la biblioteca. Los protagonistas son una chica llamada Xènia y un chico. La chica es una persona normal, pero dice que tiene una vida miserable. En cambio, el chico está en un centro de menores porque están encubriendo a su primo sobre el asesinato de

una niña que era amiga de el chico y se llamaba Marta Vilanueva. Los dos hablan vía e-mail, pero hay un momento en el que se ven en persona y se dan un abrazo.

Después de leerme el libro, creo que se titula "Mentira" porque en la segunda parte del libro, el abogado le pregunta al chico sobre qué pasó en el crimen del asesinato de Marta Villanueva pero él va mintiendo, dice que fue él quien la mató y que acabó en menos de una hora y media. Hay una parte en la que el chico dice la verdad y otra en la que dice una

mentira y esa es la única parte en la que dice la verdad.



¿Quieres compartir tu libro favorito?

Cuéntanos qué libro te ha encantado y por qué lo recomendarías.
Escribe tu reseña y la publicaremos en el periódico.

Envíanos tu texto a
newspaper@bscd.cat

¡Tu historia puede inspirar a otros a leer!

BSCD CELEBRA JORNADAS DE PUERTAS ABIERTAS



Text by Sergi Casado

British School of Costa Daurada celebró dos jornadas de puertas abiertas que ofrecieron la oportunidad de conocer de cerca el colegio. La primera, el 22 de febrero, estuvo dirigida a las familias interesadas en unirse al centro, mientras que la del 22 de marzo acogió a las que ya forman parte de la comunidad educativa. Durante ambas jornadas, los asistentes recorrieron las instalaciones,

visitaron las aulas y disfrutaron de un ambiente acogedor y participativo.

Un desayuno informal acompañó las visitas, que fueron guiadas por Laia Monguió y Cristina González, dos caras muy conocidas dentro de la comunidad escolar. Durante estas jornadas ofrecieron información detallada sobre el proyecto educativo de BSCD.

La iniciativa fue una ocasión ideal para fortalecer el vínculo entre el colegio y las familias, y para mostrar el espíritu cercano y abierto que caracteriza a BSCD.

UN ESPACIO DE CRECIMIENTO PARA LAS FAMILIAS

Text by Mar Cirera

BSCD apuesta por acompañar a las familias en el proceso de crianza. Por ello, desde el Departamento de SEND & Wellbeing, se impulsa School for Parents: un espacio de encuentro para madres y padres, donde el respeto, la escucha activa y la reflexión son los pilares fundamentales.

A lo largo del curso, estas sesiones han estado conducidas por la psicóloga Silvia Severino, quien ha abordado temas clave relacionados con la educación y el desarrollo infantil. Cada encuentro ofrece material de apoyo específico y promueve un ambiente de diálogo en el que los asistentes pueden plantear dudas, compartir experiencias y aprender en comunidad. Este entorno de confianza ha consolidado School for Parents como un recurso valioso que refuerza el compromiso del centro con el bienestar emocional y la formación continua de toda su comunidad educativa.

Temas actuales y de gran impacto

Tras el éxito de la sesión dedicada al sueño infantil, la escuela organizó una nueva charla

School for Parents – FAQs

¿Cómo apuntarse?

Se envía un correo informativo antes de cada sesión. Hay tres encuentros por trimestre.

La inscripción es gratuita y se realiza a través de la app del colegio.

¿Dónde consultar el material?

Todo el contenido está disponible en la app, en la sección

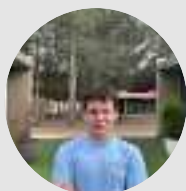
Documentos > School for Parents.

centrada en los patrones de sueño y los desafíos que presentan en la infancia y la adolescencia. En esta ocasión, el ponente fue el psicólogo Rafi López, autor de "Dormir sin Llorar" y codirector del Centro de Estudios del Sueño Infantil (suenoinfantil.com). Durante el encuentro, compartió estrategias y recursos prácticos para mejorar la calidad del descanso en las distintas etapas del desarrollo.

Otra de las sesiones abordó la relación entre hermanos, una de las más intensas y duraderas en la vida de una persona. Se reflexionó sobre cómo favorecer vínculos afectivos, sólidos y duraderos, y se ofrecieron herramientas para apoyar a los hijos en la gestión de rivalidades y en la construcción de relaciones sanas.

Para cerrar el trimestre, un tema especialmente relevante: la convivencia familiar intergeneracional. ¿Cómo podemos afrontar las diferencias entre estilos de crianza dentro del hogar —entre abuelos, padres, tíos y otros familiares— y lograr una convivencia armónica? Se trata de integrar distintas perspectivas, respetar las diferencias y promover el bienestar de toda la familia, siempre con el foco puesto en el beneficio del niño.

Mi lugar preferido del colegio...



Text by Nicolás Sánchez

–

¿Alguien os ha dicho cuál es

su sitio favorito de su colegio?

¿O, tal vez os ha dicho que su sitio favorito es único en el colegio?

Incluso... ¿que su sitio favorito es la sala de tutoría?

Pues sí, un alumno de la British os va a confesar ahora cuál es su sitio preferido del colegio.

Después de todos los años que llevo en la British (éste es mi quinto año) mi lugar favorito es la sala de tutores

los viernes por la tarde de 16h hasta las 17h.

Me gusta mucho esta hora porque tengo el club de lectura de Alemán. Y me gusta mucho porque no sólo voy yo, sinó también porque van compañeros de primaria y de secundaria.

En el club leemos todos juntos el libro que nos toca.

Las risas están aseguradas y algunos libros son divertidos.

