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MAGAZINE



THE  
BRITISH  
SCHOOL  
of Costa Daurada

LEMONS FOR LIFE







BSCD Magazine

Num 4

September - December 2024

The members of the newspaper are: Amalia(Y6) Gloria (Y10)

Journalists: Sergi Casado & Mar Cirera





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# WELCOME

Dear students, staff, and families,

As we approach the end of the Autumn term, I want to take a moment to reflect on our achievements and the incredible journey we've shared together. This term has been filled with numerous moments of fantastic learning, creativity, and collaboration. Whether it was through engaging lessons, exciting projects, or community events, each experience has contributed to our growth as a school community. We would also like to take this opportunity to give a special thank you to all the students and staff involved in our latest NABSS inspection, which resulted in brilliant feedback and results achieved.

With the festive season upon us, we wish you all a Merry Christmas and a Happy New Year! May this holiday bring you joy, peace, and the opportunity to spend cherished moments with your loved ones.

We look forward to continuing our adventures in learning and welcoming everyone back in the New Year with renewed energy and enthusiasm for the exciting opportunities ahead.

Warm wishes,

**Gerard Monguió Figuerola**  
**CEO**



# WELCOME

## Welcome to the 2024-2025 School Year!

We are excited to start a year full of new challenges, learning opportunities, and fun activities. From exciting events to special achievements, this year promises to be unforgettable. Stay tuned, as we will be sharing all the highlights right here in our school newspaper. Let's make this year one to remember! Welcome aboard, everyone!

We invite you to join us

**Contact us at:**  
**[newspaper@bscd.cat](mailto:newspaper@bscd.cat)**

*Browse previous school newspaper editions anytime through our app.*

*Stay connected to our stories and memories!*





# PRIMERA TROBADA DE FUTBOL MINI: EMOCIÓ I ESFORÇ



**Text by Mar Cirera**

Treball en equip, esforç i diversió: aquests són els valors que van lluir els jugadors The British School of Costa Daurada – Foopsy Sports durant la 1a Trobada Futbol Mini Tarragonès, que es va celebrar el dissabte 16 de novembre al Camp Municipal del Catllar. Els jugadors de BSCD van sortir al terreny de joc vestits amb samarreta blau cel i plantalons blau marí. Plens d'entusiasme van jugar contra La Salle Tarragona, Torredembarra UD i CE Altafulla, oferint grans jugades i demostrant esperit

esportiu. Mentrestant, pares i mares animaven des de les grades. Famílies, entrenadors i jugadors van compartir experiències, reforçant el valor de l'esport. La jornada va acabar amb una cerimònia d'entrega de diplomes, on tots els participants van ser reconeguts per la seva implicació i entusiasme. Amb aquesta cloenda oficial, es va posar punt final a un esdeveniment que segur quedarà en el record. La primera trobada de Futbol Mini va ser possible gràcies al suport de les institucions i empreses col·laboradores: Consell Comarcal del Tarragonès, Esportcat, Diputació de Tarragona, AeroJump Tarraco i Wala.









# 3rd CROSS-COUNTRY RACE





# A SUCCESS OF SOLIDARITY AND PARTICIPATION

The British School of Costa Daurada organized its 3rd Cross Country event on Sunday, November 24, 2024, an athletic event that was a true success in terms of participation. With the support of the Tarragonès Sports Council and the collaboration of other organizations, the event managed to bring together students, families and members of the educational community for a day full of energy and sports. As in previous editions, the main objective of the cross was to promote sports participation among students and encourage values such as effort, perseverance and teamwork. This event

reaffirmed the commitment of The British School of Costa Daurada to promoting sports as an educational and inclusive tool. After this success, The BSCD is already looking forward to future editions of the cross, continuing to champion sports and the values it fosters among its students. The 3rd Cross of the British School of Costa Daurada was supported and sponsored by the Generalitat de Catalunya Consell Esportiu del Tarragonès, Esportcat, Ajuntament del Catllar, Royal Tarraco, Clínica Dental Drs. Ulldemolins, Sir Aluminis, Clínica Denteal Drs. Anguís&Carrascosa and Escapadaambnens.com









## BSCD Students raise funds with homemade lemonade

The secondary school students of The British School of Costa Daurada surprised everyone with a spectacular charitable initiative: preparing and selling homemade lemonade during Cross Country Day to raise funds for helping children in Valencia. The proceeds will be donated through Blue Force, a support group formed by the local police and Mossos d'Esquadra. The organization of this project was led by the BSCD Charity Committee, which mobilized several school families. The day before the event, these families prepared 40 liters of homemade lemonade. On Cross Country Day, the volunteer students sold the lemonade with enthusiasm and professionalism.

Thanks to the support of the entire school community, they managed to sell all 40 liters throughout the morning, marking a great success for this charitable cause.

This solidarity project not only raised funds but also highlighted the values of generosity, collaboration, and creativity that define the school. In addition, the school organized Sports Day Mini Games at the Cross from 10 am to 1 pm in the Teacher's Car Park, offering a fun and engaging activity for everyone to enjoy. The BSCD Charity Committee thanks the families, students and buyers for their involvement and assures that this is just one of many charitable projects planned for this year.



# NABSS Inspections: Ensuring Excellence and Trust at The British School of Costa Daurada



At The British School of Costa Daurada, we are dedicated to providing a high-quality education that nurtures every child's potential. This commitment is supported by our regular participation in the National Association of British Schools in Spain (NABSS) inspections, an essential process that benefits not only the school but also the entire community.

Recently, the Early Years Foundation Stage (EYFS) and Primary stages at The British School of Costa Daurada underwent their NABSS inspection. The Head of EYFS and Primary, emphasised the importance of this rigorous process, noting its role in driving effective progress within the school and reinforcing confidence among parents.



"NABSS inspections are more than an assessment of our academic standards".  
"They serve as a valuable tool for continuous improvement, ensuring that our practices and curriculum align with the highest educational benchmarks."

The inspection process does not end at the school. Following the completion of the evaluation, NABSS prepares a detailed report and recommendation, which is sent to the British Council. Based on this, the British Council issues the corresponding certificate, formally recognising the school's compliance with British educational standards.

These evaluations not only focus on the progress and development of the school but also offer an added layer of reassurance to parents. As an independent and impartial body, NABSS provides a clear, unbiased perspective on the school's performance, ensuring transparency and accountability.

"Parents can feel confident knowing their children are in a school that prioritises excellence and adheres to the rigorous standards set by NABSS". "The inspections also reaffirm our commitment to create an environment where our children thrive academically and personally."

The British School of Costa Daurada is proud of the successful completion of the inspection process for EYFS and Primary. This achievement, combined with the certification from the British Council, highlights the school's dedication to maintaining the highest standards of education.







# The school hall is filled with books

Once again, the school hall was transformed into a space full of books, offering students and teachers the opportunity to explore new readings in English. Students were able to browse, read and choose from a wide selection covering various interests such as science, history, fantasy, and more. This event has become a much-anticipated occasion, helping make reading in English an enriching experience for everyone.





# CHARITY COMMITTEE

Monday 25<sup>th</sup> November 2024  
Year 6: writing assessment

## BSCD chronicals

The BSCD charity comitee helps with  
the cross country race!

