



THE BRITISH SCHOOL of Costa Daurada

*"The important thing is not to stop
questioning. Curiosity has its own reason
for existing."*

Albert Einstein

PRIMARY at BSCD

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As children progress from the Early Years Foundation Stage into Primary education (Key Stages 1 and 2), the focus gradually shifts towards more structured learning, while continuing to build on the essential skills developed during EYFS.

At The British School of Costa Daurada, our Primary programme is founded on the belief that every child deserves a rich, challenging, and supportive educational experience. We combine high academic standards with a strong emphasis on emotional, social, and personal growth to nurture confident, curious, and capable learners who are ready to embrace the next stages of their education.

Our balanced and inclusive curriculum ensures that each pupil is given the opportunity to thrive. Through strong home-school partnerships, a commitment to individual progress, and a caring learning environment, we support every child in reaching their personal best.

The UK Primary curriculum promotes holistic development, recognising that children are not only acquiring knowledge, but also growing as individuals. Emotional well-being is prioritised alongside academic achievement, helping children to develop resilience, empathy, and a positive sense of self—skills that will serve them well in school and in life.

I am 5 - Don't rush my childhood

I'm a risk taker and mess maker. I'm a confident doer of exciting things. I'm not built for desk sitting. My busy brain craves action and novelty. I'm not a grownup as some people think - I still need play, move, and explore.



Preparing for Academic and Social Success

At The British School of Costa Daurada, we prepare our pupils to be academically capable, socially confident, and emotionally resilient by implementing a broad and balanced curriculum that fosters curiosity, independence, and lifelong learning.



Literacy Skills

By the end of Year 6, pupils are expected to read and comprehend age-appropriate texts and express themselves clearly and coherently in writing. They learn to structure their ideas effectively, apply grammar and vocabulary accurately, and communicate with increasing confidence—even if minor errors persist, particularly among EAL learners.

Mathematics:

Mastery Our pupils build strong number sense, which serves as a foundation for mastering calculations and solving problems using the four operations. In line with the National Curriculum, our approach emphasises fluency, accuracy, and reasoning. Pupils are encouraged to explain their thinking, view mistakes as learning opportunities, and explore concepts through hands-on, engaging activities.

Foundation Subjects:

We teach our curriculum through cross-curricular topics, helping pupils make meaningful connections between subjects. Literacy is integrated with Science, History, and Geography, and even extends to Music and Robotics. This thematic approach creates rich, immersive learning experiences that deepen understanding and promote critical thinking

Music:

Music is integrated into project-based learning to strengthen cross-curricular connections. Throughout their school journey, pupils explore musical traditions from different cultures, historical compositions, and language learning through songs. They also develop essential musical skills by working on rhythm, body and instrumental percussion, and gradually being introduced to musical instruments. This hands-on and creative approach enhances memory, attention, creativity, and emotional well-being, while also fostering teamwork, self-confidence, and personal expression.

German:

Introduced in Year 5, German is taught through interactive activities such as songs, games, and role-plays. Pupils develop essential language skills—listening, speaking, reading, and writing—while exploring a new culture in a fun and engaging way.

Catalan and Spanish:

Pupils develop strong foundations in reading, writing, and understanding Catalan and Spanish. While native speakers refine their language skills, non-native pupils are supported in building fluency at a steady, confident pace appropriate to their level.





Physical Education and Wellbeing:

Regular physical activity is essential for maintaining a healthy lifestyle, supporting motor development, and strengthening pupils' emotional resilience. Through PE lessons and participation in team sports, children develop coordination, cooperation, perseverance, and sportsmanship. Physical exercise also plays a key role in improving concentration and reducing stress, which has a positive impact on their emotional wellbeing and overall mental health.

Robotics:

Robotics is incorporated into the curriculum through hands-on, engaging activities that allow pupils to explore the design, construction, and programming of robots. With challenges tailored to each stage, students develop essential STEAM skills—such as problem-solving, logical thinking, and creativity—within a collaborative learning environment. All sessions take place in our fully equipped STEAM space, which features cutting-edge educational technology that promotes active and meaningful learning.

Personal, Social, Health and Emotional Development (PSHE):

Personal and emotional development is embedded throughout school life. It is addressed daily through routines, assemblies, and dedicated PSHE sessions, where pupils learn to identify and manage their emotions, empathise with others, and handle conflict in a constructive way. These experiences take place in a safe, trusting and respectful environment, encouraging self-esteem, personal responsibility, and collective wellbeing.

Collaborative Learning:

Cooperative work and peer support are central pillars of our educational approach. Through group activities, shared projects, and open dialogue, pupils develop communication skills, learn to make decisions together, and strengthen their sense of belonging within the school community. This way of learning fosters values such as solidarity, empathy, and respect for diversity.