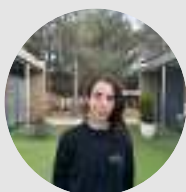
También es bueno ir al club para la lectura porque en la clase no leemos, pero al hacer esto, también leemos y tenemos a nuestra tutora que nos ayuda con la pronunciación de las palabras

y con la forma correcta de la lectura de unas partes específicas.

También me gusta esta hora al final de la semana académica porque es un poco más relajante. Mientras todos vamos llegando, la profesora nos deja tomar té.

Incluso hay veces en que la tutora cocina un bizcocho o un pastel para que lo comamos durante esa hora.

Eso sí, todo lo que manchamos lo limpiamos antes de irnos a casa. Así que ya sabéis cuál es mi sitio favorito.



Text by Glòria Milà

–

El meu lloc preferit de

l'escola és la classe de plàstica perquè és una de les aules on desconnecto i em relaxo pintant dibuixos mentre escolto la música que a mi

m'agrada. De vegades mentre pinto, gaudeixo parlant amb els meus companys que estan allà amb mi compartint la mateixa aula, també perquè hi ha la meva professora preferida que és la Miss Jack.

Gràcies a ella estic aprenent coses noves que abans no sabia com per exemple trucs nous de plàstica, pintors

famosos. També estic aprenent com fer servir els pinzells i altres tècniques. La Miss Jack també ens ha ensenyat una pagina web que es diu theartyteacher.com on hi ha molts pintors de tot arreu. Així que ja sabeu on trobar-me si us voleu relaxar, pintar i passar una bona estona mentre parlem.

Mi lugar preferido...



Text by Noah Pearson

-

Desde que ingresé en esta escuela allá por el año 2021 en Year 5, he disfrutado de muchos lugares de esta institución que hoy en día me traen nostalgia y felicidad. Algunas de ellas incluyen ciertas clases como la antigua aula de Year 5, donde recuerdo haber aprendido literatura, matemáticas y otras materias.

Pero hay un lugar que siempre me trae buenos recuerdos y sigue en pie hasta el día de

hoy, y es la biblioteca. El edificio que ahora es la biblioteca se construyó en 2022 como aula de matemáticas para Year 6, 7 y 8. Recuerdo haber aprendido ángulos por primera vez con la Ms. Mantooth en el otoño de ese año. Durante mi estancia en Year 6, solo se usaba como clase.

En Year 7, todos estábamos entusiasmados con el nuevo edificio de secundaria y casi nos olvidamos de los días de clase de matemáticas. Nos alegró mucho saber que se había convertido en una cámara de conocimiento y arte. Y por eso amo la

biblioteca, está llena de conocimientos de todos los rincones de la Tierra. Sus paredes de vidrio y vigas de acero, sus estantes y libros lo convierten en un lugar fantástico para todos. Cada libro es una historia o cuento diferente que puede variar desde hadas mágicas hasta dragones ardientes. Realmente es un gran lugar que creo que muchos de nosotros, estudiantes y profesores, damos por sentado.

Quieres compartir tu lugar favorito de la escuela?
newspaper@bscd.cat





QUESTIONNAIRE

**WHO IS WHO?
BSCD**

'Una vez, una alumna de primaria me preguntó si vivía en el colegio'

Text by Glòria

–

¿A cuántos alumnos ayudas a diario?

No hay un número concreto, a todos los que lo necesitan.

¿Cuántas horas haces diarias?

Ocho horas.

¿Cual es la cosa más random que te han preguntado en el colegio?

Una vez una alumna de primaria me preguntó si vivía en el colegio, porque cuando llega por las mañanas, yo ya estoy aquí, y por las tardes me quedo .

¿Cómo has conocido esta escuela?

Miss Baiges es una de mis mejores amiga y me comentó que había una plaza libre.

¿Cuáles son tus trabajos más habituales?

Responder correos electrónicos, revisar las listas de clase, ayudar a los niños, preparar uniformes, hablar con padres...

¿Qué es lo que más te gusta de tu trabajo?

Estar rodeada de niños.

¿Qué es lo que menos te gusta de tu trabajo?

Estar sola en la mesa de recepción o el ruido del timbre de la puerta.

¿Gestionas tu la app del cole?

No directamente. Hay un grupo de personas detrás de ella.

¿Cuántas veces abres la app al día?

Todo el día.

¿Practicar algún deporte?

Voy al gimnasio.

Da la sensación de que eres muy ordenada.

Sí, me gusta tener la zona de trabajo ordenada y limpia, además se trabaja mejor.

¿Qué libro te ha marcado desde tu infancia?

"Entre tonos de gris"

Un país que te gustaría explorar...

Nueva Zelanda, Noruega...países nórdicos.

¿Cómo te ves en 10 años?

Viajando mucho y viviendo en una casita en la montaña con mi pareja y mi perro.

¿Y qué harías con 1 millón de euros?

Ir a todos los restaurantes caros del mundo y viajar.



Cristina González

'I've always wanted to be a teacher and I chose this school because I like Tarragona'

Text by Amalia

–

Which is your favourite book why and from that book who is your favourite character?

Wonder and my favourite character is Aggie, he is my favourite character because he stands up for himself after he gets bullied.

Why did you consider applying as a teacher at this?

I've always wanted to be a teacher and I chose this school because I like Tarragona when I checked the school website I really liked it.

Through out the year there are several celebrations, which do you find the most important, which do you enjoy doing and why?

I like Christmas the most because I always spend it with my family .

If you could travel the world where would you go first and why have you always wanted to

go there or have you been there and liked it so much that you want to go again ?