The charity comitee adds  
some of their amazing  
ideas to the cross country  
race.

The charity comitee

### Interview

"Miss Hall, do you  
think the charity  
comitee ideas  
were fabulous for  
the race? I  
think they were  
amazing, I loved  
to see the  
lemonade stand  
with that delicious  
lemonade."

The cross country race

The cross country  
supported Valencia, one of the  
most beautiful villages from their  
clans disgraceful. That's  
why we support Valencia





# **HALLOWEEN**



**One of the popular celebrations at the British School of Costa Daurada is Halloween...**





# HALLOWEEN

On Thursday 31st October we held our Halloween party in Secondary. We spent the afternoon divided into our house groups taking part in different activities involving quizzes, games and parts of scary movies. Pegasus House won the most points.

Most students came to school dressed up in a range of costumes including a group of minions, some scary monsters and famous Halloween characters from books. The winner of our Fancy Dress competition was Arlet, Year 7 who had made her costume at home and was terrifying and unrecognizable. Daniela, Year 7 won 2nd place as a vampire and

Laia, Year 9 3rd place as a scary clown. Year 8 and Mr Price won a special prize for best class costume and Mr Woodhall also received a special mention for his effort in dressing up.

We held a Halloween writing competition and the overall prize of a 20e book voucher went to Sara, Year 8 for her wonderfully crafted tale. Second prize went to Alguer, Year 7 for his Halloween poem and third prize to Julia, Year 9 for her terrifying story with its particularly gritty ending. Special mentions and house points were also given to Bruno, Yr 8 for his poetry and Carla, Yr 7 for her scary story.





# SCHOOL FOR PARENTS: UN ESPACIO DE REFLEXIÓN



**Text by Mar Cirera**

La British School of Costa Daurada ofrece a los padres y madres del colegio un lugar de encuentro único, donde la reflexión, la escucha activa y el respeto son los pilares fundamentales de *School for Parents*. Esta iniciativa, nacida del Departamento de SEND & Wellbeing, ha sido dirigida a lo largo del curso por la psicóloga Silvia Severino y ha abordado diversos temas relacionados con la crianza y

educación de los hijos. Durante este trimestre, los encuentros se han centrado en temas tan variados como la transición y las separaciones, cómo preparar a los niños para las vacaciones y, un tema especialmente relevante, educación sexual. A través de estas sesiones, los padres han tenido la oportunidad de reflexionar sobre cuestiones complejas y compartir experiencias y estrategias para afrontar estos desafíos. *School for Parents* se ha consolidado como un recurso valioso para las familias, proporcionándoles apoyo emocional y herramientas prácticas para la crianza.





En cada encuentro, Silvia Severino comparte y presenta material de apoyo diseñado para profundizar en los temas tratados. Además, los asistentes tienen la oportunidad de plantear preguntas, resolver dudas y participar en debates enriquecedores, fomentando un ambiente de confianza y colaboración.

Esta iniciativa refuerza el compromiso del colegio con el bienestar y la formación continua de nuestra comunidad educativa.

## School for Parents

### FAQS

¿Cómo te puedes apuntar?  
¿Dónde se puede consultar el material?

- Durante el curso escolar, Silvia Severino, Head of SEND & WELLBEING, envía un mail y explica el tema que tratará en el próximo encuentro.
- Se programan tres sesiones durante cada trimestre.
- School for Parents es un espacio gratuito.
- Es necesario inscribirse a través de la app.
- El horario de la reunión es de 15.00 a 15.55h
- Todo el contenido está disponible en la APP, dentro de la sección Documentos/School for Parents.





**QUESTIONNAIRE**

**WHO IS WHO?  
BSCD**



# 'I would love to live in the forest, but I don't think I could completely give up having some technology'

**Text by Amalia**

–

## **What is your favorite thing about the forest?**

My favorite thing about the forest is the way it makes me feel connected to nature. It is a place where I can feel free, explore and learn, reconnect with myself and the world around me.

## **What captures your attention in the forest?**

What captures my attention in the forest are the little things like exploring tiny bugs, noticing how we share similarities with nature, for example the patterns on leaves are similar to the lines on our palms-or observing things that grow on the ground such as mushrooms or aromatic plants. These small details remind me of how alive the forest is and make me appreciate the beauty of nature.

## **Why did you apply to this school?**

I applied to this school because I felt it will offer me an opportunity to continue learning and improving doing what I like the most, working

with children. After spending four years in England, working at a Forest School nursery, I learned how important it is to create an environment where children can engage with the world around them, build confidence and

develop their curiosity. When I discovered that The British School of Costa Daurada shares similar teaching philosophy to what I experienced in England, I felt excited by the possibility of bringing my experience and passion for teaching in this school.

## **What is your most read book?**

I would not say I am a big reader. Instead, I enjoy more other forms of media like music or podcasts. But if I had to choose a book it would be Frida Kahlo Una biografia, by María

Hesse. I like the way the book shows Frida's strength, resilience and creativity.

## **When you take the children outside, what is their reaction and why do you think they react like this?**

When I take the children to the forest, they are very excited, and I think is for the freedom and



**MISS HELENA**  
**FOREST SCHOOL TEACHER**



adventure it brings. The children are engaged in the planned activities, but they also find their own ways to play and learn around the forest, such as playing hide and seek, collecting sticks and using them on a role-play or to build something on the ground, etc. This child-led exploration helps them develop their creativity and connection with nature, and I think this sense of autonomy is what makes the experience so exciting for them.

**What is your hobby?**

**What makes it so enjoyable?**

One of my favorite hobbies is going to the gym. It helps me feel good about myself and it gives me energy and a sense of well-being. But I also have a strong passion for craft activities. I enjoy the process of creating something unique and it helps me relax and use my creativity. Both hobbies help me feel balanced and bring me a lot of personal satisfaction.

**Why do you enjoy going to the forest and teaching about it?**

I enjoy going to the forest and teaching about it to the children because for me is a very peaceful place that connects us with nature and inspires curiosity. Being able to share that feeling with children and help them discover the beauty and importance of the forest is fulfilling.

**What thing would you do with 1,000,000 euros?**

If I were to receive this amount of money, I would use it to buy myself a nice house, support my

*One of my favorite hobbies is going to the gym.*

*It helps me feel good about myself and it gives me energy and a sense of well-being*

*If I could only send one text in my whole life, I would send it to someone who means a lot to me, like a close friend or a member of my family to let them know how much I love them and how lucky I am to have them in my life.*

family and travel to Japan or Mexico.

**Do you like animals? If so, why?**

Yes, I absolutely love animals. I think they are amazing in so many ways. My dog, Texas, holds a special place in my heart. He's shown me what it really means to be faithful and to love unconditionally. Overall, I feel a deep appreciation for all animals, and I admire how clever they are and the way they adapt to their surroundings.

**Which sport team do you support?**

I am not really a sports fanatic, so I do not follow any specific teams. However, if I had to support one team, it will be Nastic from Tarragona.

**If you could only send one text in your whole life, who would you send it to? What would you say?**

If I could only send one text in my whole life, I would send it to someone who means a lot to me, like a close friend or a member of my family to let them know how much I love them and how lucky I am to have them in my life.