Design & Technology and Art:

These creative subjects promote innovation, problem-solving, and self-expression. Through Art, pupils explore techniques, media, and cultural influences. In DT, they design, build, and evaluate practical solutions to real-world challenges. Both areas strengthen fine motor skills, creativity, and resilience.

Local Languages:

The BSCD is set in a bilingual Catalan and Spanish community. In order to monitor and analyse the year on year progression, each year pupils undergo a baseline assessment in both languages. By Year 11 we prepare pupils for their ESO diploma validation, which includes Spanish and Catalan language requirements. We will also offer the Spanish as a Foreign Language GCSE.





Assemblies

Assemblies play a key role in strengthening our sense of community, promoting communication, and supporting pupils' personal development. From Year 1 onwards, children take an active role in leading weekly assemblies, allowing them to develop skills such as public speaking, self-confidence, and leadership. These gatherings encourage participation, responsibility, and peer-to-peer inspiration, fostering a respectful and collaborative atmosphere.

Inclusive Practices

At our school, we value and respond to the diverse needs of our pupils by adapting teaching to different learning styles, paces, and individual requirements. Inclusive practices and differentiated instruction ensure that every child receives the support, challenge, and guidance they need to make progress. Teachers plan their lessons based on individual abilities, creating an environment where all learners can move forward with confidence and reach their full potential.



Residential Trips and Excursions

Residential trips and excursions are an essential part of the Primary curriculum, as they offer pupils enriching, hands-on, and deeply meaningful learning experiences. These out-of-class activities allow children to connect the content learned at school with the real world, fostering active, contextualised learning filled with opportunities to discover, explore, and share.

Throughout the Primary stage, pupils take part in a range of cultural, scientific, and nature-based outings, organised in line with projects or areas of study—such as visits to museums, theatres, farms, natural parks or technology centres among others. These experiences not only consolidate the knowledge gained in class, but also spark curiosity and critical thinking.

Residential trips—ranging from one night to several—represent an important step in the development of pupils' autonomy, responsibility, and social skills. Spending time together away from the usual school setting strengthens group cohesion, mutual respect, collaboration, and personal growth. These are lasting experiences that become treasured memories and help strengthen the sense of belonging to the school community.





Homework

Homework is introduced gradually from Year 1 to Year 6, increasing in volume and complexity as pupils develop academic maturity and independence. In the early years, tasks focus on consolidating core skills such as literacy and numeracy through short, accessible activities. As pupils advance, project-based assignments are introduced to foster research skills, creativity, and critical thinking. This progression helps develop study habits, time management, and a sense of responsibility, while also allowing families to engage meaningfully in their children's learning journey.

Family Partnership

At BSCD, we strongly believe in fostering close collaboration between the school, families, and the wider community. Our Working in Partnership programme (November to May) invites families to take an active role in school life through a variety of activities: storytelling sessions in Nursery, Reception and Year 1; one-on-one reading with pupils from Year 1 to Year 6; accompanying school outings; Stay 4 Lunch Fridays; and supporting outdoor learning experiences through our Outdoor Learning programme. These initiatives strengthen the school-family connection and support pupils' wellbeing, sense of security, and confidence.

Assessment

The primary purpose of assessment is to measure pupils' learning and progress, identify areas of strength and improvement and guide instructional practices. Assessment is designed to support and enhance student engagement, self-awareness and continuous improvement. Our curriculum is inclusive and promotes a growth mindset in all our children linking back to our school value of – Personal Best.