I would like to go to South Africa I've never been but when my dad was little he used to live there.

Out of the school values which do you think is the most important and why?

Respect because I think that if you're respectful your showing all the school values.

What is something you think you are good at how come?

Running because I love it which means I do it all the time.

Who is your favourite singer and which of there songs do you like best from that particular singer?

John Mayer I like him because it's the first concert I ever when's to and the name of the 'song is stop this train'

What is your favourite kind of food and why?

100% pizza I use to work at a pizza restaurant I got to make my own pizza and toppings that is why I like it.



Miss McCann

'Para mí sería un sueño que el colegio tuviera un parking más grande'

Text by Noah

—

¿Qué es lo que más te gusta de tu trabajo?

Poder ayudar a la gente.

¿Cómo es un día para ti en la British?

Estoy contento de ayudar a las personas. Feliz.

¿Cuáles son tus trabajos más habituales?

Abrir el cole, gestionar el parking y reparar mobiliarios cuidar el jardín

¿A cuánta gente ayudas a diario?

Entre 10 y 15 personas porque ayudo a distintos departamentos del colegio.

¿A cuántos coches ayudas a diario?

50 a 60 coches al día.

¿Crees que el cole necesita más parking?

Sería un sueño para mí.

¿Te ayuda la policía municipal a controlar el tráfico?

Sí, por la mañana y por la tarde gestionan el tráfico de la carretera.

¿Si pudieras cambiar algo en la escuela, qué cambiarías?

Repartiría más las horas de entrada de los alumnos.

¿Si pudieras conducir un coche de los que ves a diario, cuál escogerías?

Hay uno que me gusta bastante, es pequeño y eletrico, un Abarth eléctrico.

¿Cuál es la cosa más random que te han pedido hacer en la British?

Coger un pájaro que estaba dentro del comedor.

¿Cuál es tu comida favorita?
Los smoothies

¿Practicas algún deporte?

Corro, nado, voy en bici y también yoga.

¿Si pudieras visitar algún sitio del mundo a, cuál irías?

Algún parque natural en África. He viajado mucho por Europa y también por EE.UU

¿Qué harías con 1 millón de euros?

Un día leí en un libro de filosofía que uno es feliz cuando reparte parte de su dinero, así que lo compartiría.



Miquel López

'I think everything is easier and more fun with a bit of humour involved'

Text by Glòria

–

What school did you work at before? And why are you working now at these school?

I worked at a school called The Abraham Lincoln School in the Dominican Republic. Mr Woodhall and I decided it was too far away from our families so we moved a bit closer.

Why have you decided to be a teacher?

I decided to be a teacher because I think children are very funny. I laugh a lot at my job. It is also nice to know that, if I do my job right, one day a grown-up might say 'I used to love school.' or 'I realised I love writing when I was in Year 2.'

Why did you leave your last job?

It was so far away! My family lives here and Mr Woodhall's family lives in England and we wanted them to be closer. I miss the Caribbean though!

What book marked you on your childhood?

I loved The Twits, Matilda, Fantastic Mr Fox, Boy, anything he wrote.

What techniques do you use to keep students actively involved and motivated during a lesson?

Humour! I think everything is easier and more fun with a bit of humour involved.

What type of books do you like to read? And why?

All types of books! I love something funny, or a thriller, I love anything with good characters. A good book is one where I miss the characters when I have finished!

Do you like animals?

And do you have any?

I do like animals. At the moment, we have two dogs that were rescued from the protectora.

Where do you see yourself five years from now?

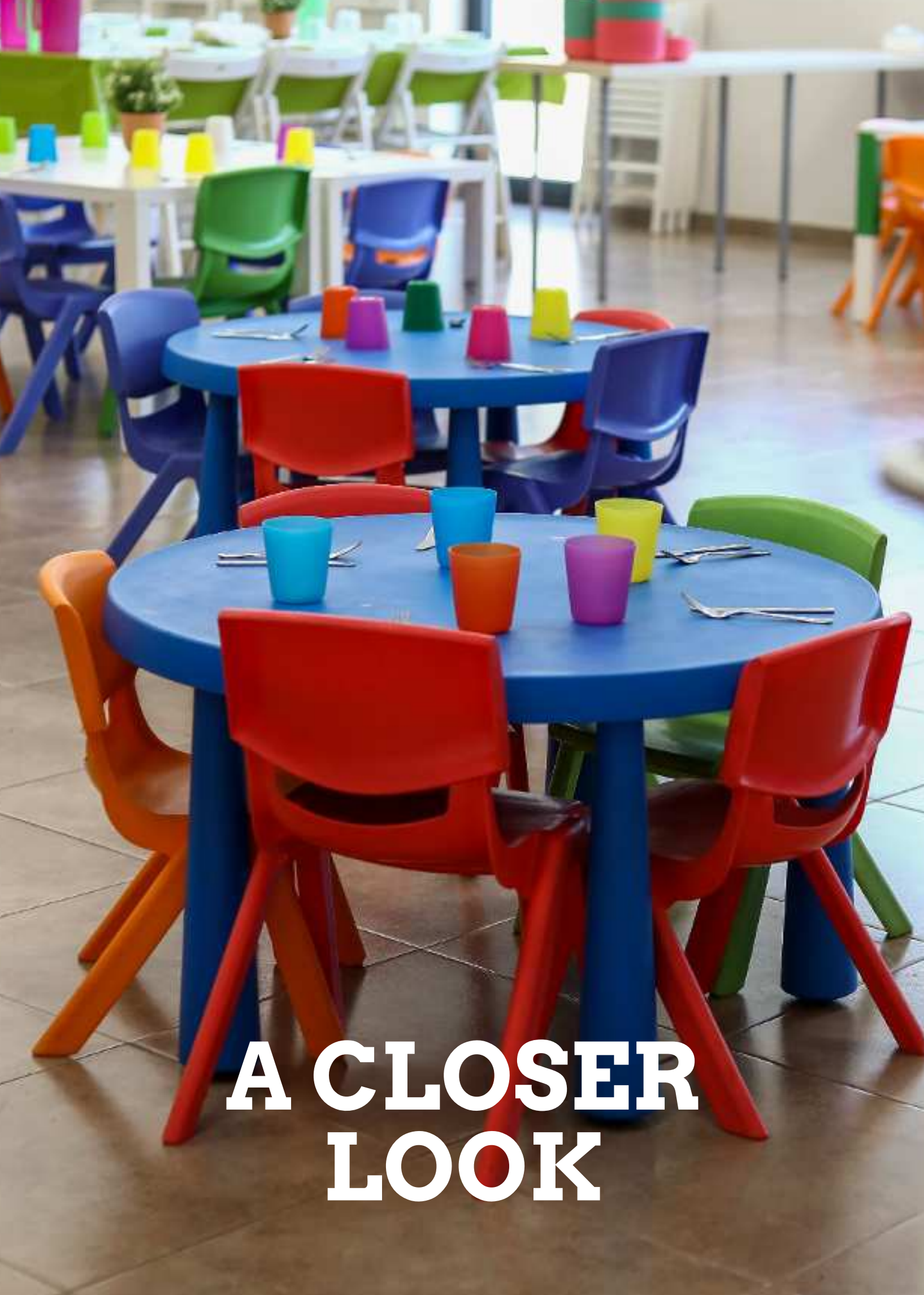
from now?