**If you had the choice to live in the forest or live with artificial intelligence, what would you choose? And why?**

I would love to live in the forest, but I don't think I could completely give up having some technology around me. It's hard to choose so, for me it will be a mix of both: living in the forest to stay connected with nature while still being able to use artificial intelligence to make life easier.



# 'Everything and anything can be a moment for learning something new'

**Text by Glòria**

–

**What school did you work at before?**

**And why are you working in this school?**

I used to work in Sòcrates Educa International School, and currently I'm in this school because I wanted to get to know the British education in too depth.

**Why did you decid to be a teacher?**

Since I was a child I always liked babies, so I started giving English classes to children, that's when I found out that I enjoyed it and that it was what I wanted to study.

**Why did you leave your last job?**

I left my last job because I wasn't growing as a professional and I wanted to get to know a different education.

**What techniques do you use to keep the students actively and motivated during a lesson?**

I always make sure they are all enjoying every moment, because everything and anything can

be a moment for learning something new. I also really enjoy singing songs, and making them dance, always related to whatever the children are learning.

**What types of books do you like to read? And why?**

I enjoy all type of books, but specially those that I can interact with the kids, ones that I can make up songs, or even make them move around pretending they are the characters from the book.

**Do you like animals? Do you have any?**

I love animals, I would love to have a dog, but instead I have two terrapins.

**Where do you see yourself five years from now?**

I would love to have finished my studies, having lived loads of different experiences, having travelled around

the world. But what I want the most, is to be happy and surrounded by the people I love.

**What would you do if you won the lottery?**

What I would enjoy the most would be to travel all round the world, see different cultures, and creating beautiful memories. I would also help however would need help.



**MISS ANNA CLARKE**

# 'I think I'm not a strict teacher but all my students should answer this question'

**Text by Glòria**

—

## **Why did you come to this school?**

I wanted a change of scenery and it seemed like a good opportunity.

## **What's your favourite sport?**

### **Why?**

My favourite sport is dancing because while I'm dancing I forgot all the bad things.

## **What do you like to do in your free time?**

I love reading or spend time with my family.

## **Do you consider yourself a strict teacher?**

I think I'm not a strict teacher but all my students should answer this question.

## **What football team do you support? And why?**

I don't like football, so I don't support any.

## **What language do you use in your lessons?**

I use Catalan in my lessons because I'm the Catalan teacher.

## **If you have 1 year left of live what would you do?**

If I have one year left of life I would travel around the world.

## **Where would you like to travel? And where?**

I would love to travel to Egypt because I would like to see the pyramids.

## **What's your favourite film?**

### **Why?**

My favourite film is Breakfast at Tiffany's because Audrey Hepburn is one of my favourite actresses.

## **What is your most recurring dream?**

Many times I dream that I have an exam and I have not studied. It's an awful nightmare.

## **What would you do if you won the lottery?**

First, I would share it with my family. With what was left, I would travel.

## **What book marked you in your childhood?**

I remember when I read the book Freaky Friday. What a fun book!



**MISS ARIADNA GRAU**



# 'I think all the school values are very important, but I think kindness is essential'

Text by Amalia

## Why did you consider applying to this school?

I decided to apply to the BSCD because it seemed like a creative and wholesome school!

## What has surprised you or you have liked about the school so far?

I love how many things are run by our amazing students, such as Halloween events, Music day performances and more.

## Out of the school values which do you find most important. Why?

I think all the school values are very important, but I think kindness is essential. Without kindness, the other school values don't really mean anything.

## If you could travel anywhere where would you travel to, have you been there or do you want to go again. Why?

I would love to travel back to Australia at some point in the future. I lived there last year.

## What is your favourite thing to do with children?



MISS SALLUSTI

I love going on school trips and spending time with children outside of the classroom. I love P.E. and outdoor learning the most.

## Have you visited any place near the school? Where did you go?

Not yet!

## What would your ideal birthday gift be?

A relaxing weekend spa retreat would be the perfect gift for me.

## What is something you feel that your good at, how come?

I am good at cooking and baking, I love doing it and everyone loves

eating what I made.

## What would you rather read or watch youtube?

After a long day of work, I prefer watching Youtube or a movie, because I find it more relaxing.

## How would you rather spend your day, in a city with friends or in the mountain with family members?

I would rather spend the day in the mountains, because I love nature. I also love spending time with my family, especially my sisters.

# 'I wanted to come to a place in Spain that was near the coast and a city'

**Text by Amalia**

**What kind of clothes do you like to wear and what made you like them**

I like to wear all different kinds of clothes but for me, being comfortable is very important! I love clothes from different eras and especially like 90's styles!

**Why did you consider applying to this school and why?**

I wanted to come to a place in Spain that was near the coast and a city, and one of my friends at the school told me what a nice place it was to attend!

**What is your favourite way of spending the weekend and why?**

I like to have a mix of relaxing after a busy week at school and going out to wander around the city!

**When you were a child what was your favourite thing to do what made it so enjoyable?**



**MISS KERSHAW**

I used to love going to the park with my older sister to ride on our rollerblades! I loved spending time with my sister and we liked the park near our house.

**Where did you go to school did you like it there?**

I went to school in a place called Tameside in Manchester and I really liked it. I had really supportive teachers and made lots of friends who I am still friends with now.

**What do you feel that you are good at?**

This is a tricky question! I've always enjoyed history and that is my favourite subject so I would say anything to do with history, I am quite good at. I also feel that I am good at supporting people when they are in need of help.

**What type of music do you like to listen to and why?**

I like all types of music but I was introduced to a lot of my favourite music by my dad! Some of my favourite artists are The Beatles, Stereophonics, Oasis and the Arctic Monkeys.





**BSCD**

**A CLOSER  
LOOK**



## A closer look: BABIES

Our Babies have been enjoying their time together in the class. They got to know each other while doing our everyday routines such as circle time, story time, music with Mr Gerard or P.E with Miss Legarra which they enjoy a lot. They have improved their fine and gross motor skills through planned group activities and independent play. Whenever the weather permitted it, we played outdoors too. They learnt to play peek-a-boo with their peers by hiding in the house.





## A closer look: TODDLERS





## A closer look: PRE-NURSERY





## A closer look: NURSERY



Children in Nursery have been exploring both indoor and outdoor environments with curiosity and excitement. They've been showing a can-do attitude when cooking and resilience when going to the forest. They've been cooking things like chestnuts, jelly and apple sauce and exploring them with all their senses. Once finished with our pumpkins at Halloween the children used hammers and golf tees to practice using the hammer, becoming aware of the need for safety when using tools. When in the forest they've looked at different animal and vehicle tracks and even built some dens!

As part of our Working in Partnership we have had some lovely parents who took the time to come into class and read some of their favourite books to the children.









## A closer look: RECEPTION



The children in Year Reception have done a fantastic job of settling in this first term. We have finished our first Mid- Term Topic “All About You” where we explored how unique and special each of us are. The children enjoyed reading the book “Only One You” and creating unique fishes to represent our wonderful differences!