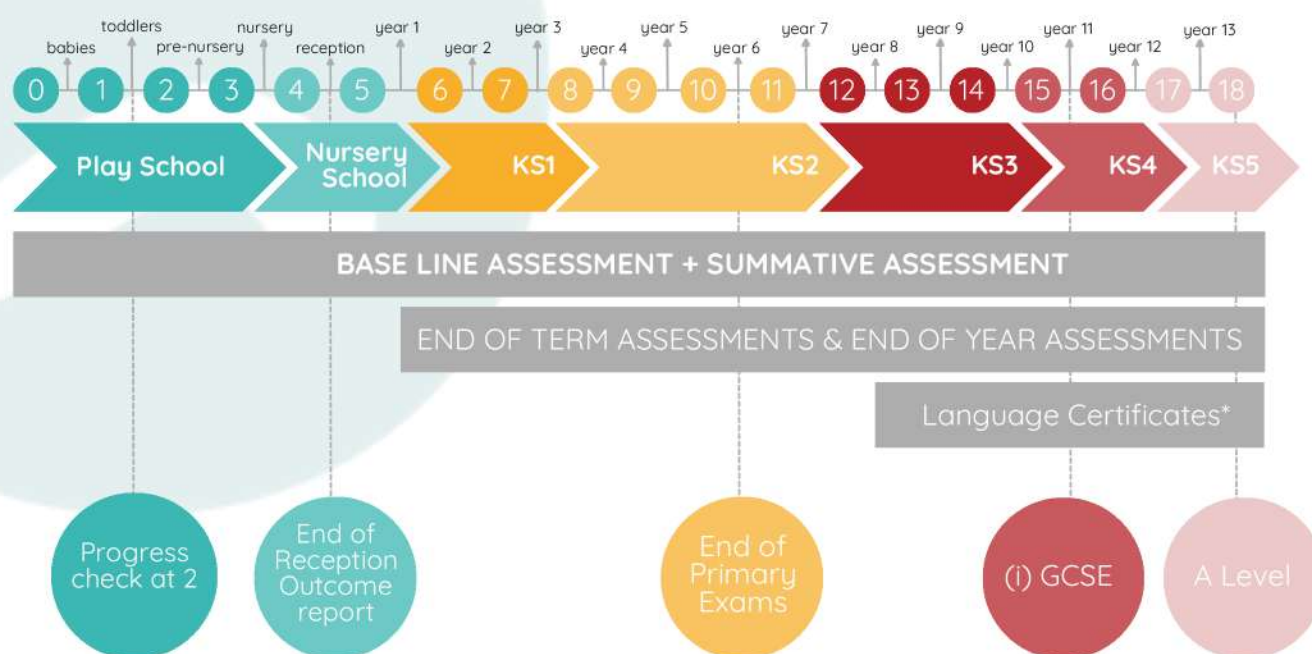
Extra support and interventions are provided for children as necessary and in line with our Policy for Inclusion, Special Education Needs and Disability (SEND). Although the school is non-selective, there are very high academic expectations of every individual. Challenge is a key value and, accordingly, all young people are continually encouraged to extend their horizons and raise their aspirations. Our aim is for all pupils to be able to access the curriculum and this is achieved, where necessary, through adaptation and/or differentiation in order to respond to and support our pupils' diverse needs.

At the end of Primary the academic expectations for pupils are aligned with the National Curriculum, with a strong emphasis on keeping to promote the love of learning, curiosity, independence and resilience. We expect our pupils to have a balance of academic preparedness, social skills, and language proficiency to help them thrive in a more demanding environment.



Written reports are provided to parents at the end of each academic year, summarising their child's academic progress and personal development across all subject areas. In addition, teacher-parent meetings are held during Term 1 and Term 2. These meetings offer a valuable opportunity to discuss each student's learning, classroom engagement, and social development. They also allow parents to raise any questions or concerns and work together with teachers to support their child effectively. This regular communication helps build a strong home-school partnership and ensures timely support throughout the year.

ASSESSMENT CHART



*International Language exams: English, German, Spanish, Catalan

Baseline assessments are taken in most subjects to assess prior knowledge at the start of every year and to help in planning the interventions that may be needed.

Summative assessment is designed to evaluate student learning, skill development, and overall academic performance. Its primary purpose is to assess how well pupils have comprehended the material taught during a specific period. This type of assessment offers teachers important insights into student understanding and achievement.



For families, summative assessments provide a clear picture of their child's academic progress and mastery of the content covered during the term. They can highlight both strengths and areas where additional support may be needed.

The outcomes of these assessments can facilitate meaningful conversations between parents and teachers about effective strategies to enhance the child's learning experience in the future.

Baseline assessments and summative assessments, together with meaningful peer and pupil's self-assessments are crucial tools for providing constructive feedback, as it allows them to understand their own learning, critically analyze their own work and become autonomous learners, becoming empowered to take charge of their own learning - a necessary skill for lifelong learning.


Ongoing Formative Assessment

Effective in-school formative assessment enables teachers to identify how pupils are performing on a continuing basis and to use this information to provide appropriate support or extension, evaluate teaching and plan future lessons. It is important for pupils too, to measure their knowledge and understanding against learning objectives and identify areas in which they need to improve. And for parents and guardians to gain a broad picture of where their child's strengths and weaknesses lie and what they need to do to improve.

In addition to the school curriculum, students have access to a wide range of extracurricular activities that enrich their education and support their holistic development. These offerings — which include sports, music, robotics, art, dance, and languages — provide spaces where children can explore personal interests, discover new passions, and develop their own talents. Beyond academic learning, extracurricular activities promote perseverance, creativity, teamwork, and self-esteem, strengthening key social and emotional skills that have a highly positive impact on students' wellbeing and academic performance.

Furthermore, the Enrichment Programs carried out throughout the school year across all stages — such as special projects, cultural events, creative workshops, community service initiatives, and outdoor experiences — further broaden students' educational opportunities. These experiences help connect learning with real life, encourage active participation, and stimulate curiosity, critical thinking, and a strong sense of community.





As children move forward from Primary into Secondary, they do so with a strong foundation, a love of learning, and the skills they need to thrive — both in school and beyond.

Contact us for more info or to schedule a visit

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