My life has changed a lot in the last 18 months, I have become a mum, moved to a new country, bought a house and started a new job! In 5 years, I would like to be doing all of those things but better.

I am learning a lot at the moment so hopefully putting all those new skills to good use!



Mrs Woodhall (Y2)



**A CLOSER
LOOK**

A closer look: BABIES



Our babies love exploring new materials and toys. During the cold days, we prepared a Winter Sensory Tray for the babies to explore. They were surprised with lights, nature ambient sounds, balls and winter stuffed animals. They loved the colorful lights and closely observed the patterns on the walls, ceiling and floor. They also explored the sensory tray in many different ways: throwing the balls, putting them in the metal containers, making noise with the different materials... They could practice different skills such as filling containers, moving around with the containers on their hands without dropping the ball that was inside, kicking, balancing...

Surprisingly, they were focused on this activity for a long period of time, which means they enjoyed it and found it interesting.



A closer look: TODDLERS



This term, the toddler class had a wonderful time exploring a variety of hands-on activities that enhanced both their creativity and motor skills. They celebrated Chinese New Year by learning to eat noodles with chopsticks, helping them develop fine motor control while enjoying a fun cultural experience. The children also enjoyed sensory play with "The Three Little Pigs" theme, where they explored oats, bricks, sticks, and animals, using their hand-eye coordination to fill and empty containers as they engaged with the story. To welcome spring, the toddlers had an artistic adventure by painting with ice in vibrant spring colors, a perfect way to leave the winter chill behind and embrace the new season. It's been a term filled with learning, laughter, and lots of hands-on fun!

A closer look: PRE-NURSERY



In Pre-Nursery, the children have been having a blast learning about space! They've created their very own rockets and even designed a solar system, bringing the wonders of the universe to life. They've also explored Chinese New Year, experimenting with Chinese noodles and crafting adorable pandas. Alongside these exciting activities, the children have been learning about the weather, discovering the chilly cold of winter and the warmth of summer. Their curiosity and creativity have blossomed as they explore these fascinating topics! What a fun and educational journey they've had!

A closer look: NURSERY



This term Nursery children have been busy exploring. They played with ice, watched it melt and figured out ways in which they can rescue animals trapped in it. They made connections between the ice we made in the classroom and the frost that formed outside. They learnt about hibernation, different animals that undergo this process and their habitats. We froze some berries in our ice lollies and made smoothies. Children were also busy preparing other foods, such as toasties, pizza, porridge and Chinese dumplings. We celebrated the Chinese New Year with a dragon parade, where children danced dressed in red aprons and a dragon's head that they themselves made. We made red envelopes with special drawings inside for our friends and learnt about other customs surrounding the celebration.

In addition to that children have been exploring clay and the endless art applications it brings.

We celebrated the Chinese New Year with a dragon parade, where children danced dressed in red aprons and a dragon's head that they themselves made

We made links to mud seen in the forest and had fun splashing in the puddles that formed after a couple of days of rain. It's been a busy school term indeed!



A closer look: RECEPTION



Year Reception came back in great spirits after the Christmas break, showing great learning attitudes and pride in their progress with numbers, reading and writing.

In Phonics, the children have been learning phase 3 sounds, new tricky words, and using their new knowledge to write words and even short sentences!

In Maths, the class have been exploring length, height, weight and volume such as comparing and ordering objects. We have recently jumped back into number facts and making number bonds to five and ten.

Our new topic for this term is "Come Outside!" So far in this topic we have learnt about the wonderful weather, explored the world of minibeasts, and moved onto growing - both plants and humans!