In the second half of term 1, we have moved onto “Terrific Tales”, an opportunity to explore stories that are both old favourites and new discoveries. As part of the learning, Year Reception went on a trip to the castle at El Catllar where we got to be medieval people for the day and help solve a mystery with a dragon! What fun!

In class, the children have been working very hard at learning their phase 2 sounds for phonics, moving onto writing words and beginning to blend sounds for reading. What superstars! In Maths we have learnt about numbers, subitising, comparing, representing and ordering in repeating patterns. The children have had lots of fun in the last two weeks learning about positional language to complete “hunts” around the school for where our class teddies are hiding!

Reception class enjoy visiting the Outdoor Learning areas and Forest with Miss Helena where they have lots of fun adventures and activities.



## A closer look: RECEPTION





## A closer look: YEAR 1



"Stone Soup"  
The children did incredibly well and were proud  
to show their peers in Reception in the morning  
and y1 and 2 in the afternoon. Well done!  
You are all brilliant performers!

## A closer look: YEAR 1



## Show and tell

We showed our items and explained about them, what great speaking we did!





## A closer look: YEAR 2



This term we have been learning about 'All about me'. We have looked at what we, as people, need to survive and keep healthy. We have thought about the world around us as well as the local community. To consolidate what we were learning, we went to El Catllar and explored the castle while learning about the local history of the area. Did you know that El Catllar used to be under the sea? We looked at the old stones and found lots of old shells and even some fossils. Year 2 learnt about Princess Eleonore through exploring the castle, dressing up and role play. We also learnt a valuable lesson about forgiveness, you don't always know why people do things! It was a lovely day out.





## A closer look: YEAR 2



During the Autumn term, Year 2 explored the world of famous and local artists, including Pablo Picasso, Antoni Gaudí, and Joan Miró. In Topic and Art lessons, we delved into their lives, discovered fascinating facts, and studied the unique techniques they used to create their iconic masterpieces. Inspired by these incredible artists, the children created their very own artworks in class, showcasing their creativity and experimenting with these fantastic techniques. It's been an exciting and inspiring journey through the art world!





## A closer look: YEAR 3B

### CosmoCaixa

**By Ximena, Julia, Yago and Neire**

This term year 3B and 3N visited CosmoCaixa. Neire's dad joined us to investigate all the different areas. We made groups with the teachers and parent helpers. We learnt about lots of animals and touched all the cool science displays. We saw animals like a caiman and a capibara. We got the experience of being in a real jungle. We just loved that place! We also saw a peacock and some bugs, they were disgusting!

### Assessment Week

**By Catalina, Nil and Daniela**

In Assesment Week we did assessments to show what we have learnt. We did 3 assesments, Maths, Literacy and SPaG.

### Maths Assessment

We did a recap then did the assessment about measurements in kilometers, meters, centimeters and milimeters. We did about place value and addition and subtraction too. It was very fun.

### Literacy Assessment

In Literacy we made a story mountain then wrote a story. We used speech marks and fullstops in the stories.

### SPaG Assessment

We showed our learning about adverbs, speech marks, expanded noun phrases and homophones. We did a lot of pages. Well only three pages! Assessments are for all the school but they are different in each year.



## A closer look: YEAR 3N

### Non-uniform day

By Noah, Ferran and Martina Y3N

On the 29th November 2024 we had non-uniform day to raise money for Valencia because they had a massive problem with the Dana. It happened on the 29th October. The storm made broken houses and some people died. They needed help so The British school of Costa Daurada wanted to give some money to help the people. We wore our own clothes and gave some euros and all together we raised €1600 for Valencia.

### Odd socks day

By Claudia Y3N

Odd socks day was on the 12th of November. We had to wear odd socks to school to show that everyone is different and special. It was in anti-bullying week and on this day we learned a

song about respect and we sang it all together in assembly. It was called "Choose respect" and it was by Andy and the odd socks. We did some different activities all about respect in anti bullying week and odd socks day was a super day.



### Getting ready for Christmas in year 3

By Indira and Marina

We are learning lots of Christmas songs because we will do a Christmas show with the other year 3 and 4 classes. We are

learning some new songs like Santa Claus rock and we are doing a dance. We want to show our parents what we have learned this year and we will sing a song about the Vikings.

It has been fun doing Christmas art activities so we can decorate the classroom.

I love painting some boxes green so we can make a recycled Christmas tree. We will stick some decorations and origami stars on our tree and it will be beautiful.



# OUR YEAR SO FAR

*'We have had a super fun and exciting term in Year 4S! Here are the highlights of our year so far'*



## The first day of school

**Text by Marlena, Giulia, Agata**

On the first day of school, everyone was very excited but nervous at the same time. We all really wanted to see our friends again and meet our new teacher. Also, we were looking forward to seeing our new classroom and things like that. On the first day, we realised we had new

school materials and new classroom tables. When we met our old friends, it was super. We got to hug all of them after the long summer holidays, which was really nice. After the lessons were finished, we could sit with our friends at playtime and lunch. It was a great first day of school!

## A closer look: YEAR 4S



# Halloween

**Text by Maia, Quirze, Biel**

This term in Year 4S, we prepared to attend a great party. We got ready by planning our spooky outfits. Quirze was dressed as Momo, and he looked so scary that he made a little girl in Year 3 cry! Biel was dressed as the evil joker. Maia was dressed in a very realistic The Orphan outfit, and she accidentally scared an old lady at the supermarket on the way home!

During Catalan class, we made panellets with dried coconut, sweet potato and sugar. The Catalan and Spanish teachers made castanyes (roasted chestnuts) and dressed up like chestnut sellers. We made castanya cones in

our classrooms to take with us and we ate chestnuts during the party. Afterwards, we danced to music and the boys sang some football songs all together in the playground. We also took some panellets home for our families!

After the Halloween dance party, we visited the haunted house that Year 6 had prepared for the school. When we got to the Year 6 classroom, a girl asked us "Which spookiness level would you like?" and we excitedly said we wanted Level 3. This was the scariest level of all.

We had to put our hands inside a box with disgusting pumpkin guts inside, but we were not scared. It was an incredible, fun day!



## The first day we received our iPads

**Text by Maison, David, Izan, Melody**

–

One of the things we were most looking forward to this year was getting our own iPads to use in lessons and take home. Some of us were really lucky and got brand new iPads. Now, during COOL time we can use them to play fun Maths and spelling games, and also

use them to research things for our school subjects. We also used them in our robotics lessons to make very cool prisms with lights. Sometimes we make class iMovies during COOL time, like the ones we filmed for our assembly. Learning with iPads is the best!!

## Science and Arts lessons

**Text by Paula,  
Chloe and Martina**

*Some of our favourite learning moments so far this year happened during our Science and Art lessons. Read on to find out more!*

### 1. Mystery Box

On our first science lesson of the year, Miss Sallusti made us a mystery box! Inside she hid things like wires, batteries and more. We played a game where one person had to put their hand inside the



mystery box, and the rest of the class asked Yes and No questions (like, "Is it made of metal?"). After 10 questions, we had to guess what was inside the box. All of the items inside the mystery box were clues about our new surprise science topic, which was... Electricity!

## A closer look: YEAR 4S

### 2. Making electrical devices



During science, we have been learning all about electricity. During our last lesson, we made electrical devices with circuits. Our group used crocodile clips, lightbulbs and buzzers to make our device, and it was very cool. It was Halloween when we were planning our devices, so we were inspired to create ghosts, pumpkins, zombie Spongebob and black cats!

### 3. Viking tree of life

During COOL time, the girls in our class were making a Viking house when suddenly Audrey said that she wanted to make a model of the Viking tree of life, Yggdrasil. We all decided we wanted to do it with her too. After using lots of cellotape, cardboard, lollipop sticks and



more, we finally made it! We chose this because our topic this term was all about VIKINGS!



### Our class assembly



**Text by Hugo,  
Valentina and Maia**

—

Recently we had to perform a class assembly in front of the whole school. We were nervous at first but it was very fun. We sang a song called 'Reach for the stars' and it was all about responsibility. We asked the teachers to sing



along with us, because they also knew it. Afterwards, we made big paper hearts and wrote things that we are responsible for at home and in school on them. We read them out loud to the whole school during assembly. We also wrote and filmed plays all about being responsible, it was very fun and Adria

played the part of Mr. De Ronne which was very funny and silly!

### Saying goodbye to our friend

**Text by Hug and Adria**

—

When we came to school this year we were so excited to see our best friend Alex. He is really funny and great to play with. After two weeks we found out he was leaving and changing

school. We miss him a lot, because he was a very good friend.

But we will still invite him to all of our birthdays and parties.

We miss you Alex, if you come back we will play with you every day!

We love you and we will never forget you.

## A closer look: YEAR 5



## Wraps Up an Amazing First Term

Year 5 has had an action-packed first term, diving into Prehistory as we went on a journey from the Stone Age to the Iron Age. In English, we explored our creativity and refined our writing skills with stories, newspaper articles, non-fiction reports and diary entries. Maths has been equally exciting, as we tackled decimals, negative numbers, multiplication and division.

A highlight of the term was our trip to Les Coves de l'Espluga de Francolí, where the children represented the school with impeccable behaviour and outstanding manners, making us

incredibly proud. We had a great day out, exploring inside the caves, building a Stone Age shelter and creating our own cave paintings. We even got a chance to have extra playtime at the park! After spending the first term learning about the Stone Age, we loved being able to experience what it was like to live just like a Stone Age person!

Throughout the term, they've shown resilience, determination, and teamwork, supporting each other and growing in maturity. Now, we're ending on a high note with Christmas show rehearsals in full swing. We can't wait to dazzle everyone with our performance! What a fantastic start to the year!



## A closer look: YEAR 5





## A closer look: YEAR 6B

### Daily BSCD's Marvellous News!

ALL primary enjoyed music play on Friday 22nd Nov. we listened to different instruments. Everyone from the BSCD enjoyed it.

At the beginning we entered the school and the day started! We got ordered by house groups. we ran through the excitement-filled corridor, we got our snacks and waterbottles and went to our house groups class and we went from class to class on an adventurous journey. We made it to playtime we ate and played.

we practiced our song after playtime in every class we entered, our song was star full of stars it was a beautiful song! Each classroom was even more enchanted! Then we entered a food paradise...

At the end of the day we practiced our song a little more and went to the colour full pitch. It appeared dark and lone because we were the first group there. When all groups were there we sang! Griffin sang sky full of stars, Kraken sang this beautiful this Loch Ness sang flowers and pegas sang as it was.

What might happen in the future? We might have more activities or it might just be different. What we know is that music will be involved. Now what are all the people involved doing? Now they'll probably be working or learning new exciting stuff!



# Marvellous Music Day

Bscol had an astonishing music day, where children from primary performed in music. This was a fun Friday... Who doesn't like music?

At first, <sup>primary</sup> we went to ~~their~~ house groups but, each house group was split in half for instance Kracken 1 and Kracken 2. Some children participated to perform but not all.

Secondly, primary's house groups went into classes to listen to music each teacher handed a piece of puzzle but a riddle had to be answered

lastly, every house group sang their song they have practised like a sky full of stars, these beautiful things, <sup>primary</sup> flowers, as it was. <sup>Nearly</sup> every teacher was there, then everyone returned to their class and packed to go off to their homes and to spend the weekend.

Sadly! The one to plan this was unfortunately not there to enjoy a day of music.

"Music day is a day to express your wonderful musical talent"

The one who planned this day would be primary and secondary teacher Miss Procter.



Written by: claudia yu Gomez

22-11-24

## A closer look: YEAR 6B

Monday 24<sup>th</sup>  
November 2024  
Aina

### The BSCD Is Music

On Friday 22<sup>nd</sup>, the BSCD (British School of Costa Rica) more directly primary made a music day in, which some students played music by playing the piano, dancing, singing, playing the drums... They also separated in groups (Pegasus, Griffin, Kraken and Lochness) and at the end of the day the groups sang a song. You will be asking "And, Why?" well it is because it was ~~was~~ "Santa Cecilia the patron of the music."

A teacher, Miss Barna, was with Kraken and helped described Music Day like this "Music day is a great day in which the children can show their talents and can rest of work to learn about music in an interesting and fun way." but now let's see what the students think about Music day, Carme, a year 6 girl commented "It is a cool day and while we wait for other performances we do other activities like instrument bingo ~~off~~ or drawing music... In conclusion I really like it and I'm looking forward for next year's music day."

Carlo a year 3 girl explained that "It is a little bit boring because we ~~or~~ change of class all the time ~~and~~ to only see other people perform while you do just sit and watch

Some year 6 children <sup>are</sup> ~~is~~ worried about secondary and music day. Will it be the same? Will they do music day?

If you want to ~~or~~ know about secondary Music Day <sup>get</sup> ~~go~~ to the next weeks newspaper.



Kira - Y6 writing assessment - Monday 25<sup>th</sup> of November

### BSCD Chronicles

Anti-bullying week arrives to the BSCD!

In the British school of Costa Daurada an event has been celebrated: Anti-Bullying week.

As told, it has been celebrated the 15<sup>th</sup> of 11 November by ~~year~~ primary, especially year six, who had prepared some ~~anti~~ activities which then they presented in front of primary; They sang a 'choose respect' song, read some bully scenarios, and wrote some acrostic poems with the word 'respect'.

Miss Hall, the headteacher, introduced Anti-bullying week with a presentation at the assembly announcing this event, which would <sup>students</sup> have then spread across the school. ~~People~~ would then ~~we~~ have wore odd socks, as sign of solidarity and against bullying.

Picture

Every one is wearing their odd socks, saying: "We're all different!"

"Why have you chosen, or, ~~told~~ what do you think about this event?" Corrected himself & curious interviewer.

"I'm very glad we made Anti-bullying ~~possible~~ week possible. I think it makes a difference each time we celebrate it, not ~~people are less~~ because there's less bullies, It makes people feel <sup>and that's the</sup> safer, ~~the~~ beautifullest thing we can make our students feel; Safe in a place were we are here to be that's what I'm happy for."

He responded Mrs Dalton Hardley warmly.

At present, people are now doing & each one their job, but everyone awaits impatiently the next Anti-bullying week, Spreading all the same message Respect!