A closer look: RECEPTION



A closer look: YEAR 1



Year One Miss Michel

This term Y1 Mi have been beginning a topic about food and plants. We have enjoyed making pizzas and pancakes in class to develop our understanding of where food comes from, following on from our topic about the Farm. We have also been learning to read and write steps in a recipe and working on measurement. We had so much fun and the class enjoyed tasting the fruits of their labour.



A closer look: YEAR 1



Year One Mrs Mullins
Digital Citizenship Assembly – Kindness
Online

This term Year one completed an assembly as part of our 'Digital Citizenship online' programme. They performed their assembly about Kindness online and showcased some great confidence in public speaking, carrying out role plays and doing some magnificent singing, all while teaching us how to be kind online. They made themselves and their teacher very proud!



A closer look: YEAR 2D



Year 2's Exciting Habitat Project!

This term, Year 2 has been exploring habitats. The children have learnt to identify living things, things that are dead, and things that have never been alive. They have also investigated micro-habitats, explored a variety of environments such as deserts, the Arctic, rainforests, and oceans, and studied food chains to understand how plants and animals depend on each other for survival.

To bring their learning to life, each child chose a habitat and recreated it using a shoebox and a range of materials. Over three weeks, they

Each child chose a habitat and recreated it using a shoebox and a range of materials

carefully designed, constructed, and evaluated their work, demonstrating creativity and attention to detail.

Their enthusiasm throughout the project was evident, and the final results were a testament to their hard work and imagination.

A closer look: YEAR 2D





Year 2's Exciting Habitat Project!

This week, Year 2 students at BSCD had the chance to don their chef hats and roll up their sleeves for a delicious day of pancake-making! It was a morning filled with laughter, learning, and, of course, plenty of pancake batter.

As part of their fun-filled Topic lesson, Year 2 students learned all about

*Flipping fun in
the classroom!*

the ingredients that go into making pancakes – flour, eggs, milk, and a pinch of salt. But the real magic happened when the children got hands-on in the kitchen, mixing up their pancake batter and seeing it transform on the hot griddle!

The excitement was palpable as everyone sat down to enjoy their creations.

Lesson in Teamwork and Creativity

Year 2 students didn't just learn about cooking; they also learned the importance of teamwork and creativity. Each group worked together to mix and pour, and it was a great reminder that learning can be both fun and delicious, and sometimes the best lessons happen outside of the classroom!

In the end, Year 2 students left the kitchen with full bellies and smiles on their faces, having made pancakes that were both tasty and memorable.

So, next time you see a Year 2 student, be sure to ask them how to make the perfect pancake – they've got it down to a delicious science!

Bon appétit, Year 2!



A closer look: YEAR 3



A Journey Through Learning!

As we come to the end of an exciting term in Year Three, it's time to reflect on all the wonderful learning experiences we've had. From exploring the wonders of nature and history to strengthening our mathematical skills and becoming responsible digital citizens, we have certainly had a term full of discovery, creativity, and fun!

Exploring the Water Cycle

In our topic lessons, we have been learning all about the water cycle. We discovered how water moves through different stages, from evaporation to condensation, precipitation, and collection. It was fascinating to understand how important this cycle is for our planet, and we

had great fun making our own diagrams and diaramas to show how it all works.

Creative Writing in Literacy

Literacy has been an adventure this term! We have worked on various styles of writing, including newspaper reports, poetry, and narrative stories linked to our topics. Writing newspaper reports was an exciting challenge, as we imagined we were journalists reporting on exciting events. In poetry, we played with words and rhymes, creating some fantastic verses inspired by nature. For our narrative writing, we used our knowledge from our topic work to craft imaginative stories.

Our creativity has flourished, and we have all become much more confident writers.

A closer look: YEAR 3

Mastering Maths: Addition, Subtraction, and Times Tables

In maths, we have been working hard to improve our skills in column addition and subtraction. We practised lining up the digits carefully and using regrouping and exchanging to help us solve tricky problems. It was amazing to see how much we improved over the weeks! We also focused on learning our 4 and 8 times tables, using songs, games, and challenges to make them stick in our minds. We are now much quicker at recalling our multiplication facts and feel ready for even greater maths challenges ahead.

Exciting Discoveries in Science

Science has been full of discoveries! We explored different types of rocks and learnt how they are formed. We also became geologists, carefully examining different rock samples and identifying whether they were igneous, sedimentary, or metamorphic. Fossils were another fascinating topic, and we even made our own fossil imprints to understand how they form over millions of years. We also learned all about plants, their life cycles, and what they need to grow. It was amazing to see how plants change over time and to understand why they are so important for our world.

Our Exciting Trip to Mon Natura

One of the highlights of this term was our amazing trip to Mon Natura. It was a day full of adventure and learning! We explored the fascinating salt pans and discovered how salt is harvested. We also had the opportunity to observe different bird species, using telescopes to spot them in their natural habitats. A particularly thrilling part of the trip was hearing the legend of a pirate 'Barba Coa', which had us

all captivated. To top it all off, we enjoyed a fantastic boat ride, making it a truly unforgettable experience.

Looking Forward

This term has been packed with learning, creativity, and adventure. We have all worked hard and made great progress in many subjects. As we move into the next term, we are excited to build on what we have learned and take on new challenges. Well done, Year Three, for an amazing term—let's keep up the fantastic work!



MÓN NATURA DELTA DE L'EBRE



Birds, water and traditions

Year 4 pupils enjoyed an enriching field trip to MónNatura Delta de l'Ebre, a unique centre dedicated to the conservation and promotion of the natural and cultural heritage of the Ebre Delta. During the visit, they explored wetland areas where freshwater and saltwater meet, discovered the region's rich biodiversity, including native fish and exceptional birds, and took part in educational activities tailored to

their level. The experience allowed them to learn first-hand about the essence of the Delta and the traditional values that define it. Located next to the Tancada lagoon and the Bay of Alfacs, MónNatura Delta aims to raise awareness about the importance of nature and support the preservation of local traditions. It was an educational experience that truly made an impact on our students.