## A closer look: YEAR 6D

<p>Monday 25<sup>th</sup> November 2024</p> <p>y6 writing Assessment</p> <p>Anti-bullying week</p> <p>The Amazing anti-bullying week!</p>	
<p>All started the 15<sup>th</sup> of November on a warm morning. Every body came with odd socks to represent the day.</p>	<p>At lunch, we were very Happy and we were planning what activities in the patio we could do.</p>
<p>We went to school very Happy about the day. At the begining of the day, it was all normal but after the patio we did lots of things.</p>	<p>We did piramids with our selves and then we took photos of that. Also then we did a photo of all the socks and printed one for every one.</p>
<p>It started in our classes and each of us were looking if Any person was bullied and to stop it.</p>	<p>When we went to class we Painted Socks and we Also singed the song we singed in the assembly.</p>
<p>We were very NERVOUS!</p> <p>By: Alaitz</p>	<p>We asked the little children how they felt and they said "We are very nervous and Happy!" And we were also Happy.</p>



## A closer look: YEAR 7

A few weeks ago Year 7 and Year 8 went on an amazing school trip to a place called Calafell to visit a castle. We think that all the students enjoyed themselves looking at churches, paintings and even jail cells they used to use in the medieval period. For all the pupils this was very useful for our studies because the tour guide explained lots of new things. Now that we are learning about the Middle Ages all this information was all very useful.

In the castle of Calafell we learned all sorts of things. For example, the weapons they used and the armour they wore. The weapons that they used were some very powerful like catapults that could throw all types of things for example rocks, bombs, and sometimes dead

bodies! Another awesome thing about the castle is that they have a church. In that church there were lots of interesting paintings on the wall because in that period most people didn't know how to read so they drew pictures to explain religion.

We had the same tour guide throughout the day. She showed us all around the castle and made it fun and entertaining.

She had everyone in the class involved. She helped us understand the castle better and kept us all interested.

Now that we learned all about castles on the school trip we are making castle models in our humanities lessons. We are all very excited to make models and present them in class.



*In the castle of Calafell we learned all sorts of things. For example, the weapons they used and the armour they wore.*

## A closer look: YEAR 7-8



On the 12th November the Year 8 and Year 7 students went on an amazing humanities trip. First, we visited the medieval castle. Next, we travelled to the beach and learnt about the history of fishing in the town at the Calafell Fishermen's Interpretation Centre. On our trip we also visited the marvelous museum of "Carlos Barral" a writer that lived near the coast in a really old-fashioned house. Carlos Barral always liked writing but he was forced to study to be lawyer. After he finished his studies he focused on writing books in mainly spanish.

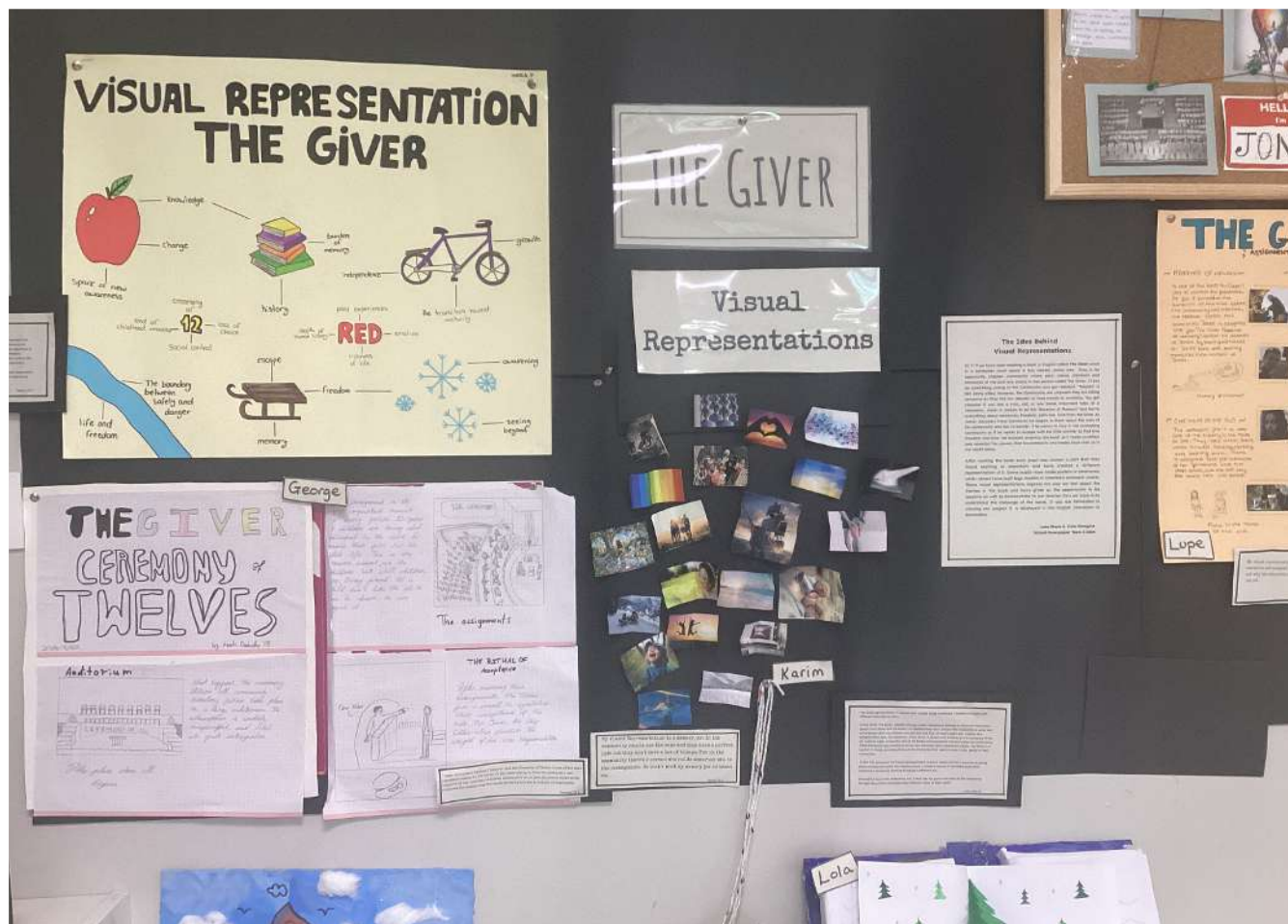
On the last part of the trip, our wonderful teacher Mr Woodhall organised a scavenger hunt around Calafell. The clues consisted of pictures and questions. Each team was given a map to help them find the answers. We had to find the place from the pictures and mark it on the map. For example, one of the places we had to find was a statue by the beach. The winners earned two house points and a spot on the brand new humanities trip trophy shield!

One of the best teams was "The Game". The team consisted of four players from Year 8: Sara, Jana, Santi and Rio. Our strategy was using our map skills to find clues and politely asking locals for directions when we were stuck. All students from Year 7 and Year 8 participated in the scavenger hunt. Pupils said it was nice to participate in a scavenger hunt because we were close to the beach which allowed us to view the ocean.

The students really enjoyed the hunt because of the freedom and responsibility the teachers gave them.



## A closer look: YEAR 9



**Text by Laia Moya & Júlia Monguíó**

In Yr 9 we have been reading a book in English called "The Giver" which is a dystopian novel about a boy named Jonas who lives in an apparently utopian community where pain, colour, emotions and memories of the past are stored in one person called the Giver. If you do something wrong in the Community you get released. "Release" is like being killed. However, the Community are unaware they are killing someone as they are not allowed to have morals or emotions. You get released if you are a twin, old, or you break important rules. At a

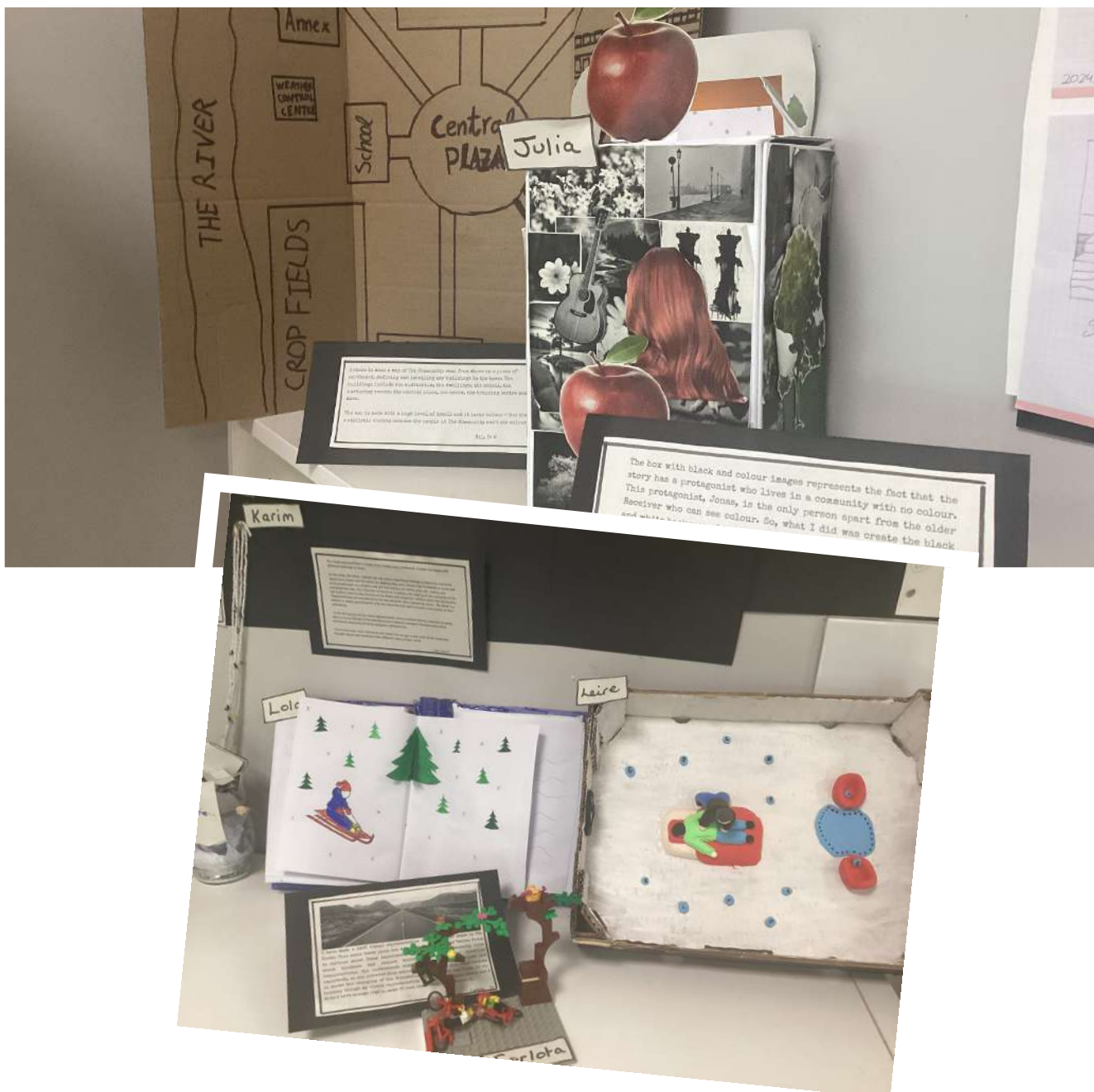
ceremony, Jonas is chosen to be the "Receiver of Memory" and learns everything about memories, freedom, pain and love from the Giver. As Jonas discovers these memories, he begins to think about the rules of his community and has to decide if he wants to stay in the controlling community or if he wants to escape with his little brother to find true freedom and love. We enjoyed studying this book as it made us reflect and question the powers that Governments and media have over us in our world today.

After reading the book each pupil has chosen a part that they found exciting or important and have created a different representation of it. Some pupils have made posters or structures,

## A closer look: YEAR 9

whilst others have built lego models or created a pinboard poster. These visual representations express the way we feel about the themes in the book and have given us the opportunity to be creative as well as

demonstrate to our teacher that we have truly understood the message of the novel. If you are interested in viewing our project it is displayed in the English classroom in Secondary.





## A closer look: YEAR 10



**Text by Paula Vallvè & Andy Brencea**

On Tuesday 12th November we visited the World Press Photo Contest Exhibition 2024 in the Centre de Cultura Contemporània de Barcelona (CCCB).

This contest takes place every year with over 60,000 photographs being submitted and the winners' photographs are then displayed in galleries all over the world. Its purpose is to connect the world to the stories that matter.

We were given a guided tour in English of winning photographs from all around the world. These included images of rivers that had been turned to deserts by climate change, the suffering of the LGBTQ community in Peru and a memorial to all the journalists who have been killed over the past ten years in conflict. This

year's list was very long due to the conflict in Gaza.

The winner of the competition was an image taken by the Palestinian photographer, Mohammed Salem, and is of a woman holding the shrouded body of her dead niece who has been killed in a recent bombing. This image was very powerful and our guide pointed out how it represents war but not in the way we normally see it depicted by tanks, soldiers and destruction but rather by the heartbreaking mini stories that happen every day in war zones.

In English class we have been studying poems and short stories related to the themes of war, conflict, forced migration and the moral dilemma of reporting from these areas. Visiting the CCCB made the issues easier to understand and made us feel grateful for the fact we do not have to face them.