A closer look: YEAR 4



A closer look: YEAR 5



This term has been an exciting and enriching journey for Year 5! In Topic, we have explored the fascinating world of mountains, which also became the focus of our literacy work. The children have written imaginative fiction stories, detailed non-chronological reports, and persuasive letters - all centred around mountains.

In maths, we have tackled key concepts such as area and perimeter, multiplication by 10, 100, and 1,000 and multiplying whole numbers by tenths and hundredths. We have also explored percentages, multiples, factors, prime and composite numbers, as well as square and cube numbers. Alongside all of this, we have been learning about the changes in our bodies at different stages of development.

A highlight of the term has been our two fantastic trips! The children demonstrated resilience and enthusiasm on our hike up Sant Simplicí and showed great curiosity and engagement during our visit to the Museu de Ciències Naturals in Barcelona. Their behaviour and excitement on both outings were outstanding!

We have also had plenty of creative fun! Back in January, we took part in an exciting house event where students worked in their house groups to create their own theatre productions. From designing the stage to writing the script and composing the music, the children brought traditional tales to life with incredible teamwork and imagination.

A closer look: YEAR 5

Then came Carnival, where Year 5 and Year 6 joined together for a vibrant celebration! We had a fantastic parade full of colour, energy, and creativity, making it a truly joyful day for everyone.

Science Week was another great success, with students researching, preparing, and delivering presentations on change and adaptation. Their teamwork, dedication, and attention to detail were truly impressive. A special highlight was a

visit from McLaren, where the children had the thrilling opportunity to sit inside a real McLaren car!

Throughout the term, the children have been exceptionally hard-working, well-behaved, and eager to showcase their skills. Now, they are more than ready for a well-earned Easter break!



A closer look: YEAR 6B

This term, Year 6 has embarked on an exciting journey of exploration and discovery, with a focus on the fascinating world of mountains. Our topic has been all about understanding the different types of mountains, their formation, and their importance in our world. Through hands-on activities, engaging lessons, and thought-provoking research, the students have gained a deep understanding of the natural wonders that make up the mountain ranges of our planet.

Literacy this term has been a real highlight, with Year 6 diving into the novel *When the Mountains Roared* by Jess Butterworth. The book tells the gripping story of Ruby, a young girl who embarks on a journey from Australia to Indian Himalayas. The students have not only enjoyed reading the story but have also used it as a springboard for their own creative writing. Inspired by the main character's adventures, the children have produced some incredible writing in role as Ruby, exploring her thoughts, feelings, and the challenges she faces.

Building on the themes of *When the Mountains Roared*, Year 6 students worked incredibly hard to write and publish their own stories.

Each child researched their own mountain setting and used their imagination to create a unique adventure. The twist? They placed themselves as the main character, exploring their thoughts, emotions, and actions as they faced the challenges of their chosen mountain landscapes.

From dangerous climbs to wildlife encounters, each story was rich with excitement and heart, capturing the essence of adventure and bravery.

Our topic has been all about understanding the different types of mountains, their formation, and their importance in our world.

Through hands-on activities, engaging lessons, and thought-provoking research, the students have gained a deep understanding of the natural wonders that make up the mountain ranges of our planet.

Through this process, the children not only refined their writing skills but also learned the importance of setting, character development, and storytelling techniques. It's been fantastic to see how their passion for the subject has translated into such creative and thoughtful pieces of writing.

TIM BURTON PROJECT

**Text by Christian Bonet,
Carla Cobos,
Alguer Calvo and
Daniela Boehm**

In art class with Miss Jack in February, we learnt about Tim Burton, who is a very famous film director and illustrator. He has made many movies, such as Beetlejuice, Nightmare before Christmas, Alice in Wonderland, Charlie and the Chocolate Factory, and many more. His most successful film was Alice in Wonderland, making over one billion dollars!

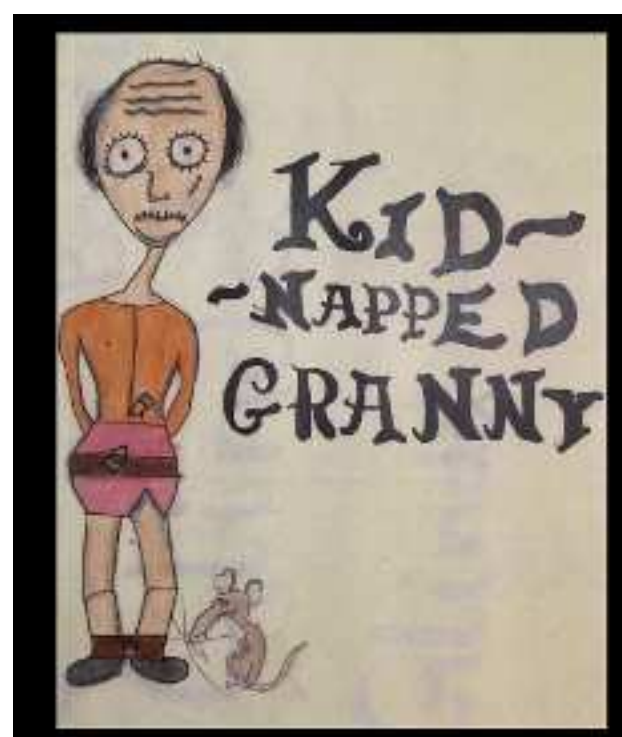
In class we all designed Tim Burton style characters which in our opinion are amazing. We think that they are all really funny, cool and very imaginative!

To draw a character in the style of Tim Burton, certain facial features must be present. They have small noses and mouths, but their eyes have to be huge and are white with one black dot inside. They also have long and thin necks.

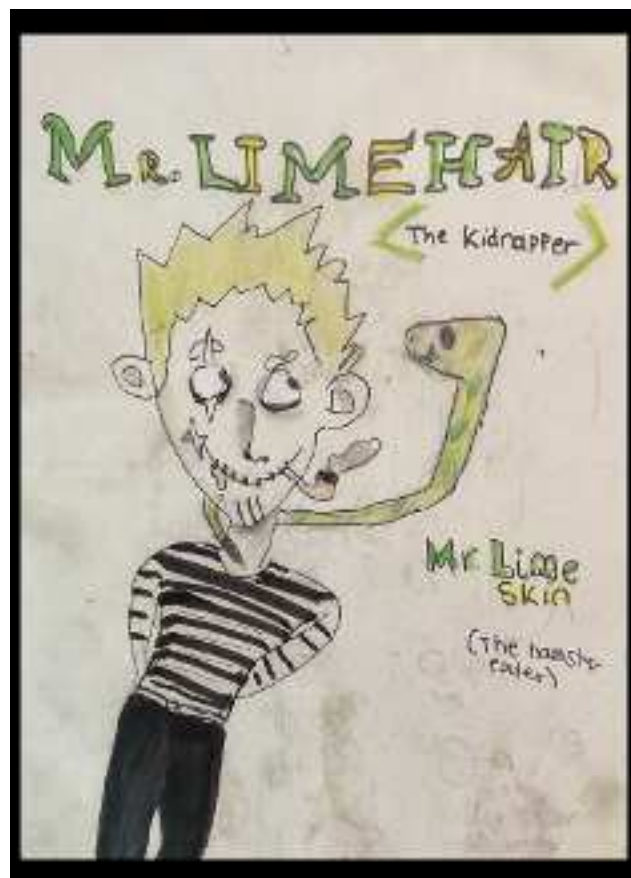
The most fun part for us was when we got to dress the characters, or choose their names because there were many funny costumes and names that the students gave their characters. We also created 'pet friends' for our characters, which are quite cute but also a little bit scary!

Here are a few of the amazing masterpieces drawn by Year 7.

We hope you like them!



A closer look: YEAR 7



Maths Revision Puzzle

Text by Ain, Abril, Irene, Mar

–

In our math classes we have been practicing many studying games, in them card games. With these games we have been able to revise in a very fun way. We started this type of revision in year 7 since we had a class named study skills where we learned how to revise well and effectively.

How this has helped us revise effectively:

This has helped us by revising because it helps us memorise and so we know for the future different strategies to study and that we know they work for us. It is better than reading from the book, which is boring. Rather than reading it is better to study with games.

How do we make these games?

For most of these games we get pieces of coloured cards and start cutting and making memory cards or table games with just drawing them and cutting out pieces to make these games.

What are some games that we made:

- Memory flashcards, matching algebraic expressions with the expanded answer.
- Oca and more board games that you create yourself.
- Mini quiz or tornado, a game where you have to answer questions to get a certain amount of points
- Kahoot and Quizzes or any website to create your own quiz.
- Chess where you need to answer correctly a piece to move it.



A closer look: YEAR 9

The Year Nine students have been busy finding out about the subjects they can choose to study next year when they start their IGCSE lessons. This has involved meetings with Mr. Woodhall, 'taster lessons' about new subjects and a showcase of all IGCSE subjects. Year Nine students had this to say:

"IGCSE choices are the subjects that we need to choose for Y10 and Y11. These include Design and Technology, Art, Computing, Business, Music, German, History, Geography, Global Citizenship and Triple Science."

"The taster lessons for Global Citizenship and Business were IGCSE lessons where Mr Woodhall showed us how lessons would be if we chose them."

"The citizenship taster lesson was interesting. It made me think carefully about which options to choose."

"The business taster lesson was helpful. I did enjoy it, even though I would not choose this option for IGCSE. It helped me make decisions about my future."

"During the options showcase we walked around the classrooms with our parents to see the displays our teachers had created for us. If you were interested in an IGCSE subject you could ask the teacher for a brief summary about it."

"I found the options showcase useful and pleasing. I really needed this event to completely understand what I was choosing in terms of my IGCSE subjects."

What are you most excited about for IGCSE?

"Learning about my favourite subjects in more

IGCSE choices are the subjects that we need to choose for Y10 and Y11.

These include Design and Technology, Art, Computing, Business, Music, German, History, Geography, Global Citizenship and Triple Science

detail. Especially history, science and computing."

"I'm excited about learning in more depth in the subjects I have chosen."

"I am most excited about art. It's my favourite subject. I really enjoy everything about the lessons."

VISIT TO CRAM



Text by Ona, Martina, Matria & Lucia

On Thursday, 27th of March the secondary school students visited CRAM (Fundación para la Conservación y Recuperación de Animales Marinos), a centre for the rehabilitation of marine animals near el Prat, Barcelona. The centre gives temporary protection to turtles that have suffered accidents, eaten plastics or have been accidentally captured.

Before starting the tour we enjoyed a peaceful breakfast on the beach near the centre. From the beach we could watch the planes taking off and landing at the nearby airport. The planes were pretty close to us and it was lots of fun.