## TIME LINE

**04/09**

Autumn Term  
Begins

**26/09**

September EU  
Languages Day

**03/10**

School 4 Parents  
Transitions &  
Seperations

**16/10**

Pupils vote  
Student Council,  
Charity Committee

**22/10**

Y6 Les Coves de  
l'Espluga  
Trip

**23/10**

Y3 CosmoCaixa  
Trip

**24/10**

IGCSE Parents Day  
(Secondary)

**31/10**

Halloween  
/Castanyada

**5/11**

Book Fair

**6/11 - 7/11**

Year 2 - Year 1 Trip  
Castell del Catllar

**7/11**

School 4 Parents  
How to prepare for  
the festive holidays

**8/11**

STEAM Day  
(Secondary)

**8/11**

Reception Trip:  
Castell del Catllar

**11/11 - 15/11**

Anti Bullying Week  
Choose Respect



## TIME LINE

**22/11**  
Music Day

**23/11**  
3rd  
Cross Country

**28/11**  
School 4 Parents  
Sexual Education

**2/12 - 5/12**  
Tio Hunt  
Nursery- Y2

**2/12 - 5/12**  
December Makes  
decorations

**12/12**  
Under 3s Xmas  
Show  
Parents Welcome

**12/12**  
Jumper Day  
Donations for Save  
the Children

**13/12**  
December  
Foundation Stage  
Xmas Show  
Parents Welcome

**16/12**  
KS1 Xmas Show  
(Y1-Y2  
Parents Welcome)

**17/12**  
LKS2 Xmas Show  
(Y3-Y4  
Parents Welcome)

**18/12**  
UKS2 Xmas Show  
(Y5-Y6  
Parents Welcome)

**19/12**  
Xmas Dinner

**19/12**  
Caga Tió

**20/12**  
December Secondary  
Xmas Show  
(Secondary)  
Parents Welcome

**20/12**  
December End of  
Autumm Term





# **FAMILY NETWORKING BSCD**



# FAMILY NETWORKING BSCD, UNA EINA PER CONNECTAR LES EMPRESES I LES FAMÍLIES

<p>ADN Salud Mental</p> <p>Es un espacio dedicado al cuidado de la Salud Mental...</p>	<p>bclever reality</p> <p>bclever reality es la primera agencia de optimización in...</p>	<p>Psicología Benavent</p> <p>En Benavent trabajem en 3 àrees: - Benavent addicció...</p>	<p>Casa Nostrum</p> <p>Soy Carlos González, CEO de Casa Nostrum property ...</p>
<p>GRUPO <b>ALTADILL</b></p> <p>Altadill</p> <p>Gestió de residus metàl·lics i demolicions industrials</p>	<p><b>SCRAP</b> point</p> <p>Scrap Point</p> <p>Gestió de residus metàl·lics i residus elèctrics i electrò...</p>	<p><b>CAL SISQUET</b></p> <p>Cal Sisquet</p> <p>Restaurant mediterrani i Geladeria d'autor.</p>	<p><b>AVANLID</b> Consultoria Holística</p> <p>AVANLID. Consultoria Holística</p> <p>Acompañamos a fortalecer tu bienestar, para potencia...</p>
<p><b>INesperaTa</b> EXPERIENCIAS EN TURISMO</p> <p>INESPERATA</p> <p>Es una empresa de Vistas guiadas, en la que nos hem...</p>	<p><b>VAHUSARI</b> advocats</p> <p>Vahusari</p> <p>Servicio de asesoramiento jurídico general para partic...</p>	<p><b>mediolanum</b> BANCO</p> <p>Marc Torrellas</p> <p>Soy agente representante de de Banco Mediolanum c...</p>	<p><b>AG</b> Family Office EAFI</p> <p>AG Family Office EAFI</p> <p>AG Family Office EAFI, somos la única alternativa en T...</p>
<p><b>GANANTIA</b> management comercial</p> <p>GANANTIA Management Comercial</p> <p>Ayudamos a empresarios y directivos a maximizar el r...</p>	<p><b>Dvers</b> proyectos sostenibles</p> <p>Dvers</p> <p>Con una reconocida experiencia en el sector del aisl...</p>	<p><b>LINEALTEC</b></p> <p>LINEALTEC SL</p> <p>Automatización de todo tipo de ventanas y balconeras...</p>	<p><b>MIRSA</b> interiorisme &amp; mobiliari</p> <p>MIRSA interiorisme &amp; mobiliari</p> <p>Des de 1960, mobiliari contemporani, cuines i project...</p>

Ja fa més d'un any que The British School of Costa Daurada (BSCD) va posar en marxa Family Networking BSCD, una eina dissenyada per donar visibilitat a les empreses dels membres de la comunitat escolar. Tota la informació relativa a aquestes empreses està disponible a través de l'app de l'escola, creant una xarxa única on es poden connectar, col·laborar i establir vincles professionals entre les famílies. Gerard Monguió, CEO de BSCD, ha comentat: "Estem molt contents de poder oferir aquesta eina a les famílies i de poder mostrar el gran potencial empresarial que tenim dins de la nostra comunitat. Family Networking BSCD és un valor afegit per a l'escola i esperem que en les pròximes setmanes s'hi inscrivin

Com hi accedim?

Entra a  
**[www.bscd.cat/business](http://www.bscd.cat/business)**  
amb l'usuari i la  
contrasenya de l'app

moltes més famílies. Convidem tothom a sumar-s'hi!" Amb aquesta iniciativa, BSCD continua apostant per enfortir els vincles entre les famílies i promoure el creixement empresarial dins de la seva comunitat educativa.

# La actitud positiva: La clave del éxito según Víctor Küppers



**Text by Mar Cirera**

En el marco del compromiso con la formación integral la comunidad BSCD tuvo el privilegio de sortear invitaciones para asistir a la conferencia de Víctor Küppers en el Palau de Congressos de Tarragona.

Küppers, reconocido conferencista, ofreció una charla enriquecedora sobre la importancia de la actitud positiva como motor para alcanzar el éxito en todos los ámbitos de la vida.

62

Con su característico estilo cercano y motivador, Küppers recordó que, aunque no podemos controlar muchas circunstancias de la vida, siempre podemos elegir nuestra actitud.

A través de ejemplos prácticos y toques de humor, destacó cómo valores como el entusiasmo, la gratitud y la capacidad de mantener una mentalidad constructiva pueden marcar la diferencia en nuestro día a día.

La conferencia fue un éxito rotundo, dejando en todos los asistentes un mensaje claro: "No se trata de lo que sucede, sino de cómo





reaccionamos". Recordó que una de las claves del éxito no reside solo en nuestras habilidades, sino en nuestra actitud frente a la vida.

### **El humor como herramienta**

Küppers también utilizó el humor para subrayar su mensaje, como cuando dijo: "Si eres del Real Madrid, lo tendrás un poco más complicado en esta vida". Con esta broma, ejemplificó que mantener una perspectiva ligera y reírnos de las dificultades puede ser una estrategia efectiva para afrontar los desafíos diarios.

### **El poder de los pequeños gestos**

Mencionó que no es necesario hacer cosas extraordinarias para marcar la diferencia. Actos sencillos como sonreír, saludar con entusiasmo o escuchar atentamente a alguien pueden transformar el día de otra persona y también el propio. "No subestimes el poder de ser amable," enfatizó.

Y durante casi las dos horas de conferencia, Küppers explicó ideas lógicas y teorías fáciles, animando al público a ponerlas en práctica. Y aquí dejó el reto, en nuestras manos, en el presente, y recordando que nada durará para siempre. Al finalizar la conferencia, el público aplaudió la conferencia con ganas.

La conferencia duró casi dos horas y estuvo organizada por Diari de Tarragona y patrocinada por The British School, Royal Tarraco, Asisa y colaboró, Balaña Eguía.

# HAPPY CHRISTMAS