The marine centre takes care of the turtles and offers them shelter until their treatment is complete and they are ready to go back to the sea. Each turtle has a different length of stay at the centre. For example, the ones that need surgery normally have the longest stay.

A closer look: YEAR 10

Sometimes, the centre receives emergency calls asking for help with dolphins, sharks and whales and they need to attend to these animals at their location as they cannot be brought to the center because they are either too large or they would simply not survive the journey.

A fun fact is that the fishermen that find the wounded animals are the ones who name them to create a bond between them. The most amusing names were 'Maria Jesus', 'Massa Gran', '4x4' and 'Pepita'!

Afterwards we went to the research building where we conducted an experiment relating to the changing climate. We explored how climate change is affecting many things including: the pH and the currents of the waters, the increasing temperatures and the melting of the icebergs. This in turn has affected the birth rate of turtles throughout the years. We reached the conclusion that the warmer the sand of the beach was the less successful the survival rate of the male turtles were.



TIME LINE

8/1
Spring Term
Begins

28/1
School
for Parents

11/2
Book Fair

13/2
Charity Committe
Meeting

24/2
School
for Parents

28/2
Carnival

3/3 - 7/3
Inter Semester
Week

6/3 - 7/3
NABSS
Conference

10/3 - 10/4
Science Week:
Change and Adapt

22/3
Open Doors &
Networking

30/3
Calçotada

10/4
School for
Parents



FAMILY NETWORKING BSCD

Conectando familias, impulsando negocios: Networking en BSCD



Text by Sergi Casado

—
¿Te imaginas un espacio donde las familias del colegio puedan compartir sus proyectos y establecer conexiones profesionales?

El pasado 22 de marzo, el Colegio British School of Costa Daurada (BSCD) celebró un evento único en el marco de Family Networking BSCD, una iniciativa que lleva más de un año ofreciendo visibilidad a las empresas de los miembros de nuestra comunidad escolar.

El acto reunió a representantes de distintas empresas que forman parte de este innovador proyecto, con el objetivo de promover el networking entre las familias y fomentar colaboraciones profesionales.

Entre las empresas participantes se encontraban profesionales de la estética, expertos en inteligencia artificial, osteópatas, nutricionistas, escuelas de baile, corredurías de seguros, empresas de alquiler de autocaravanas, empresas que ayudan a incrementar ventas, iniciativas relacionadas con cera aromática y una plataforma de turismo familiar que ofrece



planes y actividades para hacer en familia y disfrutar de un tiempo libre de calidad.

El evento se celebró en un ambiente relajado y amistoso, donde cada empresa tuvo la oportunidad de presentar su proyecto y explicar cómo contribuyen a su sector. Los asistentes pudieron disfrutar de un desayuno mientras intercambiaban ideas y conocimientos, creando un espacio de conexión real y de oportunidades para todos.

*Family Networking
BSCD es una excelente
oportunidad para que
las familias den a
conocer sus proyectos*

Actualmente, ya son 52 las empresas inscritas en Family Networking BSCD, un número que sigue creciendo a medida que más familias se suman a esta red única, pensada para fortalecer los lazos profesionales entre los miembros de nuestra comunidad educativa.

Sin duda, Family Networking BSCD es una excelente oportunidad para que las familias den a conocer sus proyectos y, al mismo tiempo, se creen nuevos vínculos que contribuyan al desarrollo de ideas y negocios conjuntos.

¡Un paso más hacia el fortalecimiento de nuestra comunidad!

Family Networking BSDD, una eina per connectar les empreses i les famílies



Com hi accedim?

Entra a
www.bsdd.cat/business
amb l'usuari i la
contrasenya de l'app

Ja fa més d'un any que The British School of Costa Daurada (BSCD) va posar en marxa Family Networking BSCD, una eina dissenyada per donar visibilitat a les empreses dels membres de la comunitat escolar. Tota la informació relativa a aquestes empreses està disponible a través de l'app de l'escola, creant una xarxa única on es poden connectar, col·laborar i establir vincles professionals entre les famílies. Gerard Monguió, CEO de BSCD, ha comentat: "Estem molt contents de poder

oferir aquesta eina a les famílies i de poder mostrar el gran potencial empresarial que tenim dins de la nostra comunitat. Family Networking BSCD és un valor afegit per a l'escola i esperem que en les pròximes setmanes s'hi inscriguin moltes més famílies. Convidem tothom a sumar-s'hi!" Amb aquesta iniciativa, BSCD continua apostant per enfortir els vincles entre les famílies i promoure el creixement empresarial dins de la seva comunitat educativa.

La BSCD celebra la seva calçotada anual amb música i bon ambient



Text by Mar Cirera

Les famílies de la BSCD vam tenir l'oportunitat de compartir una jornada festiva i de convivència a Mas de la Gorra, una casa rural envoltada de natura i molt a prop de Tarragona, propietat d'una de les famílies de l'escola.

La trobada té la voluntat d'oferir un espai perquè les famílies comparteixin experiències i gaudeixin d'un dia especial.

El dinar va anar a càrrec del Petit Tarraco, que va preparar una calçotada tradicional i carn a la brasa.

Els nens i nenes van gaudir d'una jornada plena de joc i diversió a l'aire lliure, amb espais per córrer, jocs organitzats i pintacares.

La música va acompanyar tota la jornada: un DJ va ambientar l'espai i, per arrodonir el dia, una xaranga 'TomaNota' va fer sonar cançons populars com Amparito Roca, entre moltes altres, fent ballar a grans i petits en dia per recordar.





HAPPY HOLIDAYS